

**Subject: Computer**
**AY 2025-26**
**Grade: I**

Phase 1		
<b>Textbook</b>	<b>Phase 1A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 1 - Computer—A Smart Machine	Chapter 1 - Computer—A Smart Machine ( <b>PPA1</b> )
	Chapter 2 – The Mouse and The Keyboard	Chapter 2 – The Mouse and The Keyboard ( <b>PPA 2</b> )

Phase 2		
<b>Textbook</b>	<b>Phase 2A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 3 -Introduction to Paint	Chapter 3 -Introduction to Paint ( <b>PPA3</b> )
	Chapter 4 – Reasoning and Critical Thinking	Chapter 4 – Reasoning and Critical Thinking ( <b>PPA 4</b> )

**Subject: Computer**
**AY 2025-26**
**Grade: I**

Phase 3		
<b>Textbook</b>	<b>Phase 3A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 5 -Google Blockly Games	Chapter 5 -Google Blockly Games <b>(PPA5)</b>
	Chapter 6 – Introduction to ScratchJr	Chapter 6 – Introduction to ScratchJr <b>(PPA 6)</b>

Phase 4		
<b>Textbook</b>	<b>Phase 4A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 7- What is AI?	Chapter 7- What is AI? <b>(PPA7)</b>
	Chapter 8- Intelligent Machines Around Us	Chapter 8- Intelligent Machines Around Us <b>(PPA 8)</b>

**Subject: English**
**AY 2025-26**
**Grade: I**

<b>Textbook</b>	<b>Phase 1</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Literature (Linguistic Landscapes)</b>	Poem 1 – The Bee and the Butterfly	Poem 1 – The Bee and the Butterfly <b>(PPA 1)</b>
	Chapter 3 - Digraphs	Poem 1 – The Bee and the Butterfly <b>(PPA 2)</b>
	Chapter 17- Sight words: after, again, an, any, as, ask	Poem 1 – The Bee and the Butterfly <b>(PS 1)</b>
<b>NCERT Textbook - Mridang</b>	Chapter 1- Two Little Hands	NA
<b>Phase 1B</b>		
<b>Literature (Linguistic Landscapes)</b>	Chapter 1 – A Visit to Grandparents	Chapter 1 – A Visit to Grandparents <b>(PPA 3)</b>
<b>Phonics Fusion</b>	Chapter 4 - Vowel and Consonants	Chapter 2 - Greetings (NCERT Textbook – Mridang) <b>(PPA 4)</b>
	Chapter 5 - Long Vowel Sounds	Chapter 1 – A Visit to Grandparents <b>(PS 2)</b>
	Chapter 6 - Initial Consonant Blends	
	Chapter 17- Sight words: by, could, ever, fly, from, given	
<b>NCERT Textbook - Mridang</b>	Chapter 2 - Greetings	NA

<b>Textbook</b>	<b>Phase 2</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Literature (Linguistic Landscapes)</b>	Poem 2 – Forest Friends	Poem 2 – Forest Friends <b>(PPA5)</b>
	Chapter 7 – Final Consonant Blends	Chapter 3 – Picture Time (NCERT Textbook – Mridang) <b>(PPA 6)</b>
	Chapter 8 - Double Consonant Sounds	Poem 2 – Forest Friends <b>(PS 3)</b>
	Chapter 9- Diphthongs	
	Chapter 17- Sight words: going, has, had, her, him, his	
<b>NCERT Textbook - Mridang</b>	Chapter 3- Picture Time	NA
	Chapter 4- The Cap- seller and the Monkeys	
<b>Phase 2B</b>		
<b>Literature (Linguistic Landscapes)</b>	<ul style="list-style-type: none"> <li>• Chapter 2 - Life at the Animal Shelter</li> </ul>	Chapter 5 – A Farm (NCERT Textbook – Mridang) <b>(PPA 7)</b>
<b>Phonics Fusion</b>	<ul style="list-style-type: none"> <li>• Chapter 10 - Short and Long 'oo' Sound</li> </ul>	Chapter 2 – Life at the Animal Shelter <b>(PPA 8)</b>
	<ul style="list-style-type: none"> <li>• Chapter 11 - CVC Words</li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: I**

	<ul style="list-style-type: none"> <li>• Chapter 12 - Beginning, Middle and Ending Sound</li> <li>• Chapter 17- Sight words: how, just, let, live, may, of</li> </ul>	Chapter 2 – Life at the Animal Shelter ( <b>PS 4</b> )
<b>NCERT Textbook - Mridang</b>	<ul style="list-style-type: none"> <li>• Chapter 5 - A Farm</li> </ul>	

<b>Phase 3</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Literature (Linguistic Landscapes)</b>	Poem 3 – Four Seasons of Joy	Chapter 8 - The Four Seasons (NCERT Textbook – Mridang) ( <b>PPA 9</b> )
<b>Phonics Fusion</b>	Chapter 13 -R-controlled Sounds Chapter 14 - Magic 'E' Chapter 15 - Soft and Hard 'C' Chapter 17- Sight words: old, once, open, put, round	Poem 3 – Four Seasons of Joy ( <b>PPA 10</b> ) Poem 3 – Four Seasons of Joy ( <b>PS 5</b> )
<b>NCERT Textbook - Mridang</b>	Chapter 8 - The Four Seasons	NA
<b>Phase 3B</b>		
<b>Literature (Linguistic Landscapes)</b>	Chapter 3 - A Rainy Day Adventure	Chapter 9 – Anandi’s Rainbow (NCERT Textbook – Mridang) ( <b>PPA 11</b> )
<b>Phonics Fusion</b>	Chapter 16 - Soft and Hard 'G' Chapter 18 - Syllables Chapter 17- Sight words: some, stop, take, thank, them	Chapter 3 – A Rainy Day Adventure ( <b>PPA 12</b> ) Chapter 3 – A Rainy Day Adventure ( <b>PS 6</b> )
<b>NCERT Textbook - Mridang</b>	Chapter 9 - Anandi’s Rainbow	NA

**Subject: English**
**AY 2025-26**
**Grade: I**

Phase 4		
<b>Textbook</b>	<b>Phase 4A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Literature (Linguistic Landscapes)</b>	Poem 4 - Flavours of India	Poem 4 – Flavours of India <b>(PPA 13)</b>
<b>NCERT Textbook - Mridang</b>	Chapter 7- The Food we Eat	Chapter 7- The Food we Eat (NCERT Textbook – Mridang) <b>(PPA 14)</b> Poem 4 – Flavours of India <b>(PS 7)</b>
Phase 4B		
<b>Literature (Linguistic Landscapes)</b>	Chapter 4 – Food, Friends and Festivals	Chapter 6 - The Fun with Pictures (NCERT Textbook – Mridang) <b>(PPA 15)</b> Chapter 4 – Food, Friends and Festivals <b>(PPA 16)</b> Chapter 4 – Food, Friends and Festivals <b>(PS 8)</b>
<b>NCERT Textbook - Mridang</b>	Chapter 6 - The Fun with Pictures	NA

**Subject: Exploring Our World**
**AY 2025-26**
**Grade: I**

<b>Phase 1</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 1	<ul style="list-style-type: none"> <li>• Chapter 1: My Family</li> <li>• Chapter 2: Our Neighbourhood</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1: My Family (<b>PS 1</b>)</li> <li>• Chapter 2: Our Neighbourhood (<b>PPA 1</b>)</li> <li>•</li> </ul>
<b>Phase 1B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 3: My Body</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 3: My Body (<b>PPA 2</b>)</li> <li>• Chapter 3: My Body (<b>PS 2</b>)</li> </ul>

<b>Phase 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 1	<ul style="list-style-type: none"> <li>• Chapter 4: The World of Plants</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 4: The World of Plants (<b>PPA 3</b>)</li> <li>• Chapter 4: The World of Plants (<b>PS 3</b>)</li> </ul>
<b>Phase 2B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 5: The World of Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5: The World of Animals (<b>PPA 4</b>)</li> <li>• Chapter 5: The World of Animals (<b>PS 4</b>)</li> </ul>

<b>Phase 3</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 1	<ul style="list-style-type: none"> <li>• Chapter 6: Air and Water</li> <li>• Chapter 7: Food</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6: Air and Water (<b>PS 5</b>)</li> <li>• Chapter 7: Food (<b>PPA 5</b>)</li> </ul>
<b>Phase 3B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 8: Seasons and Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 8: Seasons and Clothes (<b>PPA 6</b>)</li> <li>• Chapter 8: Seasons and Clothes (<b>PS 6</b>)</li> </ul>

**Subject: Exploring Our World**
**AY 2025-26**
**Grade: I**

Phase 4		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
	<ul style="list-style-type: none"> <li>• Chapter 9: Houses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 9: Houses <b>(PPA 7)</b></li> <li>• Chapter 9: Houses <b>(PS 7)</b></li> </ul>
Phase 4B		
Eco Explorer Textbook Grade 1	<ul style="list-style-type: none"> <li>• Chapter 10: The Earth and The Sky</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 10: The Earth and The Sky <b>(PPA 8)</b></li> <li>• Chapter 10: The Earth and The Sky <b>(PS 8)</b></li> </ul>

**Subject: Hindi**
**AY 2025-26**
**Grade: I**

Phase 1A		
Textbook	Chapter Name	Periodic Progressive Assessment (PPA)
हिंदी का सफर - (ज्ञान की एक नई दिशा) <b>सोपान-</b>	1. हम और हमारी दुनिया <ul style="list-style-type: none"> <li>• पाठ 15 से 25 तक</li> </ul>	1. हम और हमारी दुनिया (PPA 1) <ul style="list-style-type: none"> <li>• पाठ 15 से 25 तक (PPA 2)</li> </ul> 1. हम और हमारी दुनिया (PS 1)
From NCERT Textbook (सारंगी 1)	1. मीना का परिवार <ul style="list-style-type: none"> <li>2. दादा-दादी</li> </ul>	
Phase 1B		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	2. वीना का प्यारा परिवार	2. वीना का प्यारा परिवार (PPA 3) <ul style="list-style-type: none"> <li>3. रानी भी (PPA 4)</li> </ul> 2. वीना का प्यारा परिवार (PS 2)
From NCERT Textbook (सारंगी 1)	3. रीना का दिन <ul style="list-style-type: none"> <li>4. रानी भी</li> </ul>	

Phase 2A		
Textbook	Chapter Name	Periodic Progressive Assessment (PPA)
हिंदी का सफर - (ज्ञान की एक नई दिशा)	3. बिल्ली बोली म्याँ-म्याँ	3. बिल्ली बोली म्याँ-म्याँ (PPA5) <ul style="list-style-type: none"> <li>6. तीन साथी (PPA6)</li> </ul>
From NCERT Textbook (सारंगी 1)	5. मिठाई <ul style="list-style-type: none"> <li>6. तीन साथी</li> </ul>	3. बिल्ली बोली म्याँ-म्याँ (PS 3)

**Subject: Hindi**
**AY 2025-26**
**Grade: I**

		<b>Phase 2B</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	4. चिड़िया और हंस	4. चिड़िया और हंस (PPA 7) 8. खतरे में साँप (PPA 8) 4. चिड़िया और हंस (PS 4)
From NCERT Textbook (सारंगी 1)	7. वाह, मेरे घोड़े! 8. खतरे में साँप	

		<b>Phase 3A</b>	<b>Phase 3A</b>
Textbook	Chapter Name	Periodic Progressive Assessment (PPA)	
हिंदी का सफर - (ज्ञान की एक नई दिशा)	5. सब्जियों की मस्ती	5. सब्जियों की मस्ती (PPA 9)  11. भुट्टे (PPA 10)	
From NCERT Textbook (सारंगी 1)	9. आलू की सड़क 10. झूलम-झूली 11. भुट्टे	5. सब्जियों की मस्ती (PS 5)	
			<b>Phase 3B</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	6. सोहन की समझदारी 7. दीवाली	13. मेला (PPA 11) 7. दीवाली (PPA 12) 6. सोहन की समझदारी, 7.दीवाली (PS 6)	
From NCERT Textbook (सारंगी 1)	12. फूली रोटी 13. मेला 14. बरखा और मेघा		

**Subject: Hindi**
**AY 2025-26**
**Grade: I**

Phase 4A		
Textbook	Chapter Name	Periodic Progressive Assessment (PPA)
हिंदी का सफर - (ज्ञान की एक नई दिशा)	8. रिंकू और रिंकी	8. रिंकू और रिंकी (PPA 13) 16. जन्मदिन पर पेड़ लगाओ (PPA 14)
• From NCERT Textbook (सारंगी 1)	15. होली 16. जन्मदिन पर पेड़ लगाओ 17. हवा	8. रिंकू और रिंकी (PS 7)
Phase 4B		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	9. चंदा मामा 10. सुबह की सैर	9. चंदा मामा (PPA 15) 18. कितनी प्यारी है ये दुनिया (PPA 16) 9. चंदा मामा, 10. सुबह की सैर (PS 8)
• From NCERT Textbook (सारंगी 1)	18. कितनी प्यारी है ये दुनिया 19. चाँद का बच्चा	

**Note** - Settling time अब से 10 दिन का होगा जिसमें तीसरे दिन से दसवें दिन तक 35 मिनट की अवधि में प्रत्येक दिन सोपान पढ़ाया जाएगा।

शेष पाठ 15 से 25 को Phase 1A में पढ़ाया जाएगा।

**Subject: Mathematics**
**AY 2025-26**
**Grade: I**

<b>Textbook</b>	<b>Phase 1A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 1)</b>	• Chapter 1: Pre-Number Concepts	• Chapter 1: Pre-Number Concepts (PS1) Chapter 1: Pre-Number Concepts (PPA 1)
	• Chapter 2: Shapes	• Chapter 2: Shapes (PPA 2)
	<b>Phase 1B</b>	
	• Chapter 2: Shapes (contd...) • Chapter 3: Numbers (1 to 9)	• Chapter 2: Shapes (PPA 3) • Chapter 3: Numbers (1 to 9) (PPA 4) • Chapter 3: Numbers (1 to 9) (PS2)

<b>Textbook</b>	<b>Phase 2A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 1)</b>	• Chapter 4: Numbers up to 20	• Chapter 4: Numbers up to 20(PPA 5) • Chapter 4: Numbers up to 20(PPA 6) • Chapter 4: Numbers up to 20(PS 3)
	<b>Phase 2B</b>	
	• Chapter 5: Addition and Subtraction of Single Digit Numbers • Chapter 6: Addition and Subtraction of Numbers up to 20	• Chapter 5: Addition and Subtraction of Single-digit Numbers (PPA 7) • Chapter 6 Addition and Subtraction of Numbers up to 20 (PPA 8) • Chapter 6 Addition and Subtraction of Numbers up to 20 (PS 4)

<b>Textbook</b>	<b>Phase 3A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
	• Chapter 7: Measurements	• Chapter 7: Measurements (PPA 9)

**Subject: Mathematics**
**AY 2025-26**
**Grade: I**

<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics-Grade 1)</b>		• Chapter 7: Measurements ( <b>PPA 10</b> )
		• Chapter 7: Measurements ( <b>PS 5</b> )
	<b>Phase 3B</b>	
	• Chapter 8: Numbers from 21 to 99	• Chapter 8: Numbers from 21 to 99( <b>PPA 11</b> )

Textbook	<b>Phase 4A</b>	
	Chapter Name	Periodic Progressive Assessment (PPA)
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics-Grade 1)</b>	• Chapter 9: Patterns	• Chapter 9: Patterns ( <b>PPA 13</b> )
		• Chapter 9: Patterns ( <b>PS 7</b> )
	• Chapter 10: Time	• Chapter 10: Time ( <b>PPA 14</b> )
	<b>Phase 4B</b>	
	• Chapter 11: Readiness for Multiplication	• Chapter 11: Readiness for Multiplication ( <b>PS 8</b> )
	• Chapter 12: Money	• Chapter 12: Money ( <b>PPA 15</b> )
	• Chapter 13: Data Handling	• Chapter 13: Data Handling ( <b>PPA 16</b> )

**Subject: Computer**
**AY 2025-26**
**Grade: II**

Phase 1		
<b>Textbook</b>	<b>Phase 1A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 1 -Working of a Computer	Chapter 1 -Working of a Computer ( <b>PPA1</b> )
	Chapter 2 – More on Paint	Chapter 2 – More on Paint ( <b>PPA 2</b> )

Phase 2		
<b>Textbook</b>	<b>Phase 2A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 3 - Introduction to Word 2016	Chapter 3 - Introduction to Word 2016 ( <b>PPA3</b> )
	Chapter 4 – Reasoning and Analysis	Chapter 4 – Reasoning and Analysis ( <b>PPA 4</b> )

**Subject: Computer**
**AY 2025-26**
**Grade: II**

Phase 3		
Textbook	Phase 3A	
	Chapter Name	Periodic Progressive Assessment (PPA)
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 5 - More on Google Blockly Games	Chapter 5 - More on Google Blockly Games ( <b>PPA5</b> )
	Chapter 6 – More on ScratchJr	Chapter 6 – More on ScratchJr ( <b>PPA 6</b> )

Phase 4		
Textbook	Phase 4A	
	Chapter Name	Periodic Progressive Assessment (PPA)
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 7- AI Machine Around Us	Chapter 7- AI Machine Around Us ( <b>PPA7</b> )
	Chapter 8- AI in Games and Movies	Chapter 8- AI in Games and Movies ( <b>PPA 8</b> )

**Subject: English**
**AY 2025-26**
**Grade: II**

<b>Phase 1</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>Poem 1 – Rani’s First Day at School</li> </ul>	Poem 1 – Rani’s First Day at School <b>(PPA 1)</b> Poem 1 – Rani’s First Day at School <b>(PPA 2)</b> Poem 1 – Rani’s First Day at School <b>(PS 1)</b>
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>Chapter 2 - Picture Reading</li> </ul>	
<b>Phase 1B</b>		
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>Chapter 1 - Raghav’s New Friend</li> </ul>	Chapter 1 – My Bicycle (NCERT Textbook Mridang) <b>(PPA 3)</b> Chapter 1 – Raghav’s New Friend <b>(PPA 4)</b> Chapter 1 – Raghav’s New Friend <b>(PS 2)</b>
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>Chapter 1 – My Bicycle</li> </ul>	

<b>Phase 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>Poem 2 - Sammy and His Brother</li> </ul>	Chapter 3 - It is Fun (NCERT Textbook Mridang) <b>(PPA5)</b> Poem 2 – Sammy and His Brother <b>(PPA 6)</b> Poem 2 – Sammy and His Brother <b>(PS 3)</b>
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>Chapter 3 - It is Fun</li> </ul>	
<b>Phase 2B</b>		
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>Chapter 2 - Hearing With Your Eyes</li> </ul>	Chapter 4 - Seeing without Seeing (NCERT Textbook Mridang) <b>(PPA 7)</b> Chapter 2 – Hearing With Your Eyes <b>(PPA 8)</b> Chapter 2 – Hearing With Your Eyes <b>(PS 4)</b>
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>Chapter 4 - Seeing without Seeing</li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: II**

<b>Phase 3</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>• Poem 3 - Zooming Around</li> </ul>	Poem 3 - Zooming Around ( <b>PPA 9</b> ) Chapter 5 - Come Back Soon (NCERT Textbook Mridang) ( <b>PPA 10</b> ) Poem 3 - Zooming Around ( <b>PS 5</b> )
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>• Chapter 5 - Come Back Soon</li> </ul>	
<b>Phase 3B</b>		
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>• Chapter 3 - Rikki and the Magical Rickshaw</li> <li>• Poem 4 - Nature's Song</li> </ul>	Chapter 3 - A Rainy Day Adventure ( <b>PPA 11</b> ) Chapter 6 - Between Home and School Chapter 7 - This is My Town (NCERT Textbook Mridang) ( <b>PPA 12</b> ) Poem 4 - Nature's Song ( <b>PS 6</b> )
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>• Chapter 6 - Between Home and School</li> <li>• Chapter 7 - This is My Town</li> <li>• Chapter 8 - A Show of Clouds</li> </ul>	

<b>Phase 4</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Literature (Linguistic Landscapes)	<ul style="list-style-type: none"> <li>• Chapter 4 - The Tree</li> </ul>	Chapter 4 - The Tree ( <b>PPA 13</b> ) Chapter 9 - My Name (NCERT Textbook Mridang) ( <b>PPA 14</b> ) Chapter 4 - The Tree ( <b>PS 7</b> )
NCERT Textbook - Mridang	<ul style="list-style-type: none"> <li>• Chapter 9 - My Name</li> <li>• Chapter 10 - The Crow</li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: II**

	<ul style="list-style-type: none"> <li>• Chapter 11 - The Smart Monkey</li> </ul>	
<b>Phase 4B</b>		
<b>Literature (Linguistic Landscapes)</b>	<ul style="list-style-type: none"> <li>• Poem 5 - The Land of Wonders</li> <li>• Chapter 5 - The Ethnic Day Party</li> </ul>	Poem 5 - The Land of Wonders ( <b>PPA 15</b> ) Chapter 13 - We are All Indians (NCERT Textbook Mridang) ( <b>PPA 16</b> ) Chapter 5 - The Ethnic Day Party ( <b>PS 8</b> )
<b>NCERT Textbook - Mridang</b>	<ul style="list-style-type: none"> <li>• Chapter 12 - Little Drops of Water</li> <li>• Chapter 13 - We are All Indians</li> </ul>	

**Subject: Exploring Our World**
**AY 2025-26**
**Grade: II**

<b>Phase 1</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 2	<ul style="list-style-type: none"> <li>• Chapter 1: My Family</li> <li>• Chapter 2: Our Body</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1: My Family (<b>PS 1</b>)</li> <li>• Chapter 2: Our Body (<b>PPA 1</b>)</li> </ul>
	<ul style="list-style-type: none"> <li>• Chapter 3: People Who Help Us</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 3: People Who Help Us (<b>PPA 2</b>)</li> <li>• Chapter 3: People Who Help Us (<b>PS 2</b>)</li> </ul>
<b>Phase 1B</b>		

<b>Phase 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 2	<ul style="list-style-type: none"> <li>• Chapter 4: Living and Non-living Things</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 4: Living and Non-living Things (<b>PPA 3</b>)</li> <li>• Chapter 4: Living and Non-living Things (<b>PS 3</b>)</li> </ul>
<b>Phase 2B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 5: Plants Around Us</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5: Plants Around Us (<b>PPA 4</b>)</li> <li>• Chapter 5: Plants Around Us (<b>PS 4</b>)</li> </ul>

<b>Phase 3</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
Eco Explorer Textbook Grade 2	<ul style="list-style-type: none"> <li>• Chapter 6: Animals Around Us</li> <li>• Chapter 7: All About Food</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6: Animals Around Us (<b>PS 5</b>)</li> <li>• Chapter 7: All About Food (<b>PPA 5</b>)</li> </ul>
<b>Phase 3B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 8: Air and Water</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 8: Air and Water (<b>PPA 6</b>)</li> <li>• Chapter 8: Air and Water (<b>PS 6</b>)</li> </ul>

**Subject: Exploring Our World**
**AY 2025-26**
**Grade: II**

Phase 4		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
	<ul style="list-style-type: none"> <li>• Chapter 9: Our Houses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 9: Our Houses (<b>PPA 7</b>)</li> <li>• Chapter 9: Our Houses (<b>PS 7</b>)</li> </ul>
Phase 4B		
	<ul style="list-style-type: none"> <li>• Chapter 10: Our Earth</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 10: Our Earth (<b>PPA 8</b>)</li> <li>• Chapter 10: Our Earth (<b>PS 8</b>)</li> </ul>

**Subject: Hindi**
**AY 2025-26**
**Grade: II**

<b>Phase 1A</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	1. नानी का घर	1. नानी के घर (PPA 1) 1. नानी के घर (PPA 2) 1. नानी के घर (PS 1)
From NCERT Textbook (सारंगी 2)	1. नीमा की दाढ़ी 2. घर	
<b>Phase 1B</b>		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	2. मेहनत 3. इंद्रधनुष के रंग	2. मेहनत (PPA 3) 4. माँ (PPA 4) 2. मेहनत, 3. इंद्रधनुष के रंग (PS 2)
From NCERT Textbook (सारंगी 2)	3. माला की चाँदी की पायल 4. माँ 5. थाथू और मैं	

**Subject: Hindi**
**AY 2025-26**
**Grade: II**

<b>Phase 2A</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	4. चित्रकार	4. चित्रकार (PPA5) 4. चित्रकार (PS 3)
From NCERT Textbook (सारंगी 2)	6. चीटा 7. टिल्लू जी 8. तीन दोस्त	8. तीन दोस्त (PPA 6)
<b>Phase 2B</b>		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	5. बारिश आई 6. नदी और नहर	5. बारिश आई (PPA 7) 9. दुनिया रंग- बिरंगी (PPA 8) 5. बारिश आई, 6. नदी और नहर (PS 4)
From NCERT Textbook (सारंगी 2)	9. दुनिया रंग- बिरंगी 10. कौन 11. बैंगनी जोजो	

**Subject: Hindi**
**AY 2025-26**
**Grade: II**

<b>Phase 3A</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	7. खेल-खेल में	7. खेल-खेल में (PPA 9)
		7. खेल-खेल में (PS 5)
From NCERT Textbook (सारंगी 2)	12. तोसिया का सपना 13. तालाब 14. बीज 15. किसान	15. किसान (PPA 10)
<b>Phase 3B</b>		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	8. पार्क की सफाई	8. पार्क की सफाई (PPA 11)
	9. बादल	18. शेर और चूहे की दोस्ती (PPA 12)
		8.पार्क की सफाई, 9. बादल (PS 6)
From NCERT Textbook (सारंगी 2)	16. मूली 17. बरसात और मेढ़क 18. शेर और चूहे की दोस्ती 19. आउट	

**Subject: Hindi**
**AY 2025-26**
**Grade: II**

<b>Phase 4A</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
हिंदी का सफर - (ज्ञान की एक नई दिशा)	10. चमकता तारा	10. चमकता तारा (PPA 13)
		10. चमकता तारा (PS 7)
From NCERT Textbook (सारंगी 2)	20. छुपन-छुपाई 21. हाथी साइकिल चला रहा था 22. चार दिशाएँ	21. हाथी साइकिल चला रहा था (PPA 14)
<b>Phase 4B</b>		
हिंदी का सफर - (ज्ञान की एक नई दिशा)	11. मोहन की ईमानदारी	11. मोहन की ईमानदारी (PPA 15)
	12. दिशाएँ	25. सबसे बड़ा छाता (PPA 16)
		11. मोहन की ईमानदारी, 12. दिशाएँ (PS 8)
From NCERT Textbook (सारंगी 2)	23. चंदा मामा 24. गिरे ताल में चंदा मामा 25. सबसे बड़ा छाता 26. बादल	

**Subject: Mathematics**
**AY 2025-26**
**Grade: II**

<b>Textbook</b>	<b>Phase 1A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 2)</b>	<ul style="list-style-type: none"> <li>• Chapter 1: Counting in Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1: Counting in Groups <b>(PPA 1)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 1: Counting in Groups <b>(PS1)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 1: Counting in Groups <b>(PPA 2)</b></li> </ul>
<b>Phase 1B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 2: Solid Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 2: Solid Shapes <b>(PPA 3)</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Chapter 3: Fun with Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 3: Fun with Numbers <b>(PPA 4)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 3: Fun with Numbers <b>(PS2)</b></li> </ul>

<b>Textbook</b>	<b>Phase 2A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 2)</b>	<ul style="list-style-type: none"> <li>• Chapter 4: Shapes and Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 4: Shapes and Patterns <b>(PPA 5)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 4: Shapes and Patterns <b>(PPA 6)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 4: Shapes and Patterns <b>(PS 3)</b></li> </ul>
<b>Phase 2B</b>		
	<ul style="list-style-type: none"> <li>• Chapter 5: Orientations of Lines</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5: Orientations of Lines <b>(PPA 7)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 5: Orientations of Lines <b>(PPA 8)</b></li> </ul>
		<ul style="list-style-type: none"> <li>• Chapter 5: Orientations of Lines <b>(PS 4)</b></li> </ul>

**Subject: Mathematics**
**AY 2025-26**
**Grade: II**

<b>Textbook</b>	<b>Phase 3A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics-Grade 2)</b>	<ul style="list-style-type: none"> <li>• Chapter 6: Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6: Addition and Subtraction <b>(PPA 9)</b></li> <li>• Chapter 6: Addition and Subtraction <b>(PPA 10)</b></li> <li>• Chapter 6: Addition and Subtraction <b>(PS 5)</b></li> </ul>
<b>Textbook</b>	<b>Phase 3B</b>	
	<ul style="list-style-type: none"> <li>• Chapter 7: Measurements</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 7: Measurements <b>(PPA 11)</b></li> <li>• Chapter 7: Measurements <b>PPA 12)</b></li> <li>• Chapter 7: Measurements <b>(PS 6)</b></li> </ul>

<b>Textbook</b>	<b>Phase 4A</b>	
	<b>Chapter Name</b>	<b>Periodic Progressive Assessment (PPA)</b>
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics-Grade 2)</b>	<ul style="list-style-type: none"> <li>• Chapter 8: Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 8: Multiplication and Division <b>(PPA 13)</b></li> <li>• Chapter 8: Multiplication and Division <b>(PS 7)</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Chapter 9: Measurement of Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 9: Measurement of Time <b>(PPA 14)</b></li> </ul>
<b>Textbook</b>	<b>Phase 4B</b>	
	<ul style="list-style-type: none"> <li>• Chapter 10: Money</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 10: Money <b>(PPA 15)</b></li> <li>• Chapter 10: Money <b>(PS 8)</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Chapter 11: Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11: Data Handling <b>(PPA 16)</b></li> </ul>

**Subject: Computer**
**AY 2025-26**
**Grade: III**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1) Portion</b>
<b>Phase 1A</b>			<b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 1 - Introduction to Windows 10	NA	Chapter 1 - Introduction to Windows 10
<b>Phase 1B</b>			Chapter 2 – Editing and Formatting on Word
	Chapter 2 – Editing and Formatting on Word	Chapter 2 – Editing and Formatting on Word <b>(FA 1)</b>	

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory</b>
<b>Phase 2A</b>			<b>Portion Total Marks: 20</b> <b>Duration: 45 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	Chapter 3 - Let's Learn Paint 3D	Chapter 3 - Let's Learn Paint 3D – <b>(FA2)</b>	Chapter 3 - Let's Learn Paint 3D Chapter 4 - Introduction to Internet Chapter 5 - Stepwise Thinking
<b>Phase 2B</b>			<b>Summative Assessment (HYE) -Practical</b> <b>Portion Total Marks: 20</b> <b>Duration: 45 minutes</b>
	Chapter 4 - Introduction to Internet	Chapter 4 - Introduction to Internet	Chapter 2 – Editing and Formatting on Word
	Chapter 5 - Stepwise Thinking	Chapter 5 - Stepwise Thinking	Chapter 3 - Let's Learn Paint 3D

**Subject: Computer**
**AY 2025-26**
**Grade: III**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2) Portion</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 6 - Introduction to Scratch	NA	Chapter 6 - Introduction to Scratch
	<b>Phase 3B</b>		
	Chapter 7 – More on Scratch	Chapter 7 – More on Scratch ( <b>FA 3</b> )	Chapter 7 – More on Scratch

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - AI Devices	Chapter 8 - AI Devices – ( <b>FA4</b> )	Chapter 8 - AI Devices
	<b>Phase 4B</b>		
	Chapter 9 - Introduction to Robots	Chapter 9 - Introduction to Robots	Chapter 9 - Introduction to Robots

**\*Note:** The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.

**Subject: English**
**AY 2025-26**
**Grade: III**

Phase 1			
Textbook	Phase 1A		Summative Assessment (PT1) Portion Total Marks: 20 Duration: 45 Minutes
	Chapter Name	Formative Assessment	
Literature (Linguistic Landscape)	<ul style="list-style-type: none"> <li>Poem 1. Friends</li> <li>Chapter 1. The Friendship Colours</li> </ul>	<ul style="list-style-type: none"> <li>Poem 1. Friends <b>(FA 1)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Poem 1. Friends</li> <li>Chapter 1. The Friendship Colours</li> <li>Poem 2. Games Galore</li> </ul>
NCERT Textbook - Santoor	<ul style="list-style-type: none"> <li>Poem 1. Colours</li> <li>Chapter 1. Badal and Moti</li> </ul>	NA	
Grammar (Grammar Spark)	<ul style="list-style-type: none"> <li>Chapter 1 - Nouns</li> </ul>	NA	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 1. Nouns</li> <li>Chapter 2. Singular and Plural Nouns</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>	NA	<b>Composition</b> <ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>
	<ul style="list-style-type: none"> <li>Diary Entry</li> </ul>	NA	<ul style="list-style-type: none"> <li>Diary Entry</li> </ul>
Phase 1B			
Literature (Linguistic Landscape)	<ul style="list-style-type: none"> <li>Poem 2. Games Galore</li> </ul>	<ul style="list-style-type: none"> <li>Poem 2. Games Galore <b>(FA 2)</b></li> </ul>	
NCERT Textbook - Santoor	<ul style="list-style-type: none"> <li>Toys and Games - Picture Reading</li> <li>Poem 4. Out in the Garden</li> </ul>	<ul style="list-style-type: none"> <li>Poem 4. Out in the Garden <b>(FA 2)</b></li> </ul>	
Grammar (Grammar Spark)	<ul style="list-style-type: none"> <li>Chapter 2. Singular and Plural Nouns</li> </ul>	NA	
Composition	<ul style="list-style-type: none"> <li>Diamond Poem</li> </ul>	NA	

Phase 2			
Textbook	Phase 2A		Summative Assessment (HYE) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes
	Chapter Name	Formative Assessment	
Literature (Linguistic Landscape)	<ul style="list-style-type: none"> <li>Chapter 2. Games Through Time</li> <li>Poem 3. Tim's Tummy Tale</li> </ul>	NA	<b>Literature</b> <ul style="list-style-type: none"> <li>Chapter 1. The Friendship Colours</li> <li>Chapter 2. Games Through Time</li> <li>Poem 3. Tim's Tummy Tale</li> </ul>
NCERT Textbook - Santoor	<ul style="list-style-type: none"> <li>Chapter 5. Talking Toys</li> <li>Chapter 6. Paper Boats</li> </ul>	<ul style="list-style-type: none"> <li>Picture Reading – Good Food <b>(FA 3)</b></li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: III**

	<ul style="list-style-type: none"> <li>Picture Reading – Good Food</li> <li>Chapter 3. Pronouns</li> </ul>	NA	<ul style="list-style-type: none"> <li>Chapter 3. The Mad Tea Party – Alice in Wonderland</li> </ul>
<b>Grammar (Grammar Spark)</b>	<ul style="list-style-type: none"> <li>Chapter 3. Pronouns</li> </ul>	NA	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 1. Nouns</li> <li>Chapter 2. Singular and Plural Nouns</li> <li>Chapter 3. Pronouns</li> <li>Chapter 4. Adjectives (Quality, Quantity and Number)</li> </ul>
<b>Phase 2B</b>			
<b>Composition</b>	<ul style="list-style-type: none"> <li>Imaginative Essay</li> <li>Couplet Writing</li> </ul>	NA	<b>Composition</b> <ul style="list-style-type: none"> <li>Imaginative Essay</li> <li>Informal Letter Writing</li> </ul>
<b>Literature (Linguistic Landscape)</b>	<ul style="list-style-type: none"> <li>Chapter 3. The Mad Tea Party – Alice in Wonderland</li> </ul>	NA	
<b>NCERT Textbook - Santoor</b>	<ul style="list-style-type: none"> <li>Poem. The Big Laddoo</li> <li>Chapter 9. Madhu's Wish</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 9. Madhu's Wish <b>(FA 4)</b></li> </ul>	
<b>Grammar (Grammar Spark)</b>	<ul style="list-style-type: none"> <li>Chapter 4. Adjectives (Quality, Quantity and Number)</li> </ul>	NA	
<b>Composition</b>	<ul style="list-style-type: none"> <li>Informal Letter Writing</li> </ul>	NA	

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion Total Marks: 20   Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	<ul style="list-style-type: none"> <li>Poem 4. Tiptoe Night</li> <li>Chapter 4. The Brave Little Cloud</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Poem 4. Tiptoe Night</li> <li>Chapter 4. The Brave Little Cloud</li> <li>Poem 5. Indian Weavers</li> </ul>
<b>NCERT Textbook - Santoor</b>	<ul style="list-style-type: none"> <li>The Sky - Picture Reading</li> </ul>	<ul style="list-style-type: none"> <li>The Sky - Picture Reading <b>(FA 5)</b></li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 5. Verbs</li> <li>Chapter 6. Adverbs of Manner</li> <li>Chapter 7. Prepositions of Place</li> </ul>
<b>Grammar (Grammar Spark)</b>	<ul style="list-style-type: none"> <li>Chapter 5. Verbs</li> </ul>	NA	
<b>Composition</b>	<ul style="list-style-type: none"> <li>Descriptive Writing</li> <li>Story Outline</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> </ul>	<b>Composition</b> <ul style="list-style-type: none"> <li>Story Outline</li> <li>Picture Composition</li> </ul>
<b>Phase 3B</b>			
<b>Literature (Linguistic Landscape)</b>	<ul style="list-style-type: none"> <li>Poem 5. Indian Weavers</li> </ul>	NA	

**Subject: English**
**AY 2025-26**
**Grade: III**

<b>NCERT Textbook - Santoor</b>	• Poem 10. Night	• Poem 10. Night <b>(FA 6)</b>	
<b>Grammar (Grammar Spark)</b>	• Chapter 6. Adverbs of Manner	NA	
	• Chapter 7. Prepositions of Place	NA	
<b>Composition</b>	• Picture Composition	NA	

**Phase 4**

<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Literature (Linguistic Landscape)</b>	• Chapter 5. Neeraj Chopra	NA	<b>Literature</b> • Chapter 4. The Brave Little Cloud • Poem 5. Indian Weavers • Chapter 5. Neeraj Chopra • Chapter 5.1. The Kite Festival
<b>NCERT Textbook - Santoor</b>	• Chapter 11. Chanda Mama Counts the Stars	• Chapter 11. Chanda Mama Counts the Stars <b>(FA 7)</b>	
<b>Grammar (Grammar Spark)</b>	• Chapter 8. Conjunctions	NA	<b>Grammar</b> • Chapter 5. Verbs
	• Chapter 9. Tenses (Simple Present and Present Continuous)	NA	• Chapter 6. Adverbs of Manner
<b>Composition</b>	• Narrative Writing	NA	• Chapter 7. Prepositions of Place
	• Picture Composition	NA	• Chapter 8. Conjunctions
<b>Phase 4B</b>			<b>• Chapter 9. Tenses (Simple Present and Present Continuous)</b> <b>• 10. Tenses (Simple Past and Past Continuous)</b> <b>• 11. Contractions</b> <b>Composition</b> • Narrative Writing
<b>Literature (Linguistic Landscape)</b>	• Chapter 5.1. The Kite Festival	NA	
<b>NCERT Textbook - Santoor</b>	• Chapter 12. Chandrayaan	• Chapter 12. Chandrayaan <b>(FA 8)</b>	<b>• Descriptive Writing (Events)</b> <b>• Diary Writing (Grammar Sparks)</b>
<b>Grammar (Grammar Spark)</b>	• 10. Tenses (Simple Past and Past Continuous)	NA	
	• 11. Contractions	NA	
<b>Composition</b>	• Descriptive Writing (Events)	NA	
	• Diary Writing (Grammar Sparks)	NA	



## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)



**Subject:** English

**AY 2025-26**

**Grade: III**

**Subject: The World Around Us**
**AY 2025-26**
**Grade: III**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion Total Marks: 20 Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 3</b>	• Chapter 1: My World	NA	• Chapter 1: My World
	• Chapter 2: Work, Build and Create	• Chapter 2: Work, Build and Create <b>(FA 1)</b>	• Chapter 2: Work, Build and Create
	<b>Phase 1B</b>		
	• Chapter 3: My Body	• Chapter 3: My Body <b>(FA 2)</b>	• Chapter 3: My Body

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 3</b>	• Chapter 2: Work, Build and Create	NA	• Chapter 4: Exploring Plant Life
	• Chapter 5: Living Together	• Chapter 5: Living Together <b>(FA 3)</b>	• Chapter 4: Exploring Plant Life
	<b>Phase 2B</b>		• Chapter 5: Living Together
	• Chapter 6: Food We Eat	• Chapter 6: Food We Eat <b>(FA 4)</b>	• Chapter 6: Food We Eat

**Subject: The World Around Us**
**AY 2025-26**
**Grade: III**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 20 Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 3</b>	• Chapter 7: Water	<b>NA</b>	• Chapter 7: Water
	• Chapter 8: Seasons and Festivals	• Chapter 8: Seasons and Festivals <b>(FA 5)</b>	• Chapter 8: Seasons and Festivals
	<b>Phase 3B</b>		
	• Chapter 9: Houses	• Chapter 9: Houses <b>(FA 6)</b>	• Chapter 9: Houses

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 3</b>	• Chapter 10: Things Around Us	• Chapter 10: Things Around Us <b>(FA 7)</b>	• Chapter 10: Things Around Us
	• Chapter 11: Managing Our Waste	NA	• Chapter 11: Managing Our Waste
	<b>Phase 4B</b>		
	• Chapter 12: Mapping Our World: Past to Present	• Chapter 12: Mapping Our World: Past to Present <b>(FA 8)</b>	• Chapter 12: Mapping Our World: Past to Present

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion Total Marks: 20 Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
हिंदी का सफर 3	1. आओं सीखे प्रकृति से	1. आओं सीखे प्रकृति से (FA1)	<b>पाठ्यपुस्तक -</b> 1. आओं सीखे प्रकृति से
व्याकरण साथी- 3	9. शब्द संसार (पर्यायवाची शब्द)	NA	2. पेड़ हमारे सच्चे साथी
	9. शब्द संसार (विलोम शब्द)	NA	<b>व्याकरण -</b>
	तुकांत शब्द	NA	2. वर्ण और वर्णमाला (अनुस्वार)
		NA	2. वर्ण और वर्णमाला (अनुनासिक)
व्याकरण साथी- 3	सृजनात्मक लेखन -		9. शब्द संसार (पर्यायवाची शब्द)
	• अनुभव लेखन/ विचार लेखन	NA	9. शब्द संसार (विलोम शब्द)
	• वाक्य लेखन	NA	<b>सृजनात्मक लेखन -</b>
	2. वर्णमाला और मात्राएँ (अनुस्वार और अनुनासिक)	NA	विचार लेखन
	13. अनुच्छेद लेखन	NA	
	14. कहानी लेखन	NA	
	15. पत्र लेखन	NA	
From NCERT Textbook - वीणा	1. सीखो 2. चींटी 3. कितने पैर ?		

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 1B		
<b>हिंदी का सफर 3</b>	2. पेड़ हमारे सच्चे साथी	NA
	3. दोस्ती का जादू	NA
<b>व्याकरण साथी- 3</b>	• अशुद्ध और शुद्ध शब्द	NA
	2. वर्णमाला और मात्राएँ (अनुस्वार और अनुनासिक)	NA
	4. लिंग और वचन (वचन)	NA
	4. लिंग और वचन (लिंग)	NA
	3. संज्ञा	NA
<b>व्याकरण साथी- 3</b>	सृजनात्मक लेखन -	NA
	अनुभव लेखन/ विचार लेखन	NA
	नारा-लेखन/ दिनचर्या-लेखन	NA
	13. अनुच्छेद लेखन	NA
	14. कहानी लेखन	NA
	15. पत्र लेखन	NA
	घटना का वर्णन	NA
<b>From NCERT Textbook - वीणा</b>	4. बया हमारी चिड़िया रानी! 5. आम का पेड़ 6. बीरबल की खिचड़ी	4. बया हमारी चिड़िया रानी! (FA2)

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 2			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion Total Marks: 40 Duration: 1 Hour 30 minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>हिंदी का सफर 3</b>	4. मित्र, जब तुम आओगे	NA	<b>पाठ्यपुस्तक -</b>  3. दोस्ती का जादू 4. मित्र, जब तुम आओगे 5. निराली दुनिया खेलों की 6. हौसलों से मिली जीत
<b>व्याकरण साथी- 3</b>	वाक्य निर्माण	NA	<b>व्याकरण -</b>  5. सर्वनाम 7. क्रिया 9. शब्द संसार (पर्यायवाची शब्द) 6. विशेषण
	5. सर्वनाम	NA	<b>अशुद्ध-शुद्ध</b>
	6. विशेषण	NA	<b>सृजनात्मक लेखन -</b>  चित्र वर्णन

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

<b>व्याकरण साथी- 3</b>	मृजनात्मक लेखन -	NA	
	अनुभव लेखन / विचार लेखन	NA	
	13. अनुच्छेद लेखन	NA	
	14. कहानी लेखन	NA	
	15. पत्र -लेखन	NA	
	घटना का वर्णन	NA	
<b>From NCERT Textbook - वीणा</b>	7. मित्र को पत्र	8. चतुर गीदड़ ( <b>FA 3</b> )	
	8. चतुर गीदड़		
<b>Phase 2B</b>			
<b>हिंदी का सफर 3</b>	5. निराली दुनिया खेलों की	NA	
	6. हौसलों से मिली सुनहरी जीत	NA	
<b>व्याकरण साथी- 3</b>	अशुद्ध-शुद्ध	NA	
	वाक्य-विन्यास	NA	
	7. क्रिया	NA	
	8. काल	NA	
	9. शब्द संसार (पर्यायवाची शब्द)	NA	
	9. शब्द संसार (विलोम शब्द)	NA	
	9. शब्द संसार (अनेक शब्दों के लिए एक शब्द)	NA	

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

<b>व्याकरण साथी- 3</b>	<b>सृजनात्मक लेखन -</b>	NA	
	अनुभव लेखन / विचार लेखन	NA	
	13. अनुच्छेद लेखन	NA	
	14. कहानी लेखन	NA	
	15. पत्र -लेखन	NA	
	घटना का वर्णन	NA	
<b>From NCERT From NCERT Textbook - वीणा</b>	9. प्रकृति पर्व - फूलदेह 10. रस्साकशी	9. प्रकृति पर्व - फूलदेह (FA 4)	

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
हिंदी का सफर 3	7. मेरा काम, मेरी पहचान	NA	<b>पाठ्यपुस्तक-</b> 7. मेरा काम, मेरी पहचान
व्याकरण साथी- 3	4. लिंग और वचन (लिंग)	NA	8. मधुमक्खी और अलीना
	9. शब्द संसार (विलोम शब्द)	NA	9. ईमानदार लकड़हारा
	9. शब्द संसार (अनेक शब्दों के लिए एक शब्द)	NA	
व्याकरण साथी- 3	मृजनात्मक लेखन -	NA	<b>व्याकरण</b>
	चित्र वर्णन	NA	9. शब्द संसार (अनेक शब्दों के लिए एक शब्द)
	अनुभव लेखन / विचार लेखन		3. संज्ञा
	13. अनुच्छेद लेखन		4. लिंग और वचन (लिंग)
	14. कहानी लेखन		<b>मृजनात्मक लेखन -</b>
	15. पत्र-लेखन		15. पत्र-लेखन
	घटना का वर्णन		
From NCERT Textbook - वीणा	11. एक जादुई पिटारा	12. अपना-अपना काम (FA 5)	
	12. अपना-अपना काम		

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 3B			
<b>हिंदी का सफर 3</b>	8. मधुमक्खी और अलीना	NA	
	9. ईमानदार लकड़हारा	NA	
<b>व्याकरण साथी- 3</b>	शुद्ध अशुद्ध	NA	
	9. शब्द संसार (पर्यायवाची शब्द)	NA	
	9. शब्द संसार (विलोम शब्द)	NA	
	3. संज्ञा	NA	
	वाक्य प्रयोग		
	शब्द युग्म		
<b>व्याकरण साथी- 3</b>	सृजनात्मक लेखन -	NA	
	संवाद लेखन	NA	
	अनुभव लेखन / विचार लेखन		
	13. अनुच्छेद लेखन		
	14. कहानी लेखन		
	15. पत्र -लेखन		
	घटना का वर्णन		
	विचार लेखन		
<b>From NCERT Textbook - वीणा</b>	13. पेड़ों की अम्मा 'थिम्क्का'	13. पेड़ों की अम्मा 'थिम्क्का' (FA 6)	
	14. किसान की होशियारी		

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

Phase 4		
Textbook	Phase 4A	
	Chapter Name	Formative Assessment
<b>हिंदी का सफर 3</b>	10. मिठाइयों का मेला	NA
		NA
<b>व्याकरण साथी- 3</b>	9. शब्द संसार (पर्यायवाची शब्द)	NA
	वाक्यों का सही क्रम	NA
	4. लिंग और वचन (वचन)	NA
<b>व्याकरण साथी- 3</b>	सृजनात्मक लेखन -	NA
	अनुभव लेखन	NA
	चित्र वर्णन	NA
	13. अनुच्छेद लेखन	NA
	14. कहानी लेखन	NA
	15. पत्र -लेखन	NA
	घटना का वर्णन	NA
	विचार लेखन	NA
<b>From NCERT Textbook - वीणा</b>	15. भारत	16. चंद्रयान (संवाद) <b>(FA 7)</b>
	16. चंद्रयान (संवाद)	

**Subject: Hindi**
**AY 2025-26**
**Grade: III**

	<b>Phase 4B</b>	
व्याकरण साथी- 3	11. भारत देश है प्यारा	NA
	12. हमारा देश हमारी धरोहर	NA
	9. शब्द संसार (पर्यायवाची)	NA
	वाक्य -प्रयोग	NA
	2. वर्ण और वर्णमाला	NA
	3. संज्ञा	NA
व्याकरण साथी- 3	4. लिंग और वचन (लिंग)	NA
	8. काल	NA
	4. लिंग और वचन (वचन)	NA
	सृजनात्मक लेखन -	NA
	अनुभव लेखन	NA
	चित्र वर्णन	NA
	13. अनुच्छेद लेखन	NA
	14. कहानी लेखन	NA
	15. पत्र -लेखन	NA
	घटना का वर्णन	NA
	विचार लेखन	NA
From NCERT Textbook - वीणा	17. बोलने वाली माँद	18. हम अनेक किंतु एक (FA 8)
	18. हम अनेक किंतु एक	

**Subject: Mathematics**
**AY 2025-26**
**Grade: III**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics- Grade 3)</b>	• Chapter 1: Sorting and Categorising	NA	• Chapter 1: Sorting and Categorising
	• Chapter 2: Solid Shapes	• Chapter 2: Solid Shapes <b>(FA 1)</b>	• Chapter 2: Solid Shapes
	<b>Phase 1B</b>		
	• Chapter 3: Numbers up to 200	• Chapter 3: Numbers up to 200 <b>(FA 2)</b>	• Chapter 3: Numbers up to 200

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics- Grade 3)</b>	• Chapter 4: Addition and Subtraction up to 200	• Chapter 4: Addition and Subtraction up to 200 <b>(FA 3)</b>	• Chapter 4: Addition and Subtraction up to 200
	<b>Phase 2B</b>		
	• Chapter 5: Plane Shapes	• Chapter 5: Plane Shapes <b>(FA 4)</b>	• Chapter 5: Plane Shapes
	• Chapter 6: Numbers up to 1000	NA	• Chapter 6: Numbers up to 1000

**Subject: Mathematics**
**AY 2025-26**
**Grade: III**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 3)</b>	• Chapter 7: Multiplication and Division	• Chapter 7: Multiplication and Division <b>(FA 5)</b>	• Chapter 7: Multiplication and Division
	• Chapter 8: Fractions	• Chapter 8: Fractions <b>(FA 6)</b>	• Chapter 8: Fractions

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 3)</b>	• Chapter 9: Measurement of Length	• Chapter 9: Measurement of Length <b>(FA 7)</b>	• Chapter 9: Measurement of Length
	• Chapter 10: Measurement of Capacity and Weight	NA	• Chapter 10: Measurement of Capacity and Weight
<b>Phase 4B</b>			
	• Chapter 11: Addition and Subtraction	NA	• Chapter 11: Addition and Subtraction
	• Chapter 12: Date and Time	NA	• Chapter 12: Date and Time
	• Chapter 13: Patterns and Symmetry	• Chapter 13: Patterns and Symmetry <b>(FA 8)</b>	• Chapter 13: Patterns and Symmetry

**Subject: Computer**
**AY 2025-26**
**Grade: IV**

<b>Phase 1</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1)</b>	
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 1A</b>			
	Chapter 1 - More on Windows 10	NA	Chapter 1 - More on Windows 10 Chapter 2 – Graphics in Word	
	<b>Phase 1B</b>			
	Chapter 2 – Graphics in Word	Chapter 2 – Graphics in Word ( <b>FA 1</b> )		

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 2A</b>		
	Chapter 3 - Tables in Word	Chapter 3 - Tables in Word – ( <b>FA2</b> )	Chapter 3 - Tables in Word Chapter 4 - Introduction to PowerPoint 2016
	<b>Phase 2B</b>		
	Chapter 4 - Introduction to PowerPoint 2016	Chapter 4 - Introduction to PowerPoint 2016	<b>Summative Assessment (HYE) -Practical</b> <b>Portion Total Marks: 20</b> <b>Duration: 1 hr 30 minutes</b> Chapter 2 – Graphics in Word Chapter 3 - Tables in Word Chapter 4 - Introduction to PowerPoint 2016

**Subject: Computer**
**AY 2025-26**
**Grade: IV**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2)</b> <b>Portion Total Marks: 20</b> <b>Duration: 45 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 5 - More on Internet	NA	Chapter 5 - More on Internet Chapter 6 - Visual Processing Chapter 7 – Blocks in Scratch
	Chapter 6 - Visual Processing	NA	
	<b>Phase 3B</b>		
	Chapter 7 – Blocks in Scratch	Chapter 7 – Blocks in Scratch ( <b>FA 3</b> )	

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - Introduction to Kodu Game Lab	Chapter 8 - Introduction to Kodu Game Lab – ( <b>FA4</b> )	Chapter 8 - Introduction to Kodu Game Lab Chapter 9 - AI Timeline Chapter 10 - AI & Non-AI Robots
	<b>Phase 4B</b>		
	Chapter 9 - AI Timeline	NA	<b>Summative Assessment (YE) -Practical</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
	Chapter 10 - AI & Non-AI Robots	NA	Chapter 7 – Blocks in Scratch Chapter 8 - Introduction to Kodu Game Lab

**\*Note:** The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.

**Subject: English**
**AY 2025-26**
**Grade: IV**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	<ul style="list-style-type: none"> <li>Poem 1: The Elf and the Dormouse</li> </ul>	<ul style="list-style-type: none"> <li>Poem 1: The Elf and the Dormouse <b>(FA 1)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Poem 1: The Elf and the Dormouse</li> <li>Chapter 1: How Tiger Got His Stripes</li> </ul>
<b>Marigold Book 4</b>	<ul style="list-style-type: none"> <li>Poem 1: Wake Up!</li> <li>Chapter 1: Neha's Alram Clock</li> </ul>	NA	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 1: Kinds of Nouns</li> <li>Chapter 2: Gender of Nouns</li> </ul>
<b>Grammar (Grammar Spark)</b>	<ul style="list-style-type: none"> <li>Chapter 1: Kinds of Nouns</li> </ul>	NA	<b>Composition</b> <ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>	NA	<ul style="list-style-type: none"> <li>Descriptive Writing</li> <li>Notice Writing</li> </ul>
Phase 1B			
<b>Literature (Linguistic Landscape)</b>	<ul style="list-style-type: none"> <li>Chapter 1: How Tiger Got His Stripes</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 1: How Tiger Got His Stripes <b>(FA 2)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Chapter 1: How Tiger Got His Stripes</li> <li>Chapter 2: The Little Fir Tree</li> </ul>
<b>Marigold Book 4</b>	<ul style="list-style-type: none"> <li>Chapter 2: The Little Fir Tree</li> </ul>	<ul style="list-style-type: none"> <li>The little Fir Tree <b>(FA 2)</b></li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 2: Gender of Nouns</li> </ul>
<b>Grammar (Grammar Spark)</b>	<ul style="list-style-type: none"> <li>Chapter 2: Gender of Nouns</li> </ul>	NA	<b>Composition</b> <ul style="list-style-type: none"> <li>Dialogue Writing</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Dialogue Writing</li> <li>Notice Writing</li> </ul>	NA	<ul style="list-style-type: none"> <li>Dialogue Writing</li> <li>Notice Writing</li> </ul>

**Subject: English**
**AY 2025-26**
**Grade: IV**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (Half-Yearly) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	• Poem 2: The Spirit of Teamwork	NA	<b>Literature</b> <ul style="list-style-type: none"><li>• Chapter 1: How Tiger Got His Stripes</li><li>• Poem 2: The Spirit of Teamwork</li><li>• Chapter 2: Major Dhyan Chand</li><li>• Poem 3: A City Sand Pile</li><li>• Chapter 3: The Elves and the Shoemaker</li></ul>
	• Chapter 2: Major Dhyan Chand	NA	
<b>Marigold Book 4</b>	• Poem 2: Noses • Poem 3: Run! • Chapter 3: Nasruddin's Aim	• Poem 3: Run! <b>(FA 3)</b>	<b>Grammar (Grammar Spark)</b> <ul style="list-style-type: none"><li>• Chapter 1: Kinds of Nouns</li><li>• Chapter 2: Gender of Nouns</li><li>• Chapter 3: Countable and Uncountable Nouns</li><li>• Chapter 4: Adjectives and Position of Adjectives</li></ul>
<b>Composition</b>	• Diary Writing	NA	<b>Composition</b> <ul style="list-style-type: none"><li>• Diary Writing</li><li>• Imaginative Writing</li></ul>
	• Imaginative Writing	NA	
Phase 2B			
<b>Literature (Linguistic Landscape)</b>	• Poem 3: A City Sand Pile	NA	<b>Composition</b> <ul style="list-style-type: none"><li>• Diary Writing</li><li>• Imaginative Writing</li><li>• Descriptive Writing</li></ul>
	• Chapter 3: The Elves and the Shoemaker	NA	
<b>Marigold Book 4</b>	• Poem 4: Why? • Chapter 4: Alice in Wonderland	• Poem 4: Why? <b>(FA 4)</b>	
<b>Grammar (Grammar Spark)</b>	• Chapter 4: Adjectives and Position of Adjectives	NA	
<b>Composition</b>	• Notice Writing • Descriptive Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: IV**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT1) Portion Total Marks: 20      Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	• Poem 4: The Rainbow	NA	<b>Literature</b> • Poem 4: The Rainbow • Chapter 4: History of Chocolates
	• Chapter 4: History of Chocolates	NA	
<b>Marigold Book 4</b>	• Poem 8: Books • Chapter 8: Going to Buy a Book	• Chapter 8: Going to Buy a Book <b>(FA 5)</b>	<b>Grammar</b> • Poem 5: Bed in Summer • Chapter 5: Sudha Murty
<b>Grammar (Grammar Spark)</b>	• Chapter 5: Degrees of Comparison of Adjectives	NA	
<b>Composition</b>	• Story Writing (Grammar Sparks)	NA	<b>Composition</b> • Chapter 5: Degrees of Comparison of Adjectives • Chapter 6: Kinds of Adverbs
	• Descriptive Writing	NA	
Phase 3B			
<b>Literature (Linguistic Landscape)</b>	• Poem 5: Bed in Summer	NA	<b>Composition</b> • Informal Letter Writing
	• Chapter 5: Sudha Murty	NA	
<b>Marigold Book 4</b>	• Poem 5: Don't Be Afraid of the Dark • Chapter 5: Helen Keller • Poem 7: A Watering Rhyme	• Chapter 5: Helen Keller <b>(FA 6)</b>	<b>Composition</b> • Formal Letter Writing
<b>Grammar (Grammar Spark)</b>	• Chapter 6: Kinds of Adverbs	NA	
<b>Composition</b>	• Informal Letter Writing	NA	
	• Formal Letter Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: IV**

Phase 4			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (Half-Yearly) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Literature (Linguistic Landscape)</b>	• Poem 6: The Old Rocking Horse	NA	<b>Literature</b> • Chapter 4: History of Chocolates • Poem 6: The Old Rocking Horse • Chapter 6: The Adventures of Sindbad the Sailor • Poem 7: In the Bazaars of Hyderabad • Chapter 7: Pink Flamingos
	• Chapter 6: The Adventures of Sindbad the Sailor	NA	
<b>Marigold Book 4</b>	• Poem 7.1: The Donkey • Poem 9: The Naughty Boy • Chapter 9: Pinocchio	• Chapter 9: Pinocchio <b>(FA 7)</b>	<b>Grammar</b> • Chapter 5: Degrees of Comparison of Adjectives • Chapter 6: Kinds of Adverbs • Chapter 7: Modal Verbs • Chapter 8: Tenses • Chapter 9: Prepositions of Place and Time • Chapter 10: Conjunctions
<b>Grammar (Grammar Spark)</b>	• Chapter 7: Modal Verbs	NA	
	• Chapter 8: Tenses	NA	
<b>Composition</b>	• Autobiography Writing	NA	<b>Composition</b> • Autobiography Writing • Story Writing • Imaginative Writing
	• Story Writing	NA	
Phase 4B			
<b>Literature (Linguistic Landscape)</b>	• Poem 7: In the Bazaars of Hyderabad	NA	<b>Grammar</b> • Chapter 5: Degrees of Comparison of Adjectives • Chapter 6: Kinds of Adverbs • Chapter 7: Modal Verbs • Chapter 8: Tenses • Chapter 9: Prepositions of Place and Time • Chapter 10: Conjunctions
	• Chapter 7: Pink Flamingos	NA	
<b>Marigold Book 4</b>	• Poem 6: Hiawatha • Chapter 6: The Scholar's Mother Tongue • Chapter 7: The Giving Tree	• Chapter 6: The Scholar's Mother Tongue <b>(FA 8)</b>	<b>Composition</b> • Autobiography Writing • Story Writing • Imaginative Writing
<b>Grammar (Grammar Spark)</b>	• Chapter 9: Prepositions of Place and Time	NA	
	• Chapter 10: Conjunctions	NA	
<b>Composition</b>	• Descriptive Writing	NA	
	• Picture Composition	NA	

**Subject:** English**AY 2025-26****Grade:** IV

	• Imaginative Writing	NA	
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**Subject: The World Around Us**
**AY 2025-26**
**Grade: IV**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 4</b>	• Chapter 1: My Family	NA	• Chapter 1: My Family
	• Chapter 2: Our Neighbourhood	• Chapter 2: Our Neighbourhood <b>(FA 1)</b>	• Chapter 2: Our Neighbourhood
	<b>Phase 1B</b>		
	• Chapter 3: Every Child is Special	• Chapter 3: Every Child is Special <b>(FA 2)</b>	• Chapter 3: Every Child is Special

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 4</b>	• Chapter 2: Our Neighbourhood		• Chapter 2: Our Neighbourhood
	• Chapter 4: Roots and Flowers	NA	• Chapter 4: Roots and Flowers
	• Chapter 5: Plants and Seeds	• Chapter 5: Plants and Seeds <b>(FA 3)</b>	• Chapter 5: Plants and Seeds
	<b>Phase 2B</b>		
	• Chapter 6: Birds	• Chapter 6: Birds <b>(FA 4)</b>	• Chapter 6: Birds

**Subject: The World Around Us**
**AY 2025-26**
**Grade: IV**

Phase 3		
<b>Textbook</b>	<b>Phase 3A</b>	
	<b>Chapter Name</b>	<b>Formative Assessment</b>
<b>Eco Explorer Textbook Grade 4</b>	• Chapter 7: Exploring Food	
	• Chapter 8: Water	Chapter 8: Water <b>(FA 5)</b>
	<b>Phase 3B</b>	
	• Chapter 9: Light and Shadow	• Chapter 9: Light and Shadow <b>(FA 6)</b>

Phase 4		
<b>Textbook</b>	<b>Phase 4A</b>	
	<b>Chapter Name</b>	<b>Formative Assessment</b>
<b>Eco Explorer Textbook Grade 4</b>		
	• Chapter 10: Force, Work and Energy	NA
	• Chapter 11: Our Solar System and Earth	• Chapter 11: Our Solar System and Earth <b>(FA 7)</b>
	<b>Phase 4B</b>	
	• Chapter 12: Modern Means of Transport and Communication	• Chapter 12: Modern Means of Transport and Communication <b>(FA 8)</b>
		• Chapter 12: Modern Means of Transport and Communication

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

Phase 1			
Textbook	Phase 1A		Summative Assessment (PT1) Portion Total Marks: 20      Duration: 45 Minutes
	Chapter Name	Formative Assessment	
हिंदी का सफर 4	1. भोले-भाले बादल	भोले-भाले बादल (FA 1)	पाठ्यपुस्तक- 1. भोले-भाले बादल
व्याकरण साथी 4	5. संज्ञा	NA	2. पापा का बचपन
	सृजनात्मक लेखन	NA	3. जैसी करनी वैसी भरनी
व्याकरण साथी 4	विचार/अनुभव लेखन	NA	व्याकरण- 5. संज्ञा
	22. चित्र वर्णन/लेखन	NA	7. वचन
	निबंध लेखन	NA	8. सर्वनाम
	19. अनुच्छेद लेखन	NA	17. अशुद्धि-शोधन
From NCERT Textbook - रिमझिम 4	1. मन के भोले-भाले बादल 2. जैसा सवाल वैसा जवाब		13. विलोम शब्द
Phase 1B			
हिंदी का सफर 4	2. पापा का बचपन	NA	सृजनात्मक लेखन- 22. चित्र वर्णन
	3. जैसी करनी वैसी भरनी	NA	
व्याकरण साथी 4	8. सर्वनाम	NA	
	17. अशुद्धि-शोधन	NA	
	13. विलोम शब्द	NA	
	7. वचन	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

		NA	
<b>व्याकरण साथी 4</b>	<b>सृजनात्मक लेखन</b>	NA	
	22. चित्र वर्णन	NA	
	विचार / अनुभव लेखन	NA	
	23. सवांद लेखन	NA	
	निबंध लेखन	NA	
	19. अनुच्छेद लेखन	NA	
<b>From NCERT Textbook - रिमझिम 4</b>	3. किरमिच की गेंद 4. पापा जब बच्चे थे	4. पापा जब बच्चे थे (FA 2)	

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

Phase 2A			
Textbook	Phase		<b>Summative Assessment (HYE) Portion Total Marks: 40      Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
हिंदी का सफर 4	4. साहसी लड़की	NA	पाठ्यपुस्तक- 4. साहसी लड़की
व्याकरण साथी 4	वाक्यांश के लिए एक शब्द	NA	5. नाव बनाओ
	6. लिंग	NA	व्याकरण
	2. वर्ण	NA	6. लिंग 2. वर्ण
	सृजनात्मक लेखन	NA	9. विशेषण
	18. पत्र-लेखन	NA	10. क्रिया
	22. चित्र वर्णन	NA	वाक्यांश के लिए एक शब्द
	विचार / अनुभव लेखन	NA	सृजनात्मक लेखन
	23. सवांद लेखन	NA	18. पत्र-लेखन
	निबंध लेखन	NA	22. चित्र वर्णन
From NCERT Textbook - रिमझिम 4	5. दोस्त की पोशाक	5. दोस्त की पोशाक (FA 3)	

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

	<b>Phase 2B</b>		
<b>हिंदी का सफर 4</b>	5. नाव बनाओ	NA	
	6. अंधेर नगरी चौपट राजा	NA	
<b>व्याकरण साथी 4</b>	12. पर्यायवाची शब्द (समानार्थी शब्द)	NA	
	वाक्य प्रयोग	NA	
	9. विशेषण	NA	
	13. विलोम शब्द	NA	
	10. क्रिया	NA	
	2. वर्ण-विच्छेद	NA	
<b>व्याकरण साथी 4</b>	सृजनात्मक लेखन	NA	
	निबंध लेखन	NA	
	19. अनुच्छेद लेखन	NA	
	विचार / अनुभव लेखन	NA	
	23. सवांद लेखन	NA	
	22. चित्र वर्णन	NA	
<b>From NCERT Textbook - रिमझिम 4</b>	6. नाव बनाओ नाव बनाओ	6. नाव बनाओ नाव बनाओ ( <b>FA 4</b> )	
	7. दान का हिसाब		

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion Total Marks: 20      Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
<b>हिंदी का सफर 4</b>	7. पोशाक	NA	पाठ्यपुस्तक-
			7. पोशाक
<b>व्याकरण साथी 4</b>	11. काल	NA	8. मेरा बचपन
<b>व्याकरण साथी 4</b>	सृजनात्मक लेखन	NA	9. महानायक
	22. चित्र वर्णन	NA	व्याकरण-
	21. कहानी लेखन	NA	11. काल
	निबंध लेखन	NA	12. पर्यायवाची शब्द (समानार्थी शब्द)
	19. अनुच्छेद लेखन	NA	2. वर्ण (अनुस्वार और अनुनासिक)
	विचार / अनुभव लेखन	NA	14. अनेकार्थी शब्द
<b>From NCERT Textbook - रिमझिम 4</b>	8. कौन?	8. कौन? (FA 5)	सृजनात्मक लेखन विचार/अनुभव लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

	Phase 3B	
<b>हिंदी का सफर 4</b>	8. मेरा बचपन	NA
<b>व्याकरण साथी 4</b>	9. महानायक	NA
	12. पर्यायवाची शब्द (समानार्थी शब्द)	NA
	2. वर्ण (अनुस्वार और अनुनासिक)	NA
	14. अनेकार्थी शब्द	NA
	सृजनात्मक लेखन	NA
<b>व्याकरण साथी 4</b>	विचार /अनुभव लेखन	NA
	22. चित्र वर्णन	NA
	21. कहानी लेखन	NA
	निबंध लेखन	NA
	19. अनुच्छेद लेखन	NA
<b>From NCERT Textbook - रिमझिम 4</b>	9. स्वतंत्रता की ओर	10. थप्प रोटी थप्प दाल ( <b>FA 6</b> )
	10. थप्प रोटी थप्प दाल	

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes
	Chapter Name	Formative Assessment	
हिंदी का सफर 4	10. कबीर की गेंद	NA	पाठ्यपुस्तक- 6. अंधेर नगरी चौपट राजा (Term -1) 10. कबीर की गेंद
व्याकरण साथी 4	13. विलोम शब्द	NA	11. बिना मूल्य
	10. क्रिया	NA	12. दो मित्र
	5. संज्ञा	NA	व्याकरण-
	14. अनेकार्थी शब्द	NA	24. अपठित गद्यांश
व्याकरण साथी 4	सृजनात्मक लेखन	NA	14. अनेकार्थी शब्द श्रुतिसम्भिन्नार्थक
	22. चित्र लेखन	NA	5. संज्ञा (भेद)
	21. कहानी लेखन	NA	15. विराम-चिह्न
	निबंध लेखन	NA	13. विलोम शब्द
	19. अनुच्छेद लेखन	NA	10. क्रिया
From NCERT Textbook - रिमझिम 4	11. पढ़कू की सूझा 12. सुनीता की पहिया कुर्सी	12. सुनीता की पहिया कुर्सी (FA 7)	सृजनात्मक लेखन 22. चित्र लेखन विचार/अनुभव लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: IV**

<b>Phase 4B</b>			
<b>हिंदी का सफर 4</b>	11. बिना मूल्य	NA	
<b>व्याकरण साथी 4</b>	12. दो मित्र	NA	
	17. अशुद्ध-शुद्ध	NA	
	15. विराम-चिह्न	NA	
	13. विलोम शब्द	NA	
	श्रुतिसम्भिन्नार्थक	NA	
<b>व्याकरण साथी 4</b>	सृजनात्मक लेखन	NA	
	22. चित्र लेखन	NA	
	21. कहानी लेखन	NA	
	निबंध लेखन	NA	
	19. अनुच्छेद लेखन	NA	
	24. अपठित गद्यांश	NA	
	विचार /अनुभव लेखन	NA	
<b>From NCERT Textbook - रिमझिम 4</b>	13. हुदहुद	14. मुफ्त ही मुफ्त (FA 8)	
	14. मुफ्त ही मुफ्त		

**Subject: Mathematics**
**AY 2025-26**
**Grade: IV**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 4)</b>	• Chapter 1: Numbers	• Chapter 1: Numbers <b>(FA 1)</b>	• Chapter 1: Numbers
	• Chapter 2: Shapes	NA	• Chapter 2: Shapes
	Phase 1B		
	• Chapter 3: Addition and Subtraction	• Chapter 3: Addition and Subtraction <b>(FA 2)</b>	• Chapter 3: Addition and Subtraction

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics-Grade 4)</b>	• Chapter 4: Multiplication	• Chapter 4: Multiplication <b>(FA 3)</b>	• Chapter 4: Multiplication
	Phase 2B		PT1 portion is included.
	• Chapter 5: Division	NA	• Chapter 5: Division
	• Chapter 6: Fractions	• Chapter 6: Fractions <b>(FA 4)</b>	• Chapter 6: Fractions

**Subject: Mathematics**
**AY 2025-26**
**Grade: IV**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 4)</b>	• Chapter 7: Metric Measures	• Chapter 7: Metric Measures <b>(FA 5)</b>	• Chapter 7: Metric Measures
	• Chapter 8: Perimeter and Area	• Chapter 8: Perimeter and Area <b>(FA 6)</b>	• Chapter 8: Perimeter and Area

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 4)</b>	• Chapter 9: Time	NA	• Chapter 9: Time
	• Chapter 10: Number Patterns	• Chapter 10: Number Patterns <b>(FA 7)</b>	• Chapter 10: Number Patterns
<b>Phase 4B</b>			
	• Chapter 11: Symmetry	NA	• Chapter 11: Symmetry
	• Chapter 12: Arranging and Grouping	NA	• Chapter 12: Arranging and Grouping
	• Chapter 13: Maps	• Chapter 13: Maps <b>(FA 8)</b>	• Chapter 13: Maps

**Subject: Computer**
**AY 2025-26**
**Grade: V**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1) Portion</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 1A</b>		
	Chapter 1 - Data Storage and Memory	NA	Chapter 1 - Data Storage and Memory
	<b>Phase 1B</b>		Chapter 2 – Introduction to Excel 2016
	Chapter 2 – Introduction to Excel 2016	Chapter 2 – Introduction to Excel 2016 ( <b>FA 1</b> )	

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory Portion</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 2A</b>		
	Chapter 3 - More on PowerPoint 2016	Chapter 3 - More on PowerPoint 2016 ( <b>FA2</b> )	Chapter 3 - More on PowerPoint 2016 Chapter 4 - Internet and E-mail Chapter 5 - Data Processing
	<b>Phase 2B</b>		<b>Summative Assessment (HYE) -Practical Portion Total Marks: 20</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 4 - Internet and E-mail	NA	Chapter 2 – Introduction to Excel 2016
	Chapter 5 - Data Processing	NA	Chapter 3 - More on PowerPoint 2016

**Subject: Computer**
**AY 2025-26**
**Grade: V**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2) Portion</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 6 - Creating Shapes in Scratch	NA	Chapter 6 - Creating Shapes in Scratch
	<b>Phase 3B</b>		
	Chapter 7 – Advanced Blocks & Game Creation	Chapter 7 – Advanced Blocks & Game Creation ( <b>FA 3</b> )	Chapter 7 – Advanced Blocks & Game Creation

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory Portion</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - AI in Popular Apps	NA	Chapter 8 - AI in Popular Apps Chapter 9 - Trending Robots Chapter 10 - Chatbots
	<b>Phase 4B</b>		
	Chapter 9 - Trending Robots	Chapter 9 - Trending Robots ( <b>FA4</b> )	<b>Summative Assessment (YE) -Practical Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
	Chapter 10 - Chatbots	NA	Chapter 6 - Creating Shapes in Scratch Chapter 7 – Advanced Blocks & Game Creation

**\*Note:** The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.

**Subject: English**
**AY 2025-26**
**Grade: V**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
Literature (Linguistic Landscape)	• Poem 1: Every Bite Counts	NA	<b>Literature</b> • Poem 1: Every Bite Counts
NCERT - Marigold Book 5	• Chapter 1: Wonderful Waste!	NA	• Chapter 1: The Daily Bread
Grammar (Grammar Spark)	• Chapter 1: Quantifiers • Chapter 2: Pronouns	• Chapter 2: Pronouns ( <b>FA 1</b> )	<b>Grammar</b> • Chapter 1: Quantifiers • Chapter 2: Pronouns • Chapter 3: Adjectives • Chapter 4: Degrees of Comparison of Adjectives • Chapter 5: Adverbs and Degrees of Comparison of Adverbs
Composition	• Informal Letter Writing	NA	<b>Composition</b> • Informal Letter Writing • Autobiography Writing
Phase 1B			
Literature (Linguistic Landscape)	• Chapter 1: The Daily Bread	• Chapter 1: The Daily Bread ( <b>FA 2</b> )	
NCERT - Marigold Book 5	• Poem 1: Ice-cream Man	• Poem 1: Ice-cream Man ( <b>FA 2</b> )	
Grammar (Grammar Spark)	• Chapter 3: Adjectives • Chapter 4: Degrees of Comparison of Adjectives • Chapter 5: Adverbs and Degrees of Comparison of Adverbs	NA	
Composition	• Autobiography Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: V**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	• Poem 2: I Keep Six Honest Serving Men	NA	<b>Literature</b> • Poem 1: Every Bite Counts • Chapter 1: The Daily Bread • Poem 2: I Keep Six Honest Serving Men • Chapter 2: The Little Raindrops • Poem 3: The Pied Piper of Hamelin • Chapter 3: Arunima Sinha
	• Chapter 2: The Little Raindrops	NA	
<b>NCERT - Marigold Book 5</b>	• Poem 2: Teamwork • Chapter 2: Flying Together • Poem 4: Crying	• Poem 2: Teamwork ( <b>FA 3</b> )	<b>Grammar</b> • Chapter 2: Pronouns • Chapter 3: Adjectives • Chapter 4: Degrees of Comparison of Adjectives • Chapter 6: Prepositions • Chapter 7: Conjunctions • Chapter 8: Subject and Predicate
	• Chapter 6: Prepositions • Chapter 7: Conjunctions	NA	
<b>Composition</b>	• Writing a Haiku	NA	<b>Composition</b> • Informal Letter Writing • Descriptive Writing (People) • Diary Writing
	• Descriptive Writing	NA	
Phase 2B			
<b>Literature (Linguistic Landscape)</b>	• Poem 3: The Pied Piper of Hamelin	NA	<b>Grammar</b> • Chapter 2: Pronouns • Chapter 3: Adjectives • Chapter 4: Degrees of Comparison of Adjectives • Chapter 6: Prepositions • Chapter 7: Conjunctions • Chapter 8: Subject and Predicate
	• Chapter 3: Arunima Sinha	NA	
<b>NCERT - Marigold Book 5</b>	• Poem 3: My Shadow • Chapter 3: Robinson Crusoe Discovers a Footprint • Poem 7: Topsy-turvy Land	• Chapter 3: Robinson Crusoe Discovers a Footprint ( <b>FA 4</b> )	<b>Composition</b> • Informal Letter Writing • Descriptive Writing (People) • Diary Writing
	• Chapter 8: Subject and Predicate	NA	
<b>Grammar (Grammar Spark)</b>	• Diary Writing	NA	
	• Descriptive Writing (People)	NA	

**Subject: English**
**AY 2025-26**
**Grade: V**

Phase 3			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 20      Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Literature (Linguistic Landscape)</b>	• Poem 4: Twenty Froggies Went to School	NA	<b>Literature</b> • Poem 4: Twenty Froggies Went to School • Chapter 4: The Comedy of Errors • Poem 5: Wander Thirst • Chapter 5: Adventures of Sherlock Holmes – The Blue Carbuncle
	• Chapter 4: The Comedy of Errors	NA	
<b>NCERT - Marigold Book 5</b>	• Poem 6: Class Discussion	• Poem 6: Class Discussion ( <b>FA 5</b> )	<b>Grammar</b> • Chapter 9: Subject Verb Agreement • Chapter 10: Finite and Non-Finite Verbs • Chapter 11: Modal Auxiliaries
	• Chapter 6: The Talkative Barber		
<b>Grammar (Grammar Spark)</b>	• Chapter 9: Subject Verb Agreement	NA	<b>Composition</b> • Picture Composition • Story Writing
<b>Composition</b>	• Limerick	NA	
	• Writing a story with an alternative ending	NA	
Phase 3B			
<b>Literature (Linguistic Landscape)</b>	• Poem 5: Wander Thirst	NA	<b>Composition</b> • Picture Composition • Story Writing
	• Chapter 5: Adventures of Sherlock Holmes - The Blue Carbuncle	NA	
<b>NCERT - Marigold Book 5</b>	• Chapter 5: Rip Van Winkle	Chapter 7 – Gulliver's Travels ( <b>FA 6</b> )	
	• Chapter 7: Gulliver's Travels		
<b>Grammar (Grammar Spark)</b>	• Chapter 10: Finite and Non-Finite Verbs	NA	
	• Chapter 11: Modal Auxiliaries	NA	
<b>Composition</b>	• Picture Composition	NA	
	• News Report	NA	
	• Story Writing (Grammar Sparks)	NA	

**Subject: English**
**AY 2025-26**
**Grade: V**

Phase 4			
Textbook	Phase 4A		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Linguistic Landscape)</b>	• Poem 6: The Sparrow	NA	<b>Literature</b> • Poem 5: Wander Thirst
	• Chapter 6: The Animal Language	NA	
<b>NCERT - Marigold Book 5</b>	• Poem 10: Malu Bhalu • Chapter 8: The Little Bully	• Poem 10: Malu Bhalu <b>(FA 7)</b>	• Chapter 5: Adventures of Sherlock Holmes – The Blue Carbuncle
<b>Grammar (Grammar Spark)</b>	• Chapter 12: Kinds of Sentences	NA	• Poem 6: The Sparrow
	• Chapter 13: Tenses	NA	• Chapter 6: The Animal Language
<b>Composition</b>	• Autobiography Writing	NA	• Poem 7: A Little Grain of Gold
	• Dialogue Writing	NA	• Chapter 7: Pushkar Fair
Phase 4B			
<b>Literature (Linguistic Landscape)</b>	• Poem 7: A Little Grain of Gold	NA	<b>Grammar</b> • Chapter 9: Subject Verb Agreement
	• Chapter 7: Pushkar Fair	NA	
<b>NCERT - Marigold Book 5</b>	• Chapter 4: My Elder Brother • Poem 9: Sing a Song of People • Chapter 10: Who Will be Ningthou?	• Poem 9: Sing a Song of People <b>(FA 8)</b>	• Chapter 10: Finite and Non-Finite Verbs
<b>Grammar (Grammar Spark)</b>	• Chapter 14: Active and Passive Voice	NA	• Chapter 11: Modal Auxiliaries
	• Chapter 15: Direct and Indirect Speech	NA	• Chapter 12: Kinds of Sentences
<b>Composition</b>	• Story Outline	NA	• Chapter 13: Tenses
	• Formal Letter Writing	NA	• Chapter 14: Active and Passive Voice
			• Chapter 15: Direct and Indirect Speech
			<b>Composition</b> • Autobiography Writing
			• Story Outline
			• Formal Letter Writing

**Subject: The World Around Us**
**AY 2025-26**
**Grade: V**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 5</b>	• Chapter 1: Internal Organs and Organ Systems	NA	• Chapter 1: Internal Organs and Organ Systems
	• Chapter 2: My Country	• Chapter 2: My Country <b>(FA 1)</b>	• Chapter 2: My Country
	<b>Phase 1B</b>		
	• Chapter 3: Adaptation in Plants	• Chapter 3: Adaptation in Plants <b>(FA 2)</b>	NA

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 5</b>	• Chapter 4: Adaptation & Reproduction in Animals	NA	• Chapter 4: Adaptation & Reproduction in Animals
	• Chapter 5: The Environment Around Us	• Chapter 5: The Environment Around Us <b>(FA 3)</b>	• Chapter 5: The Environment Around Us
	<b>Phase 2B</b>		
	• Chapter 6: Food and Health	• Chapter 6: Food and Health <b>(FA 4)</b>	• Chapter 6: Food and Health

**Subject: The World Around Us**
**AY 2025-26**
**Grade: V**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 5</b>	• Chapter 7: How is Food Grown?	NA	• Chapter 7: How is Food Grown?
	• Chapter 8: Air	• Chapter 8: Air ( <b>FA 5</b> )	• Chapter 8: Air
	<b>Phase 3B</b>		
	• Chapter 9: Matter	• Chapter 9: Matter ( <b>FA 6</b> )	• Chapter 9: Matter

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Eco Explorer Textbook Grade 5</b>	• Chapter 10: Simple Machines	• Chapter 10: Simple Machines ( <b>FA 7</b> )	• Chapter 10: Simple Machines
	• Chapter 11: Sound and Noise	NA	• Chapter 11: Sound and Noise
	<b>Phase 4B</b>		
	• Chapter 12: Natural Disasters	• Chapter 12: Natural Disasters ( <b>FA 8</b> )	• Chapter 12: Natural Disasters

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

Phase 1			
Textbook	Phase 1A		Summative Assessment (PT1) Portion Total Marks: 20      Duration: 45 Minutes
	Chapter Name	Formative Assessment	
हिंदी का सफर 5	1. तीन सवाल	1. तीन सवाल (FA 1)	पाठ्यपुस्तक-
व्याकरण साथी 5	शुद्ध-अशुद्ध	NA	1. तीन सवाल
	3. संज्ञा	NA	2. फेरीवाला
	सृजनात्मक लेखन	NA	व्याकरण
व्याकरण साथी 5	विचार/अनुभव लेखन	NA	3. संज्ञा
	15. कहानी लेखन	NA	शुद्ध-अशुद्ध
	17. संवाद लेखन	NA	2. वर्ण-विचार (वर्ण-विच्छेद)
	14. अनुच्छेद-लेखन	NA	11. शब्द-संसार (पर्यायवाची शब्द)
	पत्र-लेखन	NA	5. वचन
	16. चित्र लेखन		सृजनात्मक लेखन
From NCERT Textbook - रिमझिम 5	1. राख की रस्सी (लोककथा) 2. फ़सलों के त्योहार (लेख)		16. चित्र-लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

	<b>Phase 1B</b>		
<b>हिंदी का सफर 5</b>	2. फेरीवाला	NA	
	3. मोबाइल का सफर	NA	
<b>व्याकरण साथी 5</b>	5. वचन	NA	
	11. शब्द-संसार (पर्यायवाची शब्द)	NA	
	2. वर्ण-विचार (वर्ण-विच्छेद)	NA	
	6. सर्वनाम	NA	
<b>व्याकरण साथी 5</b>	<b>सृजनात्मक लेखन</b>	NA	
	विचार/अनुभव लेखन	NA	
	15. कहानी लेखन	NA	
	17. संवाद लेखन	NA	
	14. अनुच्छेद-लेखन	NA	
	पत्र-लेखन	NA	
<b>From NCERT Textbook - रिमझिम 5</b>	3. खिलौनेवाला (कविता)	4. नन्हा फनकार (कहानी) ( <b>FA 2</b> )	
	4. नन्हा फनकार (कहानी)		

## **Subject: HINDI**

AY 2025-26

Grade: V

Textbook	Phase 2A		Summative Assessment (HYE) Portion Total Marks 40      Duration: 1 Hour 30 Minutes
	Chapter Name	Formative Assessment	
हिंदी का सफर 5	4. रोबोट	NA	पाठ्यपुस्तक- 4. रोबोट
व्याकरण साथी 5	7. विशेषण	NA	3. मोबाइल का सफर
व्याकरण साथी 5	सृजनात्मक लेखन	NA	5. बाल पर सवाल
	17. संवाद-लेखन	NA	व्याकरण
	विचार/अनुभव लेखन	NA	7. विशेषण
	14. अनुच्छेद-लेखन	NA	12. विराम-चिह्न
	पत्र-लेखन	NA	13. मुहावरे और लोकोक्तियाँ (लोकोक्ति)
	15. कहानी लेखन	NA	11. शब्द-संसार (पर्यायवाची शब्द) 11. शब्द-संसार (विलोम शब्द)
From NCERT Textbook - रिमझिम 5	5. जहाँ चाह वहाँ राह (लेख) 6. चिट्ठी का सफर (लेख)	6. चिट्ठी का सफर (लेख) (FA 3)	सृजनात्मक लेखन पत्र-लेखन (अनौचारिक) 15. कहानी लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

	<b>Phase 2B</b>		
<b>हिंदी का सफर 5</b>	5. बाल पर सवाल	NA	
	6. बस का सफर	NA	
<b>व्याकरण साथी 5</b>	12. विराम-चिह्न	NA	
	13. मुहावरे और लोकोक्तियाँ (लोकोक्ति)	NA	
	11. शब्द-संसार (पर्यायवाची शब्द)	NA	
	11. शब्द-संसार (विलोम शब्द)	NA	
<b>व्याकरण साथी 5</b>	<b>सृजनात्मक लेखन</b>	NA	
	15. कहानी लेखन	NA	
	पत्र-लेखन	NA	
	17. संवाद लेखन	NA	
	विचार/अनुभव लेखन	NA	
	14. अनुच्छेद-लेखन	NA	
<b>From NCERT Textbook - रिमझिम 5</b>	7. डाकिए की कहानी, कँवरसिंह की जुबानी (भैंटवार्ता)	8. वे दिन भी क्या दिन थे (विज्ञान कथा) <b>(FA 4)</b>	
	8. वे दिन भी क्या दिन थे (विज्ञान कथा)		

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion Total Marks: 20      Duration: 45 Minutes</b>
	Chapter Name	Formative Assessment	
हिंदी का सफर 5	7. सच हुआ सपना	NA	पाठ्यपुस्तक- 6. बस का सफर (Term-1) 7. सच हुआ सपना
व्याकरण साथी 5	2. वर्ण-विचार (स्वर/व्यजंन)	NA	8. जाटू जल का!
व्याकरण साथी 5	मृजनात्मक लेखन	NA	व्याकरण-
	15. कहानी लेखन	NA	2. वर्ण-विचार (स्वर/व्यजंन)
	पत्र-लेखन	NA	9. क्रिया
	17. संवाद लेखन	NA	11. शब्द-संसार (पर्यायवाची शब्द)
	विचार/अनुभव लेखन	NA	1. भाषा व्याकरण (भाषा)
	14. अनुच्छेद-लेखन	NA	8. काल
From NCERT Textbook - रिमझिम 5	9. एक माँ की बेबसी (कविता) 10. एक दिन की बादशाहत (कहानी)	10. एक दिन की बादशाहत (कहानी) (FA 5)	10. अव्यय
			मृजनात्मक लेखन
			17. संवाद लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

Phase 3B			
<b>हिंदी का सफर 5</b>	8. जादू जल का		
	9. जॉन और सारा का मिशन		
<b>व्याकरण साथी 5</b>	9. क्रिया	NA	
	11. शब्द-संसार (पर्यायवाची शब्द)	NA	
	1. भाषा व्याकरण (भाषा)	NA	
	8. काल	NA	
	10. अव्यय	NA	
	2. वर्ण-विचार (वर्ण-विच्छेद)	NA	
<b>व्याकरण साथी 5</b>	सृजनात्मक लेखन	NA	
	15. कहानी लेखन	NA	
	पत्र-लेखन	NA	
	17. संवाद लेखन	NA	
	विचार/अनुभव लेखन	NA	
	14. अनुच्छेद-लेखन	NA	
<b>From NCERT Textbook - रिमझिम 5</b>	11. चावल की रोटियाँ (नाटक)	11. चावल की रोटियाँ (नाटक) <b>(FA 6)</b>	
	12. गुरु और चेला (कविता)		
	13. स्वामी की दादी (कहानी)		

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

Phase 4			
Textbook	Phase 4A		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
हिंदी का सफर 5	10. गाँव की समृद्धि का गान		पाठ्यपुस्तक-
व्याकरण साथी 5	13. मुहावरे और लोकोक्तियाँ (मुहावरा)	NA	9. जॉन और सारा का मिशन
	5. वचन	NA	10. गाँव की समृद्धि का गान
	11. शब्द-संसार (पर्यायवाची/समानार्थी शब्द)	NA	11. मेरा भारत महान
	अशुद्ध-शुद्ध	NA	12. चाँद और मंगल की ओर एक साहसिक सपना
व्याकरण साथी 5	सृजनात्मक लेखन	NA	व्याकरण-
	15. कहानी लेखन	NA	5. वचन
	पत्र-लेखन	NA	अशुद्ध-शुद्ध
	17. संवाद लेखन	NA	11. शब्द-संसार (समानार्थी शब्द)
From NCERT Textbook – रिमझिम 5	विचार/अनुभव लेखन	NA	13. मुहावरे और लोकोक्तियाँ (मुहावरा)
	14. अनुच्छेद-लेखन	NA	4. लिंग
	14. बाघ आया उस रात (कविता)	16. पानी रे पानी (लेख) (FA 7)	11. शब्द-संसार (अनेकार्थी शब्द)
	15. बिशन की दिलेरी (कहानी)		11. शब्द-संसार (विलोम शब्द)
	16. पानी रे पानी (लेख)		सृजनात्मक लेखन
			पत्र-लेखन
			14. अनुच्छेद-लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: V**

Phase 4B			
<b>हिंदी का सफर 5</b>	11. मेरा भारत महान	NA	17. संवाद लेखन
<b>व्याकरण साथी 5</b>	12. चाँद और मंगल की ओर एक साहसिक सपना	NA	15. कहानी लेखन
	11. शब्द-संसार (विलोम शब्द)	NA	
	13. मुहावरे और लोकोक्तियाँ (मुहावरे)	NA	
	11. शब्द-संसार (पर्यायवाची शब्द)	NA	
	11. शब्द-संसार (अनेकार्थी शब्द)	NA	
	4. लिंग	NA	
	11. शब्द-संसार (वाक्यांश के लिए एक शब्द)	NA	
	<b>सृजनात्मक लेखन</b>	NA	
<b>व्याकरण साथी 5</b>	15. कहानी लेखन	NA	
	पत्र-लेखन	NA	
	17. संवाद लेखन	NA	
	विचार/अनुभव लेखन	NA	
	14. अनुच्छेद-लेखन	NA	
<b>From NCERT Textbook – रिमझिम 5</b>	17. छोटी-सी हमारी नदी (कविता)	17. छोटी-सी हमारी नदी (कविता)	
	18. चुनौती हिमालय की (यात्रा वर्णन)	(FA 8)	

**Subject: Mathematics**
**AY 2025-26**
**Grade: V**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics- Grade 5)</b>	• Chapter 1: Large Numbers	NA	• Chapter 1: Large Numbers
	• Chapter 2: Shapes	• Chapter 2: Shapes <b>(FA 1)</b>	• Chapter 2: Shapes
	<b>Phase 1B</b>		
	• Chapter 3: Addition and Subtraction	• Chapter 3: Addition and Subtraction <b>(FA 2)</b>	• Chapter 3: Addition and Subtraction

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-A (Mathematics- Grade 5)</b>	• Chapter 4: Multiplication	• Chapter 4: Multiplication <b>(FA 3)</b>	• Chapter 4: Multiplication
	<b>Phase 2B</b>		
	• Chapter 5: Division	NA	• Chapter 5: Division
	• Chapter 6: Metric Measures	• Chapter 6: Metric Measures <b>(FA 4)</b>	• Chapter 6: Metric Measures

**Subject: Mathematics**
**AY 2025-26**
**Grade: V**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 5)</b>	• Chapter 7: Fractions	• Chapter 7: Fractions <b>(FA 5)</b>	• Chapter 7: Fractions
	• Chapter 8: Perimeter, Area and Volume	• Chapter 8: Perimeter, Area and Volume <b>(FA 6)</b>	• Chapter 8: Perimeter, Area and Volume

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Mathematical Explorations Exploring the World of Math Part-B (Mathematics- Grade 5)</b>			PT2 is included.
	• Chapter 9: Time	• Chapter 9: Time <b>(FA 7)</b>	• Chapter 9: Time
	• Chapter 10: Number Patterns	NA	• Chapter 10: Number Patterns
	• Chapter 11: Symmetry	Chapter 11: Symmetry <b>(FA 8)</b>	• Chapter 11: Symmetry
	• Chapter 12: Arranging and Grouping	NA	• Chapter 12: Arranging and Grouping
	• Chapter 13: Maps	NA	• Chapter 13: Maps

**Subject: Computer**
**AY 2025-26**
**Grade: VI**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1)</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 1A</b>		
	Chapter 1 - Safeguarding Your Computer	NA	Chapter 1 - Safeguarding Your Computer
	<b>Phase 1B</b>		
	Chapter 2 – Formulas and Functions in Excel	Chapter 2 – Introduction to Excel 2016 ( <b>FA 1</b> )	Chapter 2 – Formulas and Functions in Excel Chapter 3 – More on Excel
	Chapter 3 – More on Excel	NA	

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 2A</b>		
	Chapter 4 - Advanced Features of PowerPoint 2016	Chapter 4 - Advanced Features of PowerPoint 2016 ( <b>FA2</b> )	Chapter 4 - Advanced Features of PowerPoint 2016 Chapter 5 - Algorithmic Intelligence
	<b>Phase 2B</b>		
	Chapter 5 - Algorithmic Intelligence	NA	<b>Summative Assessment (HYE) -Practical Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
			Chapter 2 – Formulas and Functions in Excel Chapter 3 – More on Excel Chapter 4 - Advanced Features of PowerPoint 2016

**Subject: Computer**
**AY 2025-26**
**Grade: VI**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2)</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 6 - Using MakeCode Arcade	NA	Chapter 6 - Using MakeCode Arcade
	<b>Phase 3B</b>		
	Chapter 7 – Introduction to Python	Chapter 7 – Introduction to Python ( <b>FA 3</b> )	Chapter 7 – Introduction to Python

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - Human vs Machine Intelligence	NA	Chapter 8 - Human vs Machine Intelligence Chapter 9 - AI Technologies Chapter 10 - Types of Robots
	<b>Phase 4B</b>		
	Chapter 9 - AI Technologies	Chapter 9 - AI Technologies ( <b>FA4</b> )	<b>Summative Assessment (YE) -Practical</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 10 - Types of Robots	NA	Chapter 6 - Using MakeCode Arcade Chapter 7 – Introduction to Python

**\*Note:** The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.

**Subject: English**
**AY 2025-26**
**Grade: VI**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Poorvi)</b>	• Chapter 1: A Bottle of Dew	• Chapter 1: A Bottle of Dew ( <b>FA1</b> )	<b>Literature</b> • Chapter 1: A Bottle of Dew • Poem 1: The Raven and the Fox
	• Poem 1: The Raven and the Fox	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 1: Kinds of Sentences	NA	<b>Grammar</b> • Chapter 1: Kinds of Sentences • Chapter 2: Subject and Predicate • Chapter 3: Nouns • Chapter 4: Nouns: Number
	• Chapter 2: Subject and Predicate	NA	
	• Chapter 3: Nouns	NA	
	• Chapter 4: Nouns: Number	NA	
<b>Composition</b>	• First-Person Narration	NA	<b>Composition</b> • Chapter 1: Kinds of Sentences • Chapter 2: Subject and Predicate • Chapter 3: Nouns • Chapter 4: Nouns: Number • Chapter 5: Nouns: Gender • Chapter 6: Adjectives • Chapter 7: Adjectives: Degrees of Comparison • Chapter 8: Articles
	• Descriptive Essay	NA	
	• Dialogue Writing	NA	
	• Diamante Poem	NA	
Phase 1B			
<b>Literature (Poorvi)</b>	• Chapter 1.1: Rama to the Rescue	• Chapter 1.1: Rama to the Rescue ( <b>FA2</b> )	<b>Composition</b> • Dialogue Writing • Imaginative Writing
	• Chapter 2: The Unlikely Best Friends	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 5: Nouns: Gender	NA	
	• Chapter 6: Adjectives	NA	
	• Chapter 7: Adjectives: Degrees of Comparison	NA	
	• Chapter 8: Articles	NA	
<b>Composition</b>	• Imaginative Writing	NA	
	• Dialogue Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: VI**

Phase 2			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Literature (Poorvi)</b>	• Poem 2: A Friend's Prayer	NA	<b>Literature</b> • Poem 2: A Friend's Prayer • Chapter 2.1: The Chair • Chapter 3: Neem Baba • Poem 3: What a Bird Thought • Chapter 3.1: Spices that Heal Us
	• Chapter 2.1: The Chair	Chapter 2.1: The Chair ( <b>FA 3</b> )	
<b>Grammar (Grammar Horizon)</b>	• Chapter 9: Pronouns	NA	<b>Grammar</b> • Chapter 6: Adjectives (Phase 1) • Chapter 7: Adjectives: Degrees of Comparison (Phase 1) • Chapter 8: Articles (Phase 1) • Chapter 9: Pronouns • Chapter 10: Personal Pronouns: Number and Gender
	• Chapter 10: Personal Pronouns: Number and Gender	NA	
	• Chapter 11: Verbs	NA	
<b>Composition</b>	• Reflective Essay	NA	<b>Composition</b> • Chapter 12: The Simple Tense • Chapter 13: The Continuous Tense • Chapter 14: The Perfect Tense
	• Diary Entry	NA	
Phase 2B			
<b>Literature (Poorvi)</b>	• Chapter 3: Neem Baba	• Chapter 3: Neem Baba ( <b>FA 4</b> )	<b>Composition</b> • Reflective Essay • Diary Entry • Imaginative Writing • Informal Letter Writing
	• Poem 3: What a Bird Thought	NA	
	• Chapter 3.1: Spices that Heal Us	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 12: The Simple Tense	NA	
	• Chapter 13: The Continuous Tense	NA	
	• Chapter 14: The Perfect Tense	NA	
<b>Composition</b>	• Descriptive Writing	NA	
	• Imaginative Writing	NA	
	• Informal Letter Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: VI**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Poorvi)</b>	• Chapter 4: Change of Heart	• Chapter 4: Change of Heart ( <b>FA 5</b> )	<b>Literature</b> • Chapter 4: Change of Heart • Poem 4: The Winner • Chapter 4.1: Yoga – A Way of Life • Chapter 5: Humara Bharat – Incredible India
	• Poem 4: The Winner	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 15: Modals	NA	<b>Grammar</b> • Chapter 15: Modals • Chapter 16: Active and Passive Voice • Chapter 17: Subject-Verb Agreement • Chapter 18: Adverbs
	• Chapter 16: Active and Passive Voice	NA	
	• Chapter 17: Subject-Verb Agreement	NA	
	• Chapter 18: Adverbs	NA	
<b>Composition</b>	• Narrating an Incident	NA	<b>Composition</b> • Chapter 19: Comparison of Adverbs • Chapter 20: Prepositions • Chapter 21: Conjunctions • Chapter 22: Interjections
	• Descriptive Essay	NA	
Phase 3B			
<b>Literature (Poorvi)</b>	• Chapter 4.1: Yoga – A Way of Life	NA	<b>Composition</b> • Narrative Writing • Formal Letter Writing
	• Chapter 5: Humara Bharat – Incredible India	• Chapter 5: Humara Bharat – Incredible India ( <b>FA 6</b> )	
<b>Grammar (Grammar Horizon)</b>	• Chapter 19: Comparison of Adverbs	NA	<b>Composition</b> • Narrative Writing • Formal Letter Writing
	• Chapter 20: Prepositions	NA	
	• Chapter 21: Conjunctions	NA	
	• Chapter 22: Interjections	NA	
<b>Composition</b>	• Formal Letter Writing	NA	
	• Narrative Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: VI**

Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>Literature (Poorvi)</b>	<ul style="list-style-type: none"> <li>Poem 5: The Kites</li> <li>Chapter 5.1: Ila Sachani: Embroidering Dreams with her Feet</li> </ul>	<ul style="list-style-type: none"> <li>Poem 5: The Kites <b>(FA 7)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Chapter 2.1: The Chair (Term 1)</li> <li>Chapter 4.1: Yoga – A Way of Life (Term 1)</li> <li>Chapter 5: Humara Bharat – Incredible India (Term 1)</li> </ul> <b>Composition</b> <ul style="list-style-type: none"> <li>Descriptive Writing (Term 1)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 1: Kinds of Sentences (Term 1)</li> <li>Chapter 2: Subject and Predicate (Term 1)</li> </ul>
<b>Grammar (Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 23: Punctuation and Capital Letters</li> <li>Chapter 24: Direct and Indirect Speech</li> <li>Chapter 28: Phrases and Clauses</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> <li>NA</li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Poem 5: The Kites</li> <li>Chapter 5.1: Ila Sachani: Embroidering Dreams with her Feet</li> <li>Poem 5.1: National War Memorial</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 23: Punctuation and Capital Letters</li> <li>Chapter 24: Direct and Indirect Speech</li> <li>Chapter 28: Phrases and Clauses</li> <li>Chapter 30: Analogies</li> <li>Chapter 31: Figures of Speech</li> <li>Chapter 32: One Word as Different Parts of Speech</li> <li>Chapter 33: Idioms</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Imaginative Essay</li> <li>Interview Questions</li> <li>Notice Writing (Grammar Horizon)</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> <li>NA</li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: VI**

	<b>Phase 4B</b>		
<b>Literature (Poorvi)</b>	<ul style="list-style-type: none"> <li>Poem 5.1: National War Memorial</li> </ul>	<ul style="list-style-type: none"> <li>Poem 5.1: National War Memorial <b>(FA 8)</b></li> </ul>	
<b>Grammar (Grammar Horizon)</b>	• Chapter 30: Analogies	NA	
	• Chapter 31: Figures of Speech	NA	
	• Chapter 32: One Word as Different Parts of Speech	NA	
	• Chapter 33: Idioms	NA	
	• Chapter 34: Proverbs	NA	
<b>Composition</b>	• Formal Letter Writing	NA	
	• Picture Composition (Grammar Horizon)	NA	<ul style="list-style-type: none"> <li>Chapter 34: Proverbs</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Notice Writing</li> <li>Formal Letter Writing</li> <li>Picture Composition</li> </ul>

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

Phase 1			
Textbook	Phase 1A		Summative Assessment (PT1) Portion Total Marks: 40      Duration: 1 Hours 30 Minutes
	Chapter Name	Formative Assessment	
मल्हार	1. मातृभूमि	1. मातृभूमि (FA 1)	<p><b>पाठ्यपुस्तक-</b></p> <p>1. मातृभूमि</p> <p>2. गोल</p> <p><b>व्याकरण-</b></p> <p>2. अनुस्वार और अनुनासिक</p> <p>5. शब्द मंजूषा (विलोम शब्द)</p> <p>5. शब्द मंजूषा (अनेकार्थी शब्द)</p> <p>5. शब्द मंजूषा (समानार्थी शब्द)</p> <p>2. वर्ण-विच्छेद</p> <p>2. वर्णमाला</p>
व्याकरण प्रभा 6	4. शब्द-विवेक शब्द और उनका वर्गीकरण 5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 11. वचन 12. कारक 15. क्रिया	NA	<p><b>सृजनात्मक लेखन-</b></p> <p>23. अनुच्छेद-लेखन            चित्र वर्णन</p>

Subject: HINDI

AY 2025-26

Grade: VI

	<p>16. काल</p> <ul style="list-style-type: none"><li>वाच्य</li></ul> <p>19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>21. मुहावरे और लोकोक्तियाँ</p>		
	<p> Learning Companion - 6</p> <p><b>भाषा संग-</b></p> <p>2. अनुस्वार और अनुनासिक</p> <p>3. वर्ण 'र' और 'ऋ' की मात्रा</p>		
	<p>सृजनात्मक लेखन</p>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

<b>व्याकरण प्रभा 6</b>	विचार/अनुभव लेखन 30. कहानी लेखन 29. संवाद लेखन 23. अनुच्छेद-लेखन 25. पत्र-लेखन 24. निबंध-लेखन चित्र वर्णन	NA NA NA NA NA NA NA	
<b>Phase 1B</b>			
<b>मल्हार</b>	2. गोल 3. पहली बूँद	3. पहली बूँद (FA 2) NA	
<b>व्याकरण प्रभा 6</b>	4. शब्द-विवेक शब्द और उनका वर्गीकरण 5. शब्द-मंजूषा <ul style="list-style-type: none"><li>• पर्यायवाची शब्द</li><li>• अनेकार्थी शब्द</li><li>• श्रुतिसम भिन्नार्थक शब्द</li><li>• विलोम शब्द</li><li>• वाक्यांश के लिए एक शब्द</li></ul> 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा		

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	10. लिंग 11. वचन 12. कारक 15. क्रिया 16. काल • वाच्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 21. मुहावरे और लोकोक्तियाँ		
	 <b>Learning Companion - 6</b> <b>भाषा संग-</b>		
	2. वर्ण-विच्छेद	NA	
	4. शब्द विवेक (तद्भव और तत्सम शब्द)	NA	
	5. शब्द मंजूषा (समानार्थी शब्द)	NA	
	5. शब्द मंजूषा (अनेकार्थी शब्द)	NA	
	5. शब्द मंजूषा (समानार्थी शब्द)	NA	
	5. शब्द मंजूषा (विलोम शब्द)	NA	
<b>व्याकरण प्रभा 6</b>	<b>सृजनात्मक लेखन</b>		
	विचार/अनुभव लेखन	NA	
	30. कहानी लेखन	NA	
	29. संवाद लेखन	NA	
	23. अनुच्छेद-लेखन	NA	
	25. पत्र-लेखन	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	24. निबंध-लेखन	NA	
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**Phase 2**

Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion Total Marks: 80 Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
मल्हार	4. हार की जीत	4. हार की जीत (FA 3)	<b>पाठ्यपुस्तक-</b> 3. पहली बूँद 4. हार की जीत 6. मेरी माँ <b>व्याकरण-</b> अपठित गद्यांश अपठित काव्यांश 9. संज्ञा वाक्य-प्रयोग 14. विशेषण योजक-चिह्न 13. सर्वनाम अशुद्ध-शुद्ध वाक्य 5. अनेकार्थी शब्द 5. पर्यायवाची शब्द 20. विराम-चिह्न (योजक-चिह्न) <b>सृजनात्मक लेखन</b>
व्याकरण प्रभा 6	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• वाक्यांश के लिए एक शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> </ul> 6. शब्द-रचना उपसर्ग 7. प्रत्यय 17. अव्यय (अविकारी शब्द) 18. वाक्य-विवेक वाक्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

			23. अनुच्छेद-लेखन 24. निबंध-लेखन 25. पत्र-लेखन 29. संवाद लेखन
	Learning Companion - 6 <b>भाषा संग-</b> 6. शब्द रचना (उपसर्ग) 9. संज्ञा वाक्य-प्रयोग		
		NA	
		NA	
<b>व्याकरण प्रभा 6</b>	<b>सृजनात्मक लेखन</b> विचार/अनुभव लेखन	NA	
	30. कहानी लेखन 29. संवाद लेखन 23. अनुच्छेद-लेखन पत्र-लेखन 24. निबंध-लेखन	NA NA NA NA NA	
	<b>Phase 2B</b>		
<b>मल्हार</b>	5. रहीम के दोहे	6. मेरी माँ ( <b>FA 4</b> )	
	6. मेरी माँ	NA	
<b>व्याकरण प्रभा 6</b>	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	<ul style="list-style-type: none"> <li>• वाक्यांश के लिए एक शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> </ul> <p>6. शब्द-रचना</p> <p>उपसर्ग</p> <p>7. प्रत्यय</p> <p>17. अव्यय (अविकारी शब्द)</p> <p>18. वाक्य-विवेक</p> <p>वाक्य</p> <p>19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>20. विराम-चिह्न</p> <p>21. मुहावरे और लोकोक्तियाँ</p>		
	 <b>Learning Companion - 6</b> <b>भाषा संग-</b>		
	5. शब्द-मंजूषा (पर्यायवाची शब्द)	NA	
	5. शब्द-मंजूषा (अनेकार्थी शब्द)	NA	
	योजक-चिन्ह	NA	
	अशुद्ध-शुद्ध वाक्य	NA	
	13. सर्वनाम	NA	
	14. विशेषण	NA	
	17. अव्यय		
	सृजनात्मक लेखन		

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	आत्मकथा-लेखन	NA	
	विचार/अनुभव लेखन	NA	
	30. कहानी लेखन	NA	
	29. संवाद लेखन	NA	
	23. अनुच्छेद-लेखन	NA	

**Phase 3**

Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion Total Marks: 40      Duration: 1 Hours 30 Minutes</b>
	Chapter Name	Formative Assessment	
मल्हार	7. जलाते चलो	7. जलाते चलो (FA 5)	पाठ्यपुस्तक- 7. जलाते चलो
व्याकरण प्रभा 6	5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक <ul style="list-style-type: none"> <li>• संज्ञा</li> </ul> 10. लिंग 11. वचन		व्याकरण- 5. शब्द-मंजूषा समान अर्थवाले शब्द विलोम शब्द अनेकार्थी शब्द 2. वर्ण-विच्छेद 14. विशेषण  <b>सृजनात्मक लेखन</b> आत्मकथा-लेखन सूचना-लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	12. कारक • वाच्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 21. मुहावरे और लोकोक्तियाँ	
	Learning Companion - 6 <b>भाषा संग-</b>	NA
	5. शब्द-विवेक (तदभव और तत्सस)	NA
	5. समान अर्थवाले शब्द	NA
	5. विलोम-शब्द	NA
	5. अनेकार्थी शब्द	NA
	<b>सृजनात्मक लेखन</b>	NA
	आत्मकथा-लेखन / चित्र वर्णन	NA
	विचार/अनुभव लेखन	NA
	30. कहानी लेखन	NA
	29. संवाद लेखन	NA
	23. अनुच्छेद-लेखन	NA
	<b>Phase 3B</b>	
<b>मल्हार</b>	8. सत्रिया और बिहू नृत्य	9. मैया मैं नहिं माखन खायो (FA 6)
<b>व्याकरण प्रभा 6</b>	9. मैया मैं नहिं माखन खायो	NA
	14. विशेषण	NA
	वाक्य-प्रयोग	NA

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	5. शब्द-संसार	NA	
	5. पर्यायवाची शब्द	NA	
	2. वर्ण-विच्छेद	NA	
	<b>Learning Companion – 6</b> 2. वर्ण-विवेक <ul style="list-style-type: none"> <li>• वर्ण-विच्छेद</li> </ul> 5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• समानार्थी शब्द</li> </ul> 6. शब्द-रचना 7. प्रत्यय 14. विशेषण		
व्याकरण प्रभा 6	सृजनात्मक लेखन	NA	
	25. पत्र लेखन (अनौपचारिक पत्र)	NA	
	23. अनुच्छेद-लेखन	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours
	Chapter Name	Formative Assessment	
मल्हार	10. परीक्षा 11. चेतक की वीरता	11. चेतक की वीरता (FA 7)  NA	पाठ्यपुस्तक- 5. रहीम के दोहे (Term -1 Portion) 10. परीक्षा 11. चेतक की वीरता
	9. संज्ञा	NA	12. हिंद महासागर में छोटा-सा हिंदुस्तान 13. पेड़ की बात
	5. विलोम शब्द	NA	<b>व्याकरण-</b>
	21. मुहावरा	NA	21. मुहावरा
	21. लोकोक्तियाँ	NA	21. लोकोक्तियाँ
	कहावतें	NA	कहावतें
	5. पर्यायवाची शब्द	NA	5. विलोम शब्द
	5. विलोम शब्द	NA	1. भाषा
	वाक्य-प्रयोग	NA	14. विशेषण
	Learning Companion - 6 भाषा संग- 5. शब्द-मंजूषा • विलोम शब्द • अनेकार्थी शब्द • पर्यायवाची शब्द 9. शब्द और पद विवेक • संज्ञा		सृजनात्मक लेखन 30. कहानी लेखन 29. संवाद लेखन 23. अनुच्छेद-लेखन • पत्र-लेखन (औपचारिक/अनौपचारिक पत्र) • विज्ञापन-लेखन

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

	<ul style="list-style-type: none"> <li>प्रत्यय</li> </ul> <p>21. मुहावरे तथा लोकोक्तियाँ</p>		<ul style="list-style-type: none"> <li>सूचना लेखन</li> </ul>
व्याकरण प्रभा 6	<b>सृजनात्मक लेखन</b>	NA	
	विज्ञापन लेखन	NA	
	अनुभव लेखन	NA	
	अनुच्छेद लेखन	NA	
	<b>Phase 4B</b>		
मल्हार	<p>12. हिंद महासागर में छोटा-सा हिंदुस्तान</p> <p>13. पेड़ की बात</p>	<p>13. पेड़ की बात (<b>FA 8</b>)</p>	
	वाक्यांश के लिए एक शब्द	NA	
	13. सर्वनाम	NA	
	1. भाषा	NA	
	14. विशेषण	NA	
	5. विलोम शब्द	NA	
	वाक्य-प्रयोग	NA	
	 <b>Learning Companion - 6</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>विलोम शब्द</li> <li>वाक्यांश के लिए एक शब्द</li> <li>विशेषण</li> <li>अनेकार्थी शब्द</li> </ul>		

**Subject: HINDI****AY 2025-26****Grade: VI**

	<ul style="list-style-type: none"><li>• पर्यायवाची शब्द</li><li>• संज्ञा</li><li>• सर्वनाम</li><li>• प्रत्यय</li><li>• मुहाकरे</li><li>• लिंग</li><li>• वचन</li><li>• लोकोक्ति</li><li>• काल</li><li>• क्रिया (भेद)</li><li>• शब्द-भेद (स्रोत / उत्पत्ति के आधार पर)</li><li>• शब्द-भेद (रचना के आधार पर)</li></ul>		
	सृजनात्मक लेखन	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VI**

<b>व्याकरण प्रभा 6</b>	यात्रा वृत्तांत	NA	
	आत्मकथा-लेखन	NA	
	सूचना लेखन	NA	
	चित्र वर्णन	NA	
	विचार/अनुभव लेखन	NA	
	30. कहानी लेखन	NA	
	29. संवाद लेखन	NA	
	23. अनुच्छेद-लेखन	NA	
	25. पत्र लेखन	NA	

**Subject: Mathematics**
**AY 2025-26**
**Grade: VI**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 6)</b>	• Chapter 1: Pattern	NA	• Chapter 1: Pattern
	• Chapter 2: Lines and Angles	• Chapter 2: Lines and Angles <b>(FA 1)</b>	• Chapter 2: Lines and Angles
	<b>Phase 1B</b>		
	• Chapter 3: Number Play	• Chapter 3: Number Play <b>(FA 2)</b>	• Chapter 3: Number Play

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 6)</b>			<b>PT1 portion is included.</b>
	• Chapter 4: Data Handling and Presentation	• Chapter 4: Data Handling and Presentation <b>(FA 3)</b>	• Chapter 4: Data Handling and Presentation
	<b>Phase 2B</b>		
	• Chapter 5: Prime Time	• Chapter 5: Prime Time <b>(FA 4)</b>	• Chapter 5: Prime Time

**Subject: Mathematics**
**AY 2025-26**
**Grade: VI**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Learning Companion Part-2 (Mathematics- Grade 6)</b>	• Chapter 6: Perimeter and Area	• Chapter 6: Perimeter and Area <b>(FA 5)</b>	• Chapter 6: Perimeter and Area
	• Chapter 7: Fractions	• Chapter 7: Fractions <b>(FA 6)</b>	• Chapter 7: Fractions

Phase 4			
Textbook	Phase 4A		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>Learning Companion Part-2 (Mathematics- Grade 6)</b>			PT2 portion is included. Chapter included from Term 1: • Chapter 2: Lines and Angles • Chapter 5: Prime Time
	• Chapter 8: Playing with Constructions	• Chapter 8: Playing with Constructions <b>(FA 7)</b>	• Chapter 8: Playing with Constructions
	• Chapter 9: Symmetry	NA	• Chapter 9: Symmetry
	• Chapter 10: The Other side of Zero	• Chapter 4: Exploring Magnets <b>(FA 8)</b>	• Chapter 10: The Other side of Zero

**Subject: Science**
**AY 2025-26**
**Grade: VI**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Curiosity (Science- Grade 6) Science Learning Companion- Grade 6</b>	• Chapter 1: The Wonderful World of Science	NA	• Chapter 1: The Wonderful World of Science
	• Chapter 6: Materials Around Us	• Chapter 6: Materials Around Us <b>(FA 1)</b>	• Chapter 6: Materials Around Us
	<b>Phase 1B</b>		
	• Chapter 4: Exploring Magnets	• Chapter 4: Exploring Magnets <b>(FA 2)</b>	• Chapter 4: Exploring Magnets

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Curiosity (Science- Grade 6) Science Learning Companion- Grade 6</b>			<b>PT1 portion is included.</b>
	• Chapter 2: Diversity in the Living Word	NA	• Chapter 2: Diversity in the Living Word
	• Chapter 5: Measurement of Length and Motion	• Chapter 5: Measurement of Length and Motion <b>(FA 3)</b>	• Chapter 5: Measurement of Length and Motion
	<b>Phase 2B</b>		
	• Chapter 3: Mindful Eating	• Chapter 3: Mindful Eating <b>(FA 4)</b>	• Chapter 3: Mindful Eating

**Subject: Science**
**AY 2025-26**
**Grade: VI**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Curiosity (Science- Grade 6) Science Learning Companion- Grade 6</b>	• Chapter 7: Temperature and Its Measurement	• Chapter 7: Temperature and Its Measurement <b>(FA 5)</b>	• Chapter 7: Temperature and Its Measurement
	• Chapter 8: A Journey through States of Water	NA	• Chapter 8: A Journey through States of Water
	<b>Phase 3B</b>		
	• Chapter 10: Living Creatures: Exploring Their Characteristics	• Chapter 10: Living Creatures: Exploring Their Characteristics <b>(FA 6)</b>	• Chapter 10: Living Creatures: Exploring Their Characteristics

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Curiosity (Science- Grade 6) Science Learning Companion- Grade 6</b>			<b>PT2 portion is included. Chapter included from Term 1:</b> • Chapter 5: Measurement of Length and Motion
	• Chapter 9: Methods of Separation in Everyday Life	• Chapter 9: Methods of Separation in Everyday Life <b>(FA 7)</b>	• Chapter 9: Methods of Separation in Everyday Life
	• Chapter 11: Nature's Treasure	NA	• Chapter 11: Nature's Treasure
	<b>Phase 4B</b>		
	• Chapter 12: Beyond Earth	• Chapter 12: Beyond Earth <b>(FA 8)</b>	• Chapter 12: Beyond Earth

**Subject: Social Science**
**AY 2025-26**
**Grade: VI**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Exploring Society: India and Beyond</b>	1. Locating Places on the Earth 4. Timeline and Sources of History	4. Timeline and Sources of History – <b>(FA-1)</b>	1. Locating Places on the Earth 4. Timeline and Sources of History 2. Oceans and Continents
<b>Phase 1B</b>			
<b>Exploring Society: India and Beyond</b>	2. Oceans and Continents 8. Unity in Diversity, or Many in the One	8. Unity and Diversity, or Many in the One  <b>This chapter is for Formative Assessment (FA – 2) and the portfolio activity from Learning Companion – Soar to Explore: Group Activity on creating a Power Point Presentation on Indian Festivals defining its culture (LC page no. 32) This chapter will not be assessed in pen-paper test.</b>	

**Subject: Social Science**
**AY 2025-26**
**Grade: VI**

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (Half-Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Exploring Society: India and Beyond</b>	3. Landforms and Life 6. The Beginnings of Indian Civilisation	6. The Beginnings of Indian Civilisation – <b>(FA-3)</b>	1. Locating Places on the Earth 4. Timeline and Sources of History 2. Oceans and Continents 3. Landforms and Life 6. The Beginnings of Indian Civilisation 5. India, That is Bharat
<b>Phase 2B</b>			
<b>Exploring Society: India and Beyond</b>	5. India, That is Bharat	5. India, That is Bharat – <b>(FA-4)</b>	

**Subject: Social Science**
**AY 2025-26**
**Grade: VI**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Exploring Society: India and Beyond</b>	7. India's Cultural Roots 9. Family and Community	9. Family and Community <b>This chapter is for Formative Assessment (FA – 5) and quizzes. This chapter will not be assessed in pen-paper test.</b>	7. India's Cultural Roots 10. Grassroots Democracy – Part 1: Governance 11. Grassroots Democracy – Part 2: Local Government in Rural Areas
Phase 3B			
<b>Exploring Society: India and Beyond</b>	10. Grassroots Democracy – Part 1: Governance 11. Grassroots Democracy – Part 2: Local Government in Rural Areas	11. Grassroots Democracy – Part 2: Local Government in Rural Areas – <b>(FA-6)</b>	

**Subject: Social Science**
**AY 2025-26**
**Grade: VI**

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Exploring Society: India and Beyond</b>	12. Grassroots Democracy – Part 3: Local Government in Urban Areas 13. The Value of Work	12. Grassroots Democracy – Part 3: Local Government in Urban Areas- <b>(FA-7)</b>	7. India's Cultural Roots 10. Grassroots Democracy – Part 1: Governance
<b>Phase 4B</b>			
<b>Exploring Society: India and Beyond</b>	14. Economic Activities Around Us	14. Economic Activities Around Us – <b>(FA-8)</b>	11. Grassroots Democracy – Part 2: Local Government in Rural Areas 12. Grassroots Democracy – Part 3: Local Government in Urban Areas 13. The Value of Work 14. Economic Activities Around Us

**Subject: Computer**
**AY 2025-26**
**Grade: VII**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1)</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 1A</b>		<b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 1 - App Development	NA	
	<b>Phase 1B</b>		Chapter 1 - App Development Chapter 2 – Krita—Image Editing
	Chapter 2 – Krita—Image Editing	Chapter 2 – Krita—Image Editing ( <b>FA 1</b> )	

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 2A</b>		<b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 3 - Advanced Features of Excel 2016	Chapter 4 - Advanced Features of PowerPoint 2016 ( <b>FA2</b> )	
	<b>Phase 2B</b>		
	Chapter 4 - Algorithmic Intelligence	NA	<b>Summative Assessment (HYE) -Practical</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 5 - More on Make Code Arcade	NA	

**Subject: Computer**
**AY 2025-26**
**Grade: VII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2)</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 6 - More on Python	Chapter 6 - More on Python ( <b>FA 3</b> )	Chapter 6 - More on Python
	<b>Phase 3B</b>		
	Chapter 7 – Humans and Machines	<b>NA</b>	Chapter 7 – Humans and Machines

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - Types of AI	<b>NA</b>	Chapter 8 - Types of AI
	Chapter 9 - Smart Living	<b>NA</b>	Chapter 9 - Smart Living
	<b>Phase 4B</b>		
	Chapter 10 - Fields Where Robots are Used	Chapter 10 - Fields Where Robots are Used ( <b>FA4</b> )	<b>Summative Assessment (YE) -Practical</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>

**\*Note:** The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.

**Subject: English**
**AY 2025-26**
**Grade: VII**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Honeycomb)</b>	• Lesson 1. Three Question	NA	<b>Literature</b> • Lesson 1. Three Question • The Squirrel (Poem)
	• The Squirrel (Poem)	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 1: Nouns	NA	<b>Grammar</b> • Chapter 1: Nouns • Chapter 2: Verbs • Chapter 3: Non-Finites
	• Chapter 2: Verbs	NA	
	• Chapter 3: Non-Finites	NA	
<b>Composition</b>	• First Person Narration	NA	<b>Composition</b> • First Person Narration • Narrative Writing
	• Narrative Writing	NA	
Phase 1B			
<b>Literature (Honeycomb)</b>	• Lesson 2. A Gift of Chappals	• Lesson 2. A Gift of Chappals <b>(FA1)</b>	<b>Composition</b> • Narrative Writing • Imaginative Writing
	• The Rebel (Poem)	• The Rebel (Poem) <b>(FA2)</b>	
<b>Grammar (Grammar Horizon)</b>	• Chapter 4: Present Tense: Revision	NA	<b>Composition</b> • Imaginative Writing • Descriptive Writing
	• Chapter 5: Past Tense: Revision	NA	
<b>Composition</b>	• Imaginative Writing • Descriptive Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: VII**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>Literature (Honeycomb)</b>	• Lesson 3. Gopal and the Hilsa Fish	NA	<b>Literature</b> • Lesson 3. Gopal and the Hilsa Fish • The Shed (Poem) • Lesson 4. The Ashes that Made Trees Bloom
	• The Shed (Poem)	NA	
	• Lesson 4. The Ashes that Made Trees Bloom	• Lesson 4. The Ashes that Made Trees Bloom <b>(FA 3)</b>	
<b>Grammar (Grammar Horizon)</b>	• Chapter 6: Future Tense: Revision	NA	<b>Grammar</b> • Chapter 6: Future Tense: Revision • Chapter 7: Modals • Chapter 8: Pronouns
	• Chapter 7: Modals	NA	
	• Chapter 8: Pronouns	NA	
<b>Composition</b>	• Narrative Writing	NA	<b>Composition</b> • Narrative Writing • Informal Letter Writing • Formal Letter Writing
	• Informal Letter Writing	NA	
	• Formal Letter Writing	NA	
Phase 2B			
<b>Literature (Honeycomb)</b>	• Chivvy (Poem)	NA	<b>Literature</b> • Chivvy (Poem) • Lesson 5. Quality • Trees (Poem)
	• Lesson 5. Quality	NA	
	• Trees (Poem)	• Trees (Poem) <b>(FA 4)</b>	
<b>Grammar (Grammar Horizon)</b>	• Chapter 9: Adjectives	NA	<b>Grammar</b> • Chapter 6: Future Tense: Revision • Chapter 7: Modals • Chapter 8: Pronouns • Chapter 9: Adjectives • Chapter 10: Determiners • Chapter 11: Adverbs
	• Chapter 10: Determiners	NA	
	• Chapter 11: Adverbs	NA	
<b>Composition</b>	• Descriptive Writing	NA	<b>Composition</b> • Descriptive Writing • Informal Letter Writing • Descriptive Writing
	• Letter Writing (Formal or Informal)	NA	
	• Analytical Essay Writing	NA	

**Subject: English**
**AY 2025-26**
**Grade: VII**

Phase 3			
<b>Textbook</b>	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>Lesson 6. Expert Detectives</li> <li>Mystery of the Talking Fan (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 6. Expert Detectives <b>(FA 5)</b></li> </ul> NA	<b>Literature</b> <ul style="list-style-type: none"> <li>Lesson 6. Expert Detectives</li> <li>Mystery of the Talking Fan (Poem)</li> </ul>
<b>Grammar (Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 12: Prepositions</li> <li>Chapter 13: Conjunctions</li> <li>Chapter 14: Punctuation</li> </ul>	NA NA NA	<ul style="list-style-type: none"> <li>Lesson 7. The Invention of Vita-Wonk</li> <li>Dad and the Cat and the Tree (Poem)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Diary Entry</li> <li>Autobiography Writing</li> </ul>	NA NA	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 12: Prepositions</li> <li>Chapter 13: Conjunctions</li> <li>Chapter 14: Punctuation</li> <li>Chapter 15: Phrases</li> <li>Chapter 16: Clauses</li> <li>Chapter 17: The Sentence</li> </ul>
Phase 3B			
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>Lesson 7. The Invention of Vita-Wonk</li> <li>Dad and the Cat and the Tree (Poem)</li> </ul>	NA <ul style="list-style-type: none"> <li>Dad and the Cat and the Tree (Poem) <b>(FA 6)</b></li> </ul>	<b>Composition</b> <ul style="list-style-type: none"> <li>Diary Entry</li> <li>Autobiography</li> </ul>
<b>Grammar (Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 15: Phrases</li> <li>Chapter 16: Clauses</li> <li>Chapter 17: The Sentence</li> </ul>	NA NA NA	
<b>Composition</b>	<ul style="list-style-type: none"> <li>Diary Writing</li> <li>Narrative Writing</li> </ul>	NA NA	

**Subject: English**
**AY 2025-26**
**Grade: VII**

Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion Total Marks: 80      Duration: 3 Hours
	Chapter Name	Formative Assessment	
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>Garden Snake (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>Garden Snake (Poem) <b>(FA 7)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Garden Snake (Poem)</li> <li>Lesson 8. A Homage to Our Brave Soldiers</li> <li>Meadow Surprises (Poem)</li> </ul> <b>Composition -</b> <ul style="list-style-type: none"> <li>Narrative Writing</li> <li>Informal Letter Writing</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 7: Modals</li> <li>Chapter 9: Adjectives</li> <li>Chapter 10: Determiners</li> </ul>
<b>Grammar (Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 18: Sentences: Simple, Compound and Complex</li> <li>Chapter 19: Direct and Indirect Speech</li> </ul>	NA NA	<b>Literature</b> <ul style="list-style-type: none"> <li>Garden Snake (Poem)</li> <li>Lesson 8. A Homage to Our Brave Soldiers</li> <li>Meadow Surprises (Poem)</li> </ul> <b>Composition -</b> <ul style="list-style-type: none"> <li>Summary/Synopsis Writing</li> <li>Writing a Notice (Grammar Horizon)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 12: Prepositions</li> <li>Chapter 13: Conjunctions</li> <li>Chapter 14: Punctuation</li> <li>Chapter 15: Phrases</li> <li>Chapter 16: Clauses</li> <li>Chapter 17: The Sentence</li> </ul>
<b>Composition</b>			

**Subject: English**
**AY 2025-26**
**Grade: VII**

	<b>Phase 4B</b>		
<b>Literature (Honeycomb)</b>	• Lesson 8. A Homage to Our Brave Soldiers	• Lesson 8. A Homage to Our Brave Soldiers <b>(FA 8)</b>	NA
	• Meadow Surprises (Poem)		
<b>Grammar (Grammar Horizon)</b>	• Chapter 20: Active and Passive Voice	NA	
	• Chapter 21: Transformation of Sentences	NA	
<b>Composition</b>	• Diary Entry	NA	
	• Story Writing	NA	
			<ul style="list-style-type: none"> <li>• Chapter 18: Sentences: Simple, Compound and Complex</li> <li>• Chapter 19: Direct and Indirect Speech</li> <li>• Chapter 20: Active and Passive Voice</li> <li>• Chapter 21: Transformation of Sentences</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• Writing a Notice</li> <li>• Story Writing</li> </ul>

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

Phase 1			
Textbook	Chapter Name	Formative Assessment	Summative Assessment (PT1) Portion Total Marks: 40      Duration: 1 hour 30 minutes
वसंत भाग - 2 (कक्षा 7 के लिए)	1. हम पंछी उन्मुक्त गगन के	(FA 1)	<b>पाठ्यपुस्तक-</b> 1. हम पंछी उन्मुक्त गगन के 2. हिमालय की बेटियाँ 3. कठपुतली
व्याकरण प्रभा 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश  <b>अपठित बोध-</b>  अपठित गद्यांश	NA	<b>व्याकरण</b>  22. अपठित बोध -  अपठित काव्यांश  2. वर्ण-विचार (अनुस्वार)  2. वर्ण-विचार (अनुनासिक)  4. शब्द-विचार (श्रुतिसम्भिन्नार्थक शब्द)  21. मुहावरे  5. उपसर्ग  13. विशेषण  18. वाक्य (भेद- अर्थ के आधार पर)  19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन)

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	14. क्रिया 17. अव्यय या अविकारी शब्द 18. वाक्य 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 21. मुहावरे और लोकोक्तियाँ <ul style="list-style-type: none"> <li>• Learning Companion - 7</li> </ul> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• विशेषण</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> </ul>		<b>सृजनात्मक लेखन</b> 23. अनुच्छेद-लेखन <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> </ul>
<b>व्याकरण प्रभा 7</b>	23. अनुच्छेद-लेखन 24. निबंध -लेखन 26. संवाद-लेखन 27. विज्ञापन-लेखन 28. निमंत्रण-पत्र-लेखन 29. कथा-कहानी-लेखन	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	<b>चित्र-वर्णन</b> <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• संवाद-लेखन</li> <li>• आत्मकथा-लेखन</li> </ul>		
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Phase 1B			
<b>वसंत भाग - 2 (कक्षा 7 के लिए)</b>	2. हिमालय की बेटियाँ <b>आनंद वाचन - फूले कदंब</b>	(FA 2)	
	3. कठपुतली	NA	
	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>		
	1. भाषा, बोली, तिपि और व्याकरण <b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द		

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	<p>5. उपसर्ग</p> <p>6. प्रत्यय</p> <p>7. समास</p> <p><b>शब्द एवं पद विवेक</b></p> <p>8. संज्ञा</p> <p>13. विशेषण</p> <p>14. क्रिया</p> <p>17. अव्यय या अविकारी शब्द</p> <p>18. वाक्य</p> <p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>21. मुहावरे और लोकोक्तियाँ</p>		
<b>व्याकरण प्रभा 7</b>	 <b>Learning Companion - 7</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• समास व समास-विग्रह</li> <li>• लोकोक्तियाँ</li> <li>• मुहावरे</li> </ul>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	<ul style="list-style-type: none"> <li>• समास विग्रह</li> <li>• अनेकार्थी शब्द</li> <li>• अव्यय</li> <li>• निपात शब्द</li> <li>• पर्यायावाची शब्द</li> </ul>		
		NA	
व्याकरण प्रभा - 7	23. अनुच्छेद-लेखन 24. निबंध-लेखन 26. संवाद-लेखन 27. विज्ञापन-लेखन 28. निमंत्रण-पत्र-लेखन 29. कथा-कहानी-लेखन चित्र-वर्णन रचना संग- <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• विचार-लेखन</li> <li>• चित्र वर्णन</li> </ul>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

Phase 2			
Textbook	Phase 2A		Summative Assessment (HYE) Portion Total Marks: 80 Duration: 3 hours
	Chapter Name	Formative Assessment	
वसंत भाग - 2 (कक्षा 7 के लिए)	4. मिठाईवाला  आनंद वाचन - फेरीवालों की आवाजें	(FA 3)	<p>पाठ्यपुस्तक- PT1 portion is included</p> <p>3. कठपुतली</p> <p>4. मिठाईवाला</p> <p>5. पापा खो गए</p> <p>6. शाम-एक किसान</p>
व्याकरण प्रभा 7	<p><b>शब्द-विवेक</b></p> <p>4. शब्द-विचार</p> <p>तत्सम, तद्भव, देशी-विदेशी-संकर, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण</p> <p><b>शब्द-रचना</b></p> <p>6. प्रत्यय</p> <p><b>शब्द एवं पद विवेक</b></p> <p>8. संज्ञा</p> <p>14. क्रिया</p> <p>17. अव्यय या अविकारी शब्द</p>	NA	<p><b>व्याकरण</b></p> <p>22. अपठित बोध -</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul> <p>2. वर्ण-विचार (नुक्ता)</p> <p>4. शब्द-विचार (पर्यायवाची शब्द)</p> <p>4. शब्द-विचार (अनेकार्थक शब्द)</p> <p>17. अव्यय या अविकारी शब्द</p> <p>6. प्रत्यय</p>

**Subject: HINDI**

**AY 2025-26**

**Grade: VII**

	<p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>20. विराम-चिह्न</p> <p>21. मुहावरे और लोकोक्तियाँ</p> <p>22. अपठित बोध - अपठित गद्यांश-पद्यांश</p> <p> <b>Learning Companion - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• लोकोक्तियाँ</li> <li>• संज्ञा के भेद</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• क्रिया</li> <li>• अव्यय</li> <li>• प्रत्यय</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• शब्द-भेद - उत्पत्ति के आधार पर</li> <li>• विरामचिह्न</li> </ul>		<p>8. संज्ञा</p> <p>13. विशेषण</p> <p>14. क्रिया</p> <p>18. वाक्य (भेद- रचना के आधार पर)</p> <p>20. विराम-चिह्न</p> <p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन)</p> <p>21. लोकोक्तियाँ</p> <p><b>सृजनात्मक लेखन</b></p> <p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>26. संवाद-लेखन</p> <p>29. चित्र-वर्णन</p> <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> </ul>
<b>व्याकरण प्रभा 7</b>	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन</p> <p>26. संवाद-लेखन</p>		NA

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	27. विज्ञापन-लेखन 28. निमंत्रण-पत्र-लेखन 29. कथा-कहानी-लेखन चित्र-वर्णन रचना संग- <ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• अनुभव-लेखन</li> <li>• विचार-लेखन</li> </ul>	
		<b>Phase 2B</b>
<b>वसंत भाग - 2 (कक्षा 7 के लिए)</b>	5. पापा खो गए 6. शाम-एक किसान	<b>(FA 4)</b>
<b>व्याकरण प्रभा 7</b>	<b>शब्द-विवेक</b> 4. शब्द-विचार तत्सम, तदभव, देशी-विदेशी-संकर, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण	NA

Subject: HINDI

AY 2025-26

Grade: VII

<p><b>शब्द-रचना</b></p> <p>6. प्रत्यय</p> <p><b>शब्द एवं पद विवेक</b></p> <p>8. संज्ञा</p> <p>14. क्रिया</p> <p>17. अव्यय या अविकारी शब्द</p> <p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>20. विराम-चिह्न</p> <p>21. मुहावरे और लोकोक्तियाँ</p> <p>22. अपठित बोध - अपठित गद्यांश-पद्यांश</p> <p> <b>Learning Companion - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• लोकोक्तियाँ</li><li>• संज्ञा के भेद</li><li>• पर्यायवाची शब्द</li><li>• प्रत्यय</li><li>• वाक्य-भेद (रचना के आधार पर)</li><li>• शब्द-भेद - उत्पत्ति के आधार पर</li></ul> <p>विरामचिह्न</p>		
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Subject: HINDI

AY 2025-26

Grade: VII

व्याकरण प्रभा 7	रचना संग-	NA	
	<ul style="list-style-type: none"><li>• संवाद-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• अनुभव-लेखन</li><li>• चित्र-वर्णन</li><li>• विचार-लेखन</li><li>• पत्र-लेखन</li><li>• सूचना-लेखन</li></ul>		

Phase 3			Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 hour 30 minutes
Textbook	Chapter Name	Formative Assessment	
वसंत भाग - 2 (कक्षा 7 के लिए)	7. अपूर्व अनुभव 8. रहीम के दोहे	(FA 5)  NA	Term 1, PT2 portions are included  पाठ्यपुस्तक- 7. अपूर्व अनुभव 8. रहीम के दोहे 10. खानपान की बदलती तसवीर  व्याकरण- 22. अपठित बोध - अपठित गद्यांश 2. वर्ण-विचार (वर्ण-विच्छेद) 4. शब्द-विचार (पर्यायवाची शब्द) 4. शब्द-विचार (वाक्यांश के लिए एक शब्द) 21. मुहावरे 9. लिंग 12. सर्वनाम 13. विशेषण 17. अव्यय या अविकारी शब्द (क्रियाविशेषण) सृजनात्मक लेखन- 23. अनुच्छेद-लेखन / 24. निबंध -लेखन 26. संवाद-लेखन
व्याकरण प्रभा 7	वर्ण-विवेक 2. वर्ण-विचार शब्द-विवेक 4. शब्द-विचार तत्सम, तद्भव, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, विलोम, श्रुतिसम भिन्नार्थक शब्द, शब्द-रचना 5. उपसर्ग 6. प्रत्यय 7. समास शब्द एवं पद विवेक 8. संज्ञा 9. लिंग 10. वचन 11. कारक 12. सर्वनाम	NA	

Subject: HINDI

AY 2025-26

Grade: VII

13. विशेषण
14. क्रिया
15. काल
16. वाच्य
17. अव्यय या अविकारी शब्द
19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ
20. विराम-चिह्न
21. मुहावरे और लोकोक्तियाँ
22. अपठित बोध - अपठित गद्यांश-पद्यांश
23. अनुच्छेद-लेखन
24. निबंध -लेखन
25. पत्र-लेखन
26. संवाद-लेखन
27. विज्ञापन-लेखन

 **Learning Companion - 7****भाषा संग-**

- क्रिया
- श्रुतिसम्भिन्नार्थीक शब्द
- मुहावरे
- प्रत्यय
- तत्सम, तदभव शब्द

**Subject: HINDI****AY 2025-26****Grade: VII**

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|  | <ul style="list-style-type: none"><li>• वाच्य</li><li>• 'र' के विभिन्न रूप</li><li>• अलंकार</li><li>• पर्यायवाची शब्द</li><li>• विलोम शब्द</li><li>• लोकोक्तियाँ</li></ul> |  |  |
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**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

<b>व्याकरण प्रभा 7</b>	<b>रचना संग-</b> <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> <li>• अनुभव-लेखन</li> <li>• आत्मकथा-लेखन</li> </ul>		•
<b>Phase 3B</b>			
<b>वसंत भाग - 2 (कक्षा 7 के लिए)</b>	9. एक तिनका 10. खानपान की बदलती तसवीर	<b>(FA 6)</b>	
	<b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार तत्सम, तदभव, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, विलोम, श्रुतिसम मिन्नार्थक शब्द, <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग	NA	

Subject: HINDI

AY 2025-26

Grade: VII

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| <p>10. वचन<br/>11. कारक<br/>12. सर्वनाम<br/>13. विशेषण<br/>14. क्रिया<br/>15. काल<br/>16. वाच्य<br/>17. अव्यय या अविकारी शब्द<br/>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ<br/>20. विराम-चिह्न<br/>21. मुहावरे और लोकोक्तियाँ<br/>22. अपठित बोध - अपठित गद्यांश-पद्यांश<br/>23. अनुच्छेद-लेखन<br/>24. निबंध -लेखन<br/>25. पत्र-लेखन<br/>26. संवाद-लेखन<br/>27. विज्ञापन-लेखन</p> <p> Learning Companion - 7<br/><b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• तत्सम, तद्भव शब्द</li><li>• पर्यायवाची शब्द</li></ul> |  |  |
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Subject: HINDI

AY 2025-26

Grade: VII

	<ul style="list-style-type: none"><li>• विलोम शब्द</li><li>• वाक्यांश के लिए एक शब्द</li><li>• सर्वनाम के भेद</li><li>• सकर्मक तथा अकर्मक क्रिया</li><li>• लोकोक्तियाँ</li><li>• उपसर्ग</li><li>• समास व समास-विग्रह</li><li>• लिंग</li></ul>		
व्याकरण प्रभा 7	रचना संग- <ul style="list-style-type: none"><li>• निबंध-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• विचार-लेखन</li><li>• अनुभव-लेखन</li><li>• आत्मकथा-लेखन</li><li>• संवाद-लेखन</li><li>• पत्र-लेखन</li><li>• विज्ञापन-लेखन</li></ul>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

Phase 4			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>वसंत भाग - 2 (कक्षा 7 के लिए)</b>	11. नीलकंठ 12. भोर और बरखा	(FA 7)	<b>पाठ्यपुस्तक-</b> <b>Portion from Term 1:</b> 3. कठपुतली 5. पापा खो गए
<b>व्याकरण प्रभा 7</b>	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> • अपठित गद्यांश अपठित काव्यांश	NA	<b>Portion from Term 2:</b> 11. नीलकंठ 12. भोर और बरखा 13. वीर कुँवर सिंह 15. आश्रम का अनुमानित व्यय <b>व्याकरण-</b> 22. अपठित बोध • अपठित गद्यांश • अपठित काव्यांश 4. शब्द-विचार (अनेक शब्दों के लिए एक शब्द) 4. शब्द-विचार (श्रुतिसम्भिन्नार्थक शब्द) 21. लोकोक्तियाँ 5. उपसर्ग 3. संधि
	3. संधि क. स्वर संधि ख. व्यंजन संधि ग. विसर्ग संधि <b>शब्द-विवेक</b> 4. शब्द-विचार पर्यायवाची, विलोम, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण, अनेक शब्दों के लिए एक शब्द <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय	NA	

Subject: HINDI

AY 2025-26

Grade: VII

<p>7. समास शब्द एवं पद विवेक 9. लिंग 11. कारक 12. सर्वनाम 13. विशेषण 14. क्रिया 16. वाच्य 17. अव्यय या अविकारी शब्द 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Companion - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• विलोम शब्द</li> <li>• विशेषण</li> <li>• लोकोक्तियाँ</li> <li>• शब्द शोधन / वाक्य शोधन</li> <li>• संधि व संधि-विच्छेद</li> <li>• शब्द-युग्म</li> <li>• काल</li> </ul>		<p>15. काल 17. अव्यय या अविकारी शब्द 18. वाक्य (भेद- अर्थ के आधार पर) 20. विराम-चिह्न पदबंध <b>सृजनात्मक लेखन-</b> 23. अनुच्छेद-लेखन 25. पत्र-लेखन (अनौपचारिक / औपचारिक) 26. संवाद-लेखन 29. चित्र-वर्णन सूचना-लेखन</p>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	<ul style="list-style-type: none"> <li>• वचन</li> </ul>		
व्याकरण प्रभा 7	23. अनुच्छेद-लेखन 24. निबंध -लेखन 25. पत्र-लेखन 26. संवाद-लेखन 27. विज्ञापन-लेखन 30. डायरी-लेखन 31. ई-मेल-लेखन <ul style="list-style-type: none"> <li>• भाषण</li> <li>• परिचर्चा</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• कहानी-लेखन</li> <li>• कविता-लेखन</li> <li>• रिपोर्ट लेखन</li> </ul>	NA	
<b>Phase 4B</b>			
वसंत भाग - 2 (कक्षा 7 के लिए)	13. वीर कुँवर सिंह	(FA 8)	

**Subject: HINDI**
**AY 2025-26**
**Grade: VII**

	14. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज 15. आश्रम का अनुमानित व्यय		
व्याकरण प्रभा 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul> अपठित काव्यांश	NA	
	3. संधि क. स्वर संधि ख. व्यंजन संधि ग. विसर्ग संधि <b>शब्द-विवेक</b> 4. शब्द-विचार पर्यायवाची, विलोम, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण, अनेक शब्दों के लिए एक शब्द <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 9. लिंग 11. कारक		

Subject: HINDI

AY 2025-26

Grade: VII

- 12. सर्वनाम
- 13. विशेषण
- 14. क्रिया
- 16. वाच्य
- 17. अव्यय या अविकारी शब्द
- 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ
- 20. विराम-चिह्न
- 21. मुहावरे और लोकोक्तियाँ

 **Learning Companion - 7**

**भाषा संग-**

- अव्यय
- मुहावरे
- विशेषण
- क्रियाविशेषण
- शब्द शोधन / वाक्य शोधन
- अलंकार
- लोकोक्तियाँ
- एकार्थी शब्द
- लिंग
- उपसर्ग
- काल
- समास

Subject: HINDI

AY 2025-26

Grade: VII

	<ul style="list-style-type: none"><li>• शब्द और पद</li><li>• पदबंध</li><li>• क्रिया</li><li>• विराम-चिह्न</li><li>• विलोम शब्द</li></ul>		
व्याकरण प्रभा 7	<p>23. अनुच्छेद-लेखन 26. संवाद-लेखन 30. डायरी-लेखन</p> <p>रचना संग-</p> <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन</li><li>• विचार-लेखन</li><li>• संवाद-लेखन</li><li>• पत्र-लेखन</li><li>• रिपोर्ट लेखन</li><li>• डायरी-लेखन</li><li>• विज्ञापन लेखन</li><li>• लघुकथा लेखन</li><li>• चित्र वर्णन</li></ul>	NA	

**Subject: Mathematics**
**AY 2025-26**
**Grade: VII**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 7)</b>	• Chapter 1: Integers	NA	• Chapter 1: Integers
	• Chapter 2: Fractions and Decimals	• Chapter 2: Fractions and Decimals ( <b>FA 1</b> )	• Chapter 2: Fractions and Decimals
	<b>Phase 1B</b>		
	• Chapter 3: Data Handling	• Chapter 3: Data Handling ( <b>FA 2</b> )	• Chapter 3: Data Handling

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 7)</b>			<b>PT1 portion is included.</b>
	• Chapter 4: Simple Equations	• Chapter 4: Simple Equations ( <b>FA 3</b> )	• Chapter 4: Simple Equations
	• Chapter 5: Lines and Angles	NA	• Chapter 5: Lines and Angles
	• Chapter 6: The Triangles and Its Properties	• Chapter 6: The Triangles and Its Properties ( <b>FA 4</b> )	• Chapter 6: The Triangles and Its Properties

**Subject: Mathematics**
**AY 2025-26**
**Grade: VII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-2 (Mathematics- Grade 7)</b>	• Chapter 7: Comparing Quantities	• Chapter 7: Comparing Quantities ( <b>FA 5</b> )	• Chapter 7: Comparing Quantities
	• Chapter 8: Rational Numbers	NA	• Chapter 8: Rational Numbers
	<b>Phase 3B</b>		
	• Chapter 10: Algebraic Expressions	• Chapter 10: Algebraic Expressions ( <b>FA 6</b> )	• Chapter 10: Algebraic Expressions

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-2 (Mathematics- Grade 7)</b>			PT2 portion is included. Chapter included from Term 1: • Chapter 2: Fractions and Decimals • Chapter 6: The Triangles and Its Properties
	• Chapter 9: Perimeter and Area	• Chapter 9: Perimeter and Area ( <b>FA 7</b> )	• Chapter 9: Perimeter and Area
	• Chapter 11: Exponents and Powers	NA	• Chapter 11: Exponents and Powers
<b>Phase 4B</b>			
	• Chapter 12: Symmetry	• Chapter 12: Symmetry ( <b>FA 8</b> )	• Chapter 12: Symmetry
	• Chapter 13: Visualising Solid Shapes	• NA	• Chapter 13: Visualising Solid Shapes

**Subject: Science**
**AY 2025-26**
**Grade: VII**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 7</b>  <b>Science Learning Companion- Grade 7</b>	• Chapter 1: Nutrition in Plants	NA	• Chapter 1: Nutrition in Plants
	• Chapter 3: Heat	• Chapter 3: Heat <b>(FA 1)</b>	• Chapter 3: Heat
	• Chapter 9: Motion and Time	• Chapter 9: Motion and Time <b>(FA 2)</b>	• Chapter 9: Motion and Time

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 7</b>  <b>Science Learning Companion- Grade 7</b>			PT1 portion is included.
	• Chapter 2: Nutrition in Animals	NA	• Chapter 2: Nutrition in Animals
	• Chapter 5: Physical and Chemical Changes	• Chapter 5: Physical and Chemical Changes <b>(FA 3)</b>	• Chapter 5: Physical and Chemical Changes
<b>Phase 2B</b>			
	• Chapter 10: Electric Current and its Effects	• Chapter 10: Electric Current and its Effects <b>(FA 4)</b>	• Chapter 10: Electric Current and its Effects

**Subject: Science**
**AY 2025-26**
**Grade: VII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 7</b>	• Chapter 4: Acids, Bases and Salts	• Chapter 4: Acids, Bases and Salts <b>(FA 5)</b>	• Chapter 4: Acids, Bases and Salts
	• Chapter 6: Respiration in Organisms	NA	• Chapter 6: Respiration in Organisms
<b>Phase 3B</b>			
<b>Science Learning Companion- Grade 7</b>	• Chapter 11: Light	• Chapter 11: Light <b>(FA 6)</b>	• Chapter 11: Light

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 7</b>			PT2 portion is included. Chapter included from Term 1: • Chapter 10: Electric Current and its Effects • Chapter 2: Nutrition in Animals
	• Chapter 7: Transportation in Animals and Plants	NA	• Chapter 7: Transportation in Animals and Plants
<b>Science Learning Companion- Grade 7</b>	• Chapter 8: Reproduction in Plants	• Chapter 8: Reproduction in Plants <b>(FA 7)</b>	• Chapter 8: Reproduction in Plants
	• Chapter 12: Forests: Our Lifeline	NA	• Chapter 12: Forests: Our Lifeline
	• Chapter 13: Wastewater Story	• Chapter 13: Wastewater Story <b>(FA 8)</b>	• Chapter 13: Wastewater Story
<b>Phase 4B</b>			

**Subject: Social Science**
**AY 2025-26**
**Grade: VII**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Our Pasts II</b>	1. Introduction: Tracing Changes through a Thousand Years 2. New Kings and Kingdoms	<b>This chapter is for portfolio activity. For this, consider activity no. 3 given in Learning Companion (LC) on creating a PowerPoint Presentation on “Maps of Medieval and Modern India”. This chapter will not be assessed in pen-paper test.</b>	2. New Kings and Kingdoms 2. Role of the Government in Health 1. Environment
<b>Social and Political Life II</b>	1. On Equality	1. On Equality <b>This chapter is for Formative Assessment (FA – 1). This chapter will not be assessed in pen-paper test.</b>	
<b>Our Environment</b>	1. Environment	NA	
Phase 1B			
<b>Our Pasts II</b>	3. The Delhi Sultans/Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century	3. The Delhi Sultans/Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century <b>This chapter is for Formative Assessment (FA – 2). This chapter will not be assessed in pen-paper test.</b>	
<b>Social and Political Life II</b>	2. Role of the Government in Health	NA	
<b>Our Environment</b>	2. Inside Our Earth	NA	

**Subject: Social Science**
**AY 2025-26**
**Grade: VII**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (Half-Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>Our Pasts II</b>	4. The Mughal Empire/The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century)	NA	4. The Mughal Empire/The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) 2. Role of the Government in Health 3. How the State Government Works 2. Inside Our Earth 3. Our Changing Earth 4. Air
<b>Social and Political Life II</b>	3. How the State Government Works 4. Growing up as Boys and Girls	4. Growing up as Boys and Girls <b>This chapter is for Formative Assessment (FA – 3). This chapter will not be assessed in pen-paper test.</b>	
Phase 2B			
<b>Our Environment</b>	3. Our Changing Earth 4. Air		
<b>Social and Political Life II</b>	5. Women Change the World	5. Women Change the World <b>This chapter is for Formative Assessment (FA – 4). This chapter will not be assessed in pen-paper test.</b>	

**Subject: Social Science**

**AY 2025-26**

**Grade: VII**

<b>Phase 3</b>				
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>	
	<b>Chapter Name</b>	<b>Formative Assessment</b>		
<b>Social and Political Life II</b>	6. Understanding Media	6. Understanding Media  <b>This chapter is for Formative Assessment (FA – 5). This chapter will not be assessed in pen-paper test.</b>	5. Water  5. Tribes, Nomads and Settled Communities	
<b>Our Environment</b>	5. Water	NA	<b>Phase 3B</b>	
<b>Our Pasts II</b>	5. Tribes, Nomads and Settled Communities			
<b>Social and Political Life II</b>	7. Markets Around Us	7. Markets Around Us  <b>This chapter is for Formative Assessment (FA – 6). This chapter will not be assessed in pen-paper test.</b>		

**Subject: Social Science**
**AY 2025-26**
**Grade: VII**

Phase 4			
Textbook	Phase 4A		<b>Summative Assessment (Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
Our Pasts II	6. Devotional Paths to The Divine	NA	5. Tribes, Nomads and Settled Communities 6. Devotional Paths to The Divine 8. Eighteenth-Century Political Formations
Social and Political Life II	8. A Shirt in the Market	NA	8. A Shirt in the Market 5. Water 7. Life in the Deserts
Our Environment	6. Human Environment Interactions: The Tropical and Subtropical Region	6. Human Environment Interactions: The Tropical and Subtropical Region <b>This chapter is for Formative Assessment (FA – 7). This chapter will not be assessed in pen-paper test.</b>	
Phase 4B			
Our Pasts II	7. The Making of Regional Cultures 8. Eighteenth-Century Political Formations	7. The Making of Regional Cultures <b>This chapter is for Formative Assessment (FA – 8). This chapter will not be assessed in pen-paper test.</b>	
Our Environment	7. Life in the Deserts	NA	

**Subject: Computer**
**AY 2025-26**
**Grade: VIII**

<b>Phase 1</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT1)</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>	
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 1A</b>			
	Chapter 1 - Google Apps	NA	Chapter 1 - Google Apps Chapter 2 – Animation in Krita	
	<b>Phase 1B</b>			
	Chapter 2 – Animation in Krita	Chapter 2 – Animation in Krita ( <b>FA 1</b> )		

<b>Phase 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (HYE) -Theory</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 2A</b>		Chapter 3 - Trending Technologies Chapter 4 - Algorithmic Intelligence Chapter 5 - Advanced MakeCode Arcade
	Chapter 3 - Trending Technologies	NA	
	<b>Phase 2B</b>		
	Chapter 4 - Algorithmic Intelligence	NA	Summative Assessment (HYE) -Practical <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
	Chapter 5 - Advanced MakeCode Arcade	Chapter 5 - Advanced MakeCode Arcade ( <b>FA2</b> )	

**Subject: Computer**
**AY 2025-26**
**Grade: VIII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (PT2)</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 3A</b>		
	Chapter 6 - Looping Statements in Python	Chapter 6 - Looping Statements in Python <b>(FA 3)</b>	Chapter 6 - Looping Statements in Python
	<b>Phase 3B</b>		
	Chapter 7 – Functions in Python	NA	Chapter 7 – Functions in Python

<b>Phase 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Formative Assessment (FA)</b>	<b>Summative Assessment (YE) -Theory Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
<b>THE TECH TRIO - Exploring the World of Coding, AI, and Computers</b>	<b>Phase 4A</b>		
	Chapter 8 - Parts of Robots	Chapter 8 - Parts of Robots <b>(FA4)</b>	Chapter 8 - Parts of Robots
	Chapter 9 - AI Domains	NA	Chapter 9 - AI Domains
	<b>Phase 4B</b>		
	Chapter 10 - SDGs	NA	Chapter 10 – SDGs
	Chapter 11 - Possibilities with AI	NA	Chapter 11 - Possibilities with AI
	<b>Summative Assessment (YE) -Practical</b> <b>Portion Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>		
	Chapter 6 - Looping Statements in Python	NA	Chapter 6 - Looping Statements in Python
	Chapter 7 – Functions in Python	NA	Chapter 7 – Functions in Python

**\*Note: The practical assessments will be conducted, twice a year at the end of each term i.e., HYE and YE, for Computers based on the selected topics of each term.**

**Subject: English**
**AY 2025-26**
**Grade: VIII**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Literature (Honeycomb)</b>	• Lesson 1. The Best Christmas Present in the World	NA	<b>Literature</b> <ul style="list-style-type: none"><li>• Lesson 1. The Best Christmas Present in the World</li><li>• The Ant and the Cricket (Poem)</li></ul>
	• The Ant and the Cricket (Poem)	NA	
<b>Grammar (Grammar Horizon)</b>	• Chapter 1: Nouns	NA	<b>Grammar</b> <ul style="list-style-type: none"><li>• Chapter 1: Nouns</li><li>• Chapter 2: Verbs</li><li>• Chapter 3: Non-Finites</li></ul>
	• Chapter 2: Verbs	NA	
	• Chapter 3: Non-Finites	NA	
<b>Composition</b>	• Narrative Writing	NA	<b>Composition</b> <ul style="list-style-type: none"><li>• Narrative Writing</li><li>• Descriptive Essay (Person/Place)</li></ul>
Phase 1B			
<b>Literature (Honeycomb)</b>	• Lesson 2. The Tsunami	• Lesson 2. The Tsunami ( <b>FA1</b> )	<ul style="list-style-type: none"><li>• Chapter 4: Present Tense: Revision</li><li>• Chapter 5: Past Tense: Revision</li><li>• Chapter 6: Future Tense: Revision</li></ul>
<b>Grammar (Grammar Horizon)</b>	• Chapter 4: Present Tense: Revision	NA	
	• Chapter 5: Past Tense: Revision	NA	
<b>Composition</b>	• Chapter 6: Future Tense: Revision	NA	
	• Reflective Essay	NA	
	• Descriptive Essay (Person/Place)	NA	

**Subject: English**
**AY 2025-26**
**Grade: VIII**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
Literature (Honeycomb)	<ul style="list-style-type: none"> <li>Geography Lesson (Poem)</li> <li>Lesson 3. Glimpses of the Past</li> </ul>	<ul style="list-style-type: none"> <li>Geography Lesson (Poem) <b>(FA 2)</b></li> <li>Lesson 3. Glimpses of the Past <b>(FA3)</b></li> </ul>	<b>Literature</b> <ul style="list-style-type: none"> <li>Geography Lesson (Poem)</li> <li>Lesson 3. Glimpses of the Past</li> <li>Lesson 4. Bepin Choudhury's Lapse of Memory</li> <li>The Last Bargain (Poem)</li> </ul>
Grammar (Grammar Horizon)	<ul style="list-style-type: none"> <li>Chapter 7: Modals</li> <li>Chapter 8: Pronouns</li> <li>Chapter 9: Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> <li>NA</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 2: Verbs</li> <li>Chapter 3: Non-Finites</li> <li>Chapter 6: Future Tense: Revision</li> <li>Chapter 7: Modals</li> <li>Chapter 8: Pronouns</li> <li>Chapter 9: Adjectives</li> <li>Chapter 10: Determiners</li> <li>Chapter 11: Adverbs</li> <li>Chapter 12: Prepositions</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Diary Entry</li> <li>Speech Writing</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> </ul>	<b>Composition</b> <ul style="list-style-type: none"> <li>Diary Entry</li> <li>Speech Writing</li> <li>Formal Letter Writing – Letter to the Editor</li> </ul>
Phase 2B			
Literature (Honeycomb)	<ul style="list-style-type: none"> <li>Lesson 4. Bepin Choudhury's Lapse of Memory</li> <li>The Last Bargain (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li><b>(FA4)</b></li> </ul>	
Grammar (Grammar Horizon)	<ul style="list-style-type: none"> <li>Chapter 10: Determiners</li> <li>Chapter 11: Adverbs</li> <li>Chapter 12: Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> <li>NA</li> </ul>	
Composition	<ul style="list-style-type: none"> <li>Story Writing</li> <li>Formal Letter Writing – Letter to the Editor</li> </ul>	<ul style="list-style-type: none"> <li>NA</li> </ul>	

**Subject: English**
**AY 2025-26**
**Grade: VIII**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
Literature <b>(Honeycomb)</b>	<ul style="list-style-type: none"> <li>Lesson 5. The Summit Within</li> <li>The School Boy (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 5. The Summit Within <b>(FA 5)</b></li> </ul> NA	<b>Literature</b> <ul style="list-style-type: none"> <li>Lesson 5. The Summit Within</li> <li>The School Boy (Poem)</li> <li>Lesson 6. This is Jody's Fawn</li> </ul>
Grammar <b>(Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 13: Conjunctions</li> <li>Chapter 14: Punctuation</li> <li>Chapter 15: Phrases and Clauses</li> </ul>	NA NA NA	<b>Grammar</b> <ul style="list-style-type: none"> <li>Chapter 12: Prepositions</li> <li>Chapter 13: Conjunctions</li> <li>Chapter 14: Punctuation</li> <li>Chapter 15: Phrases and Clauses</li> <li>Chapter 16: Relative Clauses</li> <li>Chapter 17: Sentences: Simple, Compound and Complex</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Narrative Essay</li> <li>Story Writing</li> </ul>	NA	<b>Composition</b> <ul style="list-style-type: none"> <li>Narrative Essay</li> <li>Story Writing</li> </ul>
Phase 3B			
Literature <b>(Honeycomb)</b>	<ul style="list-style-type: none"> <li>Lesson 6. This is Jody's Fawn</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 6. This is Jody's Fawn <b>(FA 6)</b></li> </ul>	
Grammar <b>(Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>Chapter 16: Relative Clauses</li> <li>Chapter 17: Sentences: Simple, Compound and Complex</li> <li>Chapter 18: Direct and Indirect Speech</li> </ul>	NA NA NA	
Composition	<ul style="list-style-type: none"> <li>Short Story Writing</li> </ul>	NA	

**Subject: English**
**AY 2025-26**
**Grade: VIII**

Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours
	Chapter Name	Formative Assessment	
			<p><b>Literature –</b></p> <ul style="list-style-type: none"> <li>• Chapter 1. The Best Christmas Present in the World –PT1</li> <li>• Geography Lesson (Poem) – Phase 2A</li> <li>• Lesson 5. The Summit Within – Phase 3A</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Chapter 10: Determiners – Phase 2</li> <li>• Chapter 11: Adverbs - Phase 2</li> <li>• Chapter 12: Prepositions - Phase 2</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• Diary Entry - Phase 2</li> </ul>
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 7. A Visit to Cambridge</li> <li>• Lesson 8. A Short Monsoon Diary</li> </ul>	Lesson 8. A Short Monsoon Diary <b>(FA 7)</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Lesson 7. A Visit to Cambridge</li> <li>• Lesson 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and Cricket (Poem)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Chapter 19: Active and Passive Voice</li> <li>• Chapter 20: Transformation of Sentences</li> <li>• Chapter 21: Synthesis of Sentences</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• Autobiography Writing</li> <li>• Formal Letter Writing (Complaint)</li> </ul>
		Phase 4B	
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• On the Grasshopper and Cricket (Poem)</li> </ul>	On the Grasshopper and Cricket (Poem) <b>(FA 8)</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Chapter 19: Active and Passive Voice</li> <li>• Chapter 21: Synthesis of Sentences</li> <li>• Chapter 22: Conditionals</li> <li>• Chapter 25: Idioms</li> <li>• Chapter 26: Proverbs</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• Autobiography Writing</li> <li>• Formal Letter Writing (Complaint)</li> </ul>
<b>Grammar (Grammar Horizon)</b>	<ul style="list-style-type: none"> <li>• Chapter 22: Conditionals</li> </ul>	NA	
	<ul style="list-style-type: none"> <li>• Chapter 25: Idioms</li> <li>• Chapter 26: Proverbs</li> </ul>	NA	

**Subject: English****AY 2025-26****Grade: VIII**

<b>Composition</b>	<ul style="list-style-type: none"><li>• Informal Letter Writing</li><li>• Descriptive Writing</li></ul>	NA	<ul style="list-style-type: none"><li>• Informal Letter Writing</li></ul>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

Phase 1			
Textbook	Phase 1A		Summative Assessment (PT1) Portion Total Marks: 40 Duration: 1 hour 30 minutes
	Chapter Name	Formative Assessment	
वसंत भाग - 2 (कक्षा 8 के लिए)	1. लाख की चूड़ियाँ 2. बस की यात्रा	(FA 1)	<b>पाठ्यपुस्तक-</b> 1. लाख की चूड़ियाँ 2. बस की यात्रा 3. दीवानों की हस्ती
व्याकरण प्रभा 8	34. अपठित बोध (गद्यांश-पद्यांश)  <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul> 1. भाषा, बोली, लिपि और व्याकरण  <b>वर्ण-विवेक</b> 2. वर्ण-विचार 3. संधि <ul style="list-style-type: none"> <li>• स्वर</li> <li>• व्यंजन</li> <li>• विसर्ग</li> </ul> <b>शब्द-विवेक</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> </ul>	NA	<b>व्याकरण</b> 34. अपठित बोध  <b>अपठित काव्यांश</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थक शब्द</li> </ul> 2. वर्ण-विचार (अनुस्वार) 2. वर्ण-विचार (अनुनासिक) 8. संज्ञा 10. वचन 13. विशेषण 21. वाक्य-रचना की अशुद्धियाँ (शब्द-शोधन)

Subject: HINDI

AY 2025-26

Grade: VIII

<ul style="list-style-type: none"><li>• श्रुतिसम्म भिन्नार्थक शब्द</li><li>• पर्यायवाची शब्द</li></ul> <p><b>शब्द-रचना</b></p> <ol style="list-style-type: none"><li>5. उपसर्ग</li><li>6. प्रत्यय</li><li>7. समास</li><li>8. संज्ञा</li><li>10. वचन</li><li>11. कारक</li><li>13. विशेषण</li><li>14. क्रिया</li><p><b>वाक्य-विवेक</b></p><li>18. पद-परिचय</li><li>19. वाक्य-विचार</li><li>20. शब्द, पद और पदबंध</li><li>22. विराम-चिह्न</li><li>21. वाक्य-रचना की अशुद्धियाँ</li><li>23. अलंकार</li></ol> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p>		<p><b>सृजनात्मक लेखन</b></p> <ol style="list-style-type: none"><li>25. अनुच्छेद-लेखन</li><li>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</li><li>33. सूचना-लेखन</li></ol>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• नुक्ता</li> <li>• श्रुतिसम्बन्धीय शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• विशेषण</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• संज्ञा के भेद</li> <li>• कारक</li> <li>• क्रिया के भेद</li> <li>• विराम-चिह्न</li> </ul> <p><b>सृजनात्मक लेखन</b></p>		
<b>व्याकरण प्रभा 8</b>	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>33. सूचना-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• पत्र-लेखन</li> </ul>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• विज्ञापन लेखन</li> <li>• सूचना लेखन</li> <li>• संवाद लेखन</li> <li>• विचार लेखन</li> <li>• संदेश लेखन</li> <li>• चित्र वर्णन</li> <li>• अनुच्छेद लेखन</li> </ul>		
वसंत भाग - 3 (कक्षा 8 के लिए)	<p style="text-align: center;"><b>Phase 1B</b></p> <p>3. दीवानों की हस्ती</p>	<p style="text-align: center;"><b>(FA 2)</b></p>	
व्याकरण प्रभा 8	<p>34. अपठित बोध (गद्यांश-पद्यांश)</p> <p><b>अपठित बोध-</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>		
	<p>1. भाषा, बोली, लिपि और व्याकरण</p> <p><b>वर्ण-विवेक</b></p> <p>2. वर्ण-विचार</p> <p>3. संधि</p> <ul style="list-style-type: none"> <li>• स्वर</li> </ul>		

Subject: HINDI

AY 2025-26

Grade: VIII

<ul style="list-style-type: none"><li>• व्यंजन</li><li>• विसर्ग</li></ul> <p><b>शब्द-विवेक</b></p> <ul style="list-style-type: none"><li>4. शब्द-विचार<ul style="list-style-type: none"><li>• विलोम शब्द</li><li>• अनेकार्थी शब्द</li><li>• श्रुतिसम भिन्नार्थक शब्द</li><li>• पर्यायवाची शब्द</li></ul></li></ul> <p><b>शब्द-रचना</b></p> <ul style="list-style-type: none"><li>5. उपसर्ग</li><li>6. प्रत्यय</li><li>7. समास</li><li>8. संज्ञा</li><li>10. वचन</li><li>11. कारक</li><li>13. विशेषण</li><li>14. क्रिया</li></ul> <p><b>वाक्य-विवेक</b></p> <ul style="list-style-type: none"><li>18. पद-परिचय</li><li>19. वाक्य-विचार</li></ul>		
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<p>20. शब्द, पद और पदबंध</p> <p>22. विराम-चिह्न</p> <p>21. वाक्य-रचना की अशुद्धियाँ</p> <p>23. अलंकार</p> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• उपसर्ग</li> <li>• पर्यायवाची शब्द</li> <li>• संधि और संधि-विच्छेद</li> <li>• क्रिया</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• विलोम शब्द</li> </ul>		
<b>व्याकरण प्रभा 8</b>	<b>सृजनात्मक लेखन</b>		
	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>33. सूचना-लेखन</p>		

**Subject: HINDI****AY 2025-26****Grade: VIII**

	<p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन</li><li>• सूचना-लेखन</li><li>• लघुकथा-लेखन</li><li>• भाषण</li><li>• विचार लेखन</li></ul>		
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

Phase 2A			
Textbook	Phase 2A		<b>Summative Assessment (HYE) Portion Total Marks: 80      Duration: 3 hours</b>
	Chapter Name	Formative Assessment	
वसंत भाग - 2 (कक्षा 8 के लिए)	4. भगवान के डाकिए  आनंद वाचन - कदम मिलाकर चलना होगा  5. क्या निराश हुआ जाए	(FA 3)	<b>पाठ्यपुस्तक-</b>  3. दीवानों की हस्ती 4. भगवान के डाकिए 5. क्या निराश हुआ जाए 6. यह सबसे कठिन समय नहीं 7. कबीर की साखियाँ
व्याकरण प्रभा 8	34. अपठित बोध (गद्यांश-पद्यांश)  अपठित बोध- • अपठित गद्यांश अपठित काव्यांश		<b>व्याकरण -</b>  34. अपठित बोध • अपठित गद्यांश अपठित काव्यांश 4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • श्रुतिसम्मिन्नार्थक शब्द 12. सर्वनाम 6. प्रत्यय
	3. संधि  • स्वर • व्यंजन • विसर्ग  <b>शब्द-विवेक</b>  4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • श्रुतिसम्मिन्नार्थक शब्द  <b>शब्द-रचना</b>		

**Subject: HINDI**

**AY 2025-26**

**Grade: VIII**

<ul style="list-style-type: none"> <li>5. उपसर्ग</li> <li>6. प्रत्यय</li> <li>7. समास</li> <li>8. संज्ञा</li> <li>11. कारक</li> <li>12. सर्वनाम</li> <li>13. विशेषण</li> <li>वाक्य-विवेक</li> <li>19. वाक्य-विचार</li> <li>20. शब्द, पद और पदबंध</li> <li>22. विराम-चिह्न</li> <li>21. वाक्य-रचना की अशुद्धियाँ</li> </ul> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनेकार्थक शब्द</li> <li>• विशेषण</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> <li>• प्रत्यय</li> <li>• समास व समास-विग्रह</li> </ul>		<ul style="list-style-type: none"> <li>3. संधि</li> <li>5. उपसर्ग</li> <li>11. कारक</li> <li>14. क्रिया</li> <li>19. वाक्य-विचार (भेद- अर्थ के आधार पर)</li> <li>22. विराम-चिह्न</li> </ul> <p><b>सृजनात्मक लेखन -</b></p> <ul style="list-style-type: none"> <li>25. अनुच्छेद-लेखन</li> <li>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</li> <li>28. संवाद-लेखन</li> <li>27. विज्ञापन-लेखन</li> <li>• चित्र-वर्णन</li> </ul>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• संधि-विच्छेद</li> </ul>		
व्याकरण प्रभा 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>31. नारा-लेखन</p> <p>32. संदेश-लेखन</p> <p> रचना संग-</p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• संवाद-लेखन</li> <li>• संदेश-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• नारा-लेखन</li> </ul>		

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>विचार लेखन</li> </ul>		
<b>Phase 2B</b>			
वसंत भाग - 2 (कक्षा 8 के लिए)	6. यह सबसे कठिन समय नहीं आनंद वाचन - पहाड़ से ऊँचा आदमी 7. कबीर की साखियाँ	(FA 4)	
व्याकरण प्रभा 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित काव्यांश</li> </ul>	NA	
	3. संधि <ul style="list-style-type: none"> <li>स्वर</li> <li>व्यंजन</li> <li>विसर्ग</li> </ul> <b>शब्द-विवेक</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>विलोम शब्द</li> <li>अनेकार्थी शब्द</li> <li>श्रुतिसम भिन्नार्थक शब्द</li> </ul> <b>शब्द-रचना</b> 5. उपसर्ग	NA	

Subject: HINDI

AY 2025-26

Grade: VIII

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| <p>6. प्रत्यय<br/>7. समास<br/>8. संज्ञा<br/>11. कारक<br/>12. सर्वनाम<br/>13. विशेषण<br/>वाक्य-विवेक<br/>19. वाक्य-विचार<br/>20. शब्द, पद और पदबंध<br/>22. विराम-चिह्न<br/>21. वाक्य-रचना की अशुद्धियाँ</p> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• अनेकार्थक शब्द</li><li>• विशेषण</li><li>• वचन</li><li>• श्रुतिसम्भिन्नार्थक शब्द</li><li>• कारक</li><li>• उपसर्ग</li><li>• वाक्य-भेद (रचना के आधार पर)</li></ul> |  |  |
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 **Learning Companion - 8**

**भाषा संग-**

- अनेकार्थक शब्द
- विशेषण
- वचन
- श्रुतिसम्भिन्नार्थक शब्द
- कारक
- उपसर्ग
- वाक्य-भेद (रचना के आधार पर)

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• पदबंध</li> <li>• प्रत्यय</li> <li>• संज्ञा</li> <li>• सर्वनाम</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• शब्द शोधन / वाक्य-शोधन</li> </ul>		
व्याकरण प्रभा 8	<b>सृजनात्मक लेखन</b> <p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>31. नारा-लेखन</p> <p>32. संदेश-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• पत्र-लेखन</li> </ul>		

**Subject: HINDI****AY 2025-26****Grade: VIII**

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|  | <ul style="list-style-type: none"><li>• औपचारिक ई-मेल-लेखन</li><li>• चित्र-वर्णन</li><li>• निबंध-लेखन</li><li>• नारा-लेखन</li><li>• कहानी लेखन</li></ul> |  |  |
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

Phase 3A			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 hour 30 minutes</b>
	Chapter Name	Formative Assessment	
			<b>Term 1, PT2 portions are included</b>
वसंत भाग - 2 (कक्षा 8 के लिए)	8. सुदामा चरित  9. जहाँ पहिया है  आनंद वाचन - पिता के बाद	(FA 5)	<b>पाठ्यपुस्तक-</b>  8. सुदामा चरित 9. जहाँ पहिया है  <b>व्याकरण-</b>  10. अकबरी लोटा
व्याकरण प्रभा 8	34. अपठित बोध (गद्यांश-पद्यांश)  अपठित बोध-  अपठित गद्यांश	NA	  <b>व्याकरण-</b>  34. अपठित बोध  अपठित गद्यांश  4. शब्द-विचार  • पर्यायवाची शब्द • विलोम शब्द 24. लोकोक्तियाँ  2. वर्ण-विचार (वर्ण-विच्छेद)  6. प्रत्यय  15. काल  21. वाक्य-रचना की अशुद्धियाँ (वाक्य-शोध)
	वर्ण-विवेक  2. वर्ण-विचार  4. शब्द-विचार  • तत्सम-तदभ्वव शब्द • विलोम शब्द • अनेक शब्दों के लिए एक शब्द • एकार्थक प्रतीत होने वाले शब्द • श्रुतिसम भिन्नार्थक शब्द • पर्यायवाची शब्द  शब्द-रचना		  <b>पर्यायवाची शब्द</b>  <b>विलोम शब्द</b>  <b>लोकोक्तियाँ</b>  <b>वर्ण-विचार (वर्ण-विच्छेद)</b>  <b>प्रत्यय</b>  <b>काल</b>  <b>वाक्य-रचना की अशुद्धियाँ (वाक्य-शोध)</b>

Subject: HINDI

AY 2025-26

Grade: VIII

<p>5. उपसर्ग 6. प्रत्यय <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• 'र' के विभिन्न रूप</li><li>• वर्ण-विच्छेद</li><li>• पदबंध</li><li>• पर्यायवाची शब्द</li><li>• उपसर्ग</li></ul>		<p><b>सृजनात्मक लेखन</b></p> <p>28. संवाद-लेखन 29. निबंध-लेखन / आत्मकथा-लेखन</p>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• क्रिया के भेद</li> <li>• काल</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• लोकोक्तियाँ</li> <li>• विलोम शब्द</li> <li>• मुहावरे</li> <li>• अव्यय</li> <li>• तदभव, तत्सम, देशज और आगत शब्द</li> </ul>		
व्याकरण प्रभा 8	रचना-विवेक 25. अनुच्छेद-लेखन 26. पत्र-लेखन 27. विज्ञापन-लेखन 28. संवाद-लेखन 30. कथा-कहानी-लेखन 31. नारा-लेखन 32. संदेश-लेखन 33. सूचना-लेखन ○ साक्षात्कार		

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>○ मंच संचालन</li> <li>○ अंत्याक्षरी</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>● अनुच्छेद-लेखन / निबंध लेखन</li> <li>● पत्र-लेखन</li> <li>● विज्ञापन-लेखन</li> <li>● कहानी-लेखन</li> <li>● ई-मेल-लेखन</li> <li>● आत्मकथा-लेखन</li> <li>● संदेश-लेखन</li> <li>● लघुकथा-लेखन</li> </ul>		
<b>Phase 3B</b>			
<b>वसंत भाग - 2 (कक्षा 8 के लिए)</b>	10. अकबरी लोटा	<b>(FA 6)</b>	
	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> अपठित गद्यांश	NA	
	<b>वर्ण-विवेक</b> 2. वर्ण-विचार 4. शब्द-विचार <ul style="list-style-type: none"> <li>● तत्सम-तदभूव शब्द</li> </ul>	NA	

Subject: HINDI

AY 2025-26

Grade: VIII

- विलोम शब्द
  - अनेक शब्दों के लिए एक शब्द
  - एकार्थक प्रतीत होने वाले शब्द
  - श्रुतिसम भिन्नार्थक शब्द
  - पर्यायवाची शब्द
- शब्द-रचना**
5. उपसर्ग
  6. प्रत्यय
- शब्द एवं पद विवेक**
8. संज्ञा
  9. लिंग
  10. वचन
  14. क्रिया
  15. काल
  17. वाच्य
  16. अव्यय
  20. शब्द, पद और पदबंध
  21. वाक्य-रचना की अशुद्धियाँ
  24. मुहावरे और लोकोक्तियाँ

Subject: HINDI

AY 2025-26

Grade: VIII

	 Learning Companion - 8 <b>भाषा संग-</b> <ul style="list-style-type: none"><li>• पदबंध</li><li>• प्रत्यय</li><li>• अव्यय</li><li>• लिंग</li><li>• अनेकार्थी शब्द</li></ul>		
व्याकरण प्रभा 8	रचना-विवेक <ul style="list-style-type: none"><li>25. अनुच्छेद-लेखन</li><li>26. पत्र-लेखन</li><li>27. विज्ञापन-लेखन</li><li>28. संवाद-लेखन</li><li>30. कथा-कहानी-लेखन</li><li>31. नारा-लेखन</li><li>32. संदेश-लेखन</li><li>33. सूचना-लेखन<ul style="list-style-type: none"><li>○ साक्षात्कार</li><li>○ मंच संचालन</li><li>○ अंत्याक्षरी</li></ul></li></ul>		

**Subject: HINDI****AY 2025-26****Grade: VIII**

	<p>रचना संग-</p> <ul style="list-style-type: none"><li>• विज्ञापन-लेखन</li><li>• सूचना-लेखन</li><li>• नारा-लेखन</li></ul>		
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Phase 4			
Textbook	Phase 4A		Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 hours
	Chapter Name	Formative Assessment	
वसंत भाग - 2 (कक्षा 8 के लिए)	11. सूरदास के पद 12. पानी की कहानी <b>आनंद वाचन - हम पृथ्वी की संतान</b>	(FA 7)	<b>पाठ्यपुस्तक-</b> <i>Portion from Term 1:</i> 6. यह सबसे कठिन समय नहीं 7. कबीर की साखियाँ 9. जहाँ पहिया है 11. सूरदास के पद 12. पानी की कहानी 13. बाज और साँप
	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	NA	
	<b>वर्ण-विवेक</b> 2. वर्ण-विचार 4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> </ul> <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय	NA	<b>Portion from Term 2:</b> <b>व्याकरण-</b> 34. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul> <b>शब्द-विवेक</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>• वाक्यांश के लिए एक शब्द</li> </ul>

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

<p>7. समास  <b>शब्द एवं पद विवेक</b>  8. संज्ञा  9. लिंग  10. वचन  14. क्रिया  15. काल  17. वाच्य  16. अव्यय  19. वाक्य-विचार  20. शब्द, पद और पदबंध  21. वाक्य-रचना की अशुद्धियाँ  24. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• लोकोक्तियाँ</li> <li>• वाच्य</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• अशुद्धि-शोधन</li> </ul>		<ul style="list-style-type: none"> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> </ul> <p>24. मुहावरे</p> <p>20. पदबंध</p> <p>5. उपसर्ग</p> <p>7. समास</p> <p>9. लिंग</p> <p>17. वाच्य</p> <p>16. अव्यय</p> <p>19. वाक्य-विचार (भेद- रचना के आधार पर)</p> <p><b>सृजनात्मक लेखन</b></p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>33. सूचना-लेखन</p>
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• वर्ण-विच्छेद</li> <li>• काल</li> <li>• किया</li> <li>• संधि-विच्छेद</li> <li>• विलोम शब्द</li> <li>• पदबंध</li> </ul>		
व्याकरण प्रभा 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>32. संदेश-लेखन</p> <p>33. सूचना-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन / निबंध लेखन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• सूचना-लेखन</li> </ul>	NA	

**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• संदेश-लेखन</li> <li>• लघुकथा-लेखन</li> </ul>	
		NA
<b>Phase 4B</b>		
वसंत भाग - 2 (कक्षा 8 के लिए)	13. बाज और साँप	(FA 8)
व्याकरण प्रभा 8	<p>34. अपठित बोध (गद्यांश-पद्यांश)  <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul> </p> <p><b>वर्ण-विवेक</b></p> <p>2. वर्ण-विचार</p> <p>4. शब्द-विचार</p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> </ul> <p><b>शब्द-रचना</b></p> <p>5. उपसर्ग</p> <p>6. प्रत्यय</p>	NA

Subject: HINDI

AY 2025-26

Grade: VIII

<p>7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Companion - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• उपसर्ग</li><li>• प्रत्यय</li><li>• लोकोक्तियाँ</li><li>• अव्यय</li><li>• वाक्यांश के लिए एक शब्द</li></ul>		
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**Subject: HINDI**
**AY 2025-26**
**Grade: VIII**

	<ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम्बिन्नार्थक शब्द</li> <li>• समास व समास-विग्रह</li> <li>• पदबंध</li> </ul>		
व्याकरण प्रभा 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>32. संदेश-लेखन</p> <p>33. सूचना-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन / निबंध लेखन</li> <li>• पत्र-लेखन</li> <li>• औपचारिक ई-मेल-लेखन</li> <li>• नारा लेखन</li> </ul>	NA	

**Subject: Mathematics**
**AY 2025-26**
**Grade: VIII**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 8)</b>	• Chapter 1: Rational Numbers	NA	• Chapter 1: Rational Numbers
	• Chapter 2: Linear Equations in One Variables	• Chapter 2: Linear Equations in One Variables <b>(FA 1)</b>	• Chapter 2: Linear Equations in One Variables
	<b>Phase 1B</b>		
	• Chapter 4: Data Handling	NA	• Chapter 4: Data Handling
	• Chapter 5: Squares and Square Roots	• Chapter 5: Squares and Square Roots <b>(FA 2)</b>	• Chapter 5: Squares and Square Roots

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>  <b>PT1 portion is included.</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-1 (Mathematics- Grade 8)</b>	• Chapter 3: Understanding Quadrilateral	• Chapter 3: Understanding Quadrilateral <b>(FA 3)</b>	• Chapter 3: Understanding Quadrilateral
	• Chapter 6: Cubes and Cube Roots	NA	• Chapter 6: Cubes and Cube Roots
	<b>Phase 2B</b>		
	• Chapter 7: Comparing Quantities	• Chapter 7: Comparing Quantities <b>(FA 4)</b>	• Chapter 7: Comparing Quantities

**Subject: Mathematics**
**AY 2025-26**
**Grade: VIII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-2 (Mathematics- Grade 8)</b>	• Chapter 8: Algebraic Expressions and Identities	NA	• Chapter 8: Algebraic Expressions and Identities
	• Chapter 9: Mensuration	• Chapter 9: Mensuration <b>(FA 5)</b>	• Chapter 9: Mensuration
	<b>Phase 3B</b>		
	• Chapter 10: Exponents and Powers	• Chapter 10: Exponents and Powers <b>(FA 6)</b>	• Chapter 10: Exponents and Powers

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Learning Companion Part-2 (Mathematics- Grade 8)</b>			<b>PT2 portion is included.</b> <b>Chapter included from Term 1:</b> <ul style="list-style-type: none"><li>• Chapter 2: Linear Equations in One Variables</li><li>• Chapter 3: Understanding Quadrilaterals</li><li>• Chapter 6: Cubes and Cube Roots</li></ul>
	• Chapter 11: Direct and Inverse Proportions	• Chapter 11: Direct and Inverse Proportions <b>(FA 7)</b>	• Chapter 11: Direct and Inverse Proportions
	• Chapter 12: Factorisation	NA	• Chapter 12: Factorisation
	<b>Phase 4B</b>		
	• Chapter 13: Introduction to Graphs	• Chapter 13: Introduction to Graphs <b>(FA 8)</b>	• Chapter 13: Introduction to Graphs

**Subject: Science**
**AY 2025-26**
**Grade: VIII**

<b>Phase 1</b>			
<b>Textbook</b>	<b>Phase 1A</b>		<b>Summative Assessment (PT1) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 8</b>  <b>Science Learning Companion- Grade 8</b>	• Chapter 1: Crop Production and Management	NA	• Chapter 1: Crop Production and Management
	• Chapter 2: Microorganisms: Friend or Foe	• Chapter 2: Microorganisms: Friend or Foe <b>(FA1)</b>	• Chapter 2: Microorganisms: Friend or Foe
	<b>Phase 1B</b>		
	• Chapter 8: Force and Pressure	• Chapter 8: Force and Pressure <b>(FA 2)</b>	• Chapter 8: Force and Pressure

<b>Phase 2</b>			
<b>Textbook</b>	<b>Phase 2A</b>		<b>Summative Assessment (HYE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 8</b>  <b>Science Learning Companion- Grade 8</b>			PT1 portion is included.
	• Chapter 3: Coal and Petroleum	NA	• Chapter 3: Coal and Petroleum
	• Chapter 12: Some Natural Phenomena	• Chapter 12: Some Natural Phenomena <b>(FA 3)</b>	• Chapter 12: Some Natural Phenomena
	<b>Phase 2B</b>		
	• Chapter 13: Light	• Chapter 13: Light <b>(FA 4)</b>	• Chapter 13: Light

**Subject: Science**
**AY 2025-26**
**Grade: VIII**

<b>Phase 3</b>			
<b>Textbook</b>	<b>Phase 3A</b>		<b>Summative Assessment (PT2) Portion Total Marks: 40 Duration: 1 Hour 30 Minutes</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 8</b>  <b>Science Learning Companion- Grade 8</b>	• Chapter 5: Conservation of Plants and Animals	NA	• Chapter 5: Conservation of Plants and Animals
	• Chapter 10: Sound	• Chapter 10: Sound <b>(FA 5)</b>	• Chapter 10: Sound
	• Chapter 11: Chemical Effects of Electric Current	• Chapter 11: Chemical Effects of Electric Current <b>(FA 6)</b>	• Chapter 11: Chemical Effects of Electric Current

<b>Phase 4</b>			
<b>Textbook</b>	<b>Phase 4A</b>		<b>Summative Assessment (YE) Portion Total Marks: 80 Duration: 3 Hours</b>
	<b>Chapter Name</b>	<b>Formative Assessment</b>	
<b>Science- Textbook for Grade 8</b>  <b>Science Learning Companion- Grade 8</b>			PT2 portion is included. Chapter included from Term 1: <ul style="list-style-type: none"><li>• Chapter 13: Light</li><li>• Chapter 3: Coal and Petroleum</li><li>• Chapter 2: Microorganisms: Friend or Foe</li></ul>
	• Chapter 4: Combustion and Flame	• Chapter 4: Combustion and Flame <b>(FA 7)</b>	• Chapter 4: Combustion and Flame
	• Chapter 6: Reproduction in Animals	NA	• Chapter 6: Reproduction in Animals
<b>Phase 4B</b>			
	• Chapter 7: Reaching the Age of Adolescence	NA	• Chapter 7: Reaching the Age of Adolescence
	• Chapter 9: Friction	• Chapter 9: Friction <b>(FA 8)</b>	• Chapter 9: Friction

**Subject: Social Science**
**AY 2025-26**
**Grade: VIII**

Phase 1			
Textbook	Phase 1A		<b>Summative Assessment (PT1) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>History (Our Pasts - III)</b>	<ul style="list-style-type: none"> <li>Chapter 1: Introduction: How, When and Where</li> </ul>	<p>This chapter is for portfolio activity. For this, consider a research-based activity given in the Learning Companion (LC) - Soar to explore, activity no. 2 <b>This chapter will not be assessed in the pen and paper test.</b></p>	Chapter 2: From Trade to Territory - The Company Establishes Power Chapter 1: The Indian Constitution Chapter 1: Resources
<b>Social and Political Life -III</b>	<ul style="list-style-type: none"> <li>Chapter 1: The Indian Constitution</li> <li>Chapter 2: Understanding Secularism</li> </ul>	Chapter 2: Understanding Secularism <p><b>This chapter is for Formative Assessment (FA-1). This chapter will not be assessed in the pen and paper test.</b></p>	
<b>Geography (Resources and Development)</b>	<ul style="list-style-type: none"> <li>Chapter 1: Resources</li> </ul>	NA	
Phase 1B			
<b>History (Our Pasts - III)</b>	<ul style="list-style-type: none"> <li>Chapter 2: From Trade to Territory - The Company Establishes Power</li> <li>Chapter 3: Ruling the Countryside</li> </ul>	Chapter 3: Ruling the Countryside <p><b>This chapter is for Formative Assessment (FA-2). This chapter will not be assessed in the pen and paper test.</b></p>	

**Subject: Social Science**
**AY 2025-26**
**Grade: VIII**

Phase 2			
Textbook	Phase 2A		<b>Summative Assessment (Half-Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>History (Our Past - III)</b>	<ul style="list-style-type: none"> <li>Chapter 4 Tribals, Dikus and the Vision of a Golden Age</li> </ul>	Chapter 4 Tribals, Dikus and the Vision of a Golden Age <b>This chapter is for Formative Assessment (FA-3). This chapter will not be assessed in the pen and paper test.</b>	Chapter 5: When People Rebel 1857 and after Chapter 3: Parliament and the Making of Laws Chapter Chapter 4. Judiciary Chapter 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources
<b>Social and Political Life -III</b>	<ul style="list-style-type: none"> <li>Chapter 3: Parliament and the Making of Laws</li> <li>Chapter 4. Judiciary</li> </ul>	NA	
Phase 2B			
<b>History (Our Past - III)</b>	<ul style="list-style-type: none"> <li>Chapter 5: When People Rebel 1857 and after</li> </ul>	Chapter 5: When People Rebel 1857 and after – (FA-4)	
<b>Geography (Resources and Development)</b>	<ul style="list-style-type: none"> <li>Chapter 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources</li> </ul>	NA	

**Subject: Social Science**
**AY 2025-26**
**Grade: VIII**

Phase 3			
Textbook	Phase 3A		<b>Summative Assessment (PT2) Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
	Chapter Name	Formative Assessment	
<b>Geography (Resources and Development)</b>	• Chapter 3 Agriculture	Chapter 3 Agriculture – (FA-5)	Chapter 3 Agriculture Chapter 6: Civilising the “Native”, Educating the Nation Chapter 4: Industries
<b>Social and Political Life -III</b>	• Chapter 5: Understanding Marginalisation	<b>This chapter is for portfolio activity. For this, the chart making activity in the Learning Companion (LC) - Creative Corner will be considered. This chapter will not be assessed in the pen and paper test.</b>	
Phase 3B			
<b>History (Our Past - III)</b>	• Chapter 6: Civilising the “Native”, Educating the Nation	NA	
<b>Geography (Resources and Development)</b>	• Chapter 4: Industries	Chapter 4: Industries – (FA-6)	

**Subject: Social Science**
**AY 2025-26**
**Grade: VIII**

Phase 4			
Textbook	Phase 4A		<b>Summative Assessment (Yearly Exam) Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
	Chapter Name	Formative Assessment	
<b>History (Our Past - III)</b>	<ul style="list-style-type: none"> <li>• Chapter 8: The Making of the National Movement: 1870s-1947</li> </ul>	NA	Chapter 8: The Making of the National Movement: 1870s-1947 Chapter 7: Women, Caste and Reform Chapter 6: Confronting Marginalisation Chapter 7: Public Facilities Chapter 8: Law and Social Justice Chapter 5: Human Resources
<b>Social and Political Life -III</b>	<ul style="list-style-type: none"> <li>• Chapter 6: Confronting Marginalisation</li> <li>• Chapter 7: Public Facilities</li> </ul>	Chapter 7: Public Facilities – (FA – 7)	
Phase 4B			
<b>History (Our Past - III)</b>	<ul style="list-style-type: none"> <li>• Chapter 7: Women, Caste and Reform</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 7: Women, Caste and Reform – (FA – 8)</li> </ul>	
<b>Social and Political Life -III</b>	<ul style="list-style-type: none"> <li>• Chapter 8: Law and Social Justice</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	
<b>Geography (Resources and Development)</b>	<ul style="list-style-type: none"> <li>• Chapter 5: Human Resources</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	

**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**  
**AY 2025-26**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	<b>Total Marks: 40</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> </ul>	<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> </ul>	
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> </ul>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

# NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

## AY 2025-26

<b>PHASE 2</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Little Girl</li> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> </ul>		
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> </ul>		
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> </ul>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>		
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>		

# NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

## AY 2025-26

<b>PHASE 3</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT3 Portion</b>	<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• My Childhood</li> <li>• Reach for the Top</li> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> <li>• My Childhood</li> <li>• Reach for the Top</li> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul>		
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> </ul>		
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• The Happy Prince</li> <li>• The Last Leaf</li> </ul>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> <li>• The Happy Prince</li> <li>• The Last Leaf</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>		
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>		

**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**  
**AY 2025-26**

<b>PHASE 4</b>			
Textbook	Chapter Name	<b>Yearly Examination Portion</b>	
		<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Kathmandu</li> <li>• If I Were you</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing it</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> <li>• My Childhood</li> <li>• Reach for the Top           <ul style="list-style-type: none"> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul> </li> <li>• Kathmandu</li> <li>• If I Were you</li> </ul>	
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• On Killing a Tree</li> <li>• A Slumber Did My Spirit Seal</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> <li>• On Killing a Tree</li> <li>• A Slumber did My Spirit Seal</li> </ul>	
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• A House is Not a Home</li> <li>• The Beggar</li> </ul>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> <li>• Ishwaran the Storyteller</li> <li>• In the Kingdom of Fools</li> <li>• The Happy Prince</li> <li>• The Last Leaf</li> <li>• A House is Not a Home</li> </ul>	

# NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

## AY 2025-26

<b>Writing</b> <ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• The Beggar</li> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b> <ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>o Commands and requests</li> <li>o Statements</li> <li>o Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>o Commands and requests</li> <li>o Statements</li> <li>o Questions</li> </ul> </li> </ul>

**The following topics will be incorporated throughout the year:**

- Dictionary skills,
- Related Vocabulary and Idioms,
- Spelling,
- Synonyms and Antonyms,
- Suffixes and Prefixes,
- Punctuations,
- Rhyming Words and Rhyme Scheme,
- Figures of Speech and Imagery,
- Fixed Expressions,
- Phrasal Verbs,
- Word Stress,
- Collocations,
- Listening and Speaking Skills,
- Unseen Prose Comprehension (with visual input-statistical data, chart etc.),
- Analytical Writing,
- Data Interpretation,
- Argumentative Essay

**Subject: HINDI-Course A**
**CBSE – 2025-26**
**Grade: IX**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - अर्थालंकार - उपमा, रूपक)</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>
क्षितिज भाग - 1  काव्यखंड--  गद्य-खंड-	<p>गद्य-खंड-</p> <p>1. दो बैलों की कथा</p> <p>काव्य-खंड-</p> <p>7. साखियाँ और सबद</p> <p>8. वाख</p>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दो बैलों की कथा</li> <li>• काव्य खंड</li> <li>7. साखियाँ और सबद</li> <li>8. वाख</li> </ul>
कृतिका भाग - 1	1. इस जल प्रलय में	--	1. इस जल प्रलय में
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद-लेखन / सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद सूचना / सूचना लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE – 2025-26**
**Grade: IX**

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 80 Duration: 3 hours
		--	<b>PT1 portion is included</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>
क्षितिज भाग - 1 काव्यखंड-- गद्य-खंड-	<ul style="list-style-type: none"> <li>गद्य-खंड-</li> <li>2. ल्हासा की ओर</li> <li>3. उपभोक्तावाद की संस्कृति</li> <li>काव्य-खंड-</li> <li>9. सवैये</li> <li>10. कैदी और कोकिला</li> </ul>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दो बैलों की कथा</li> <li>2. ल्हासा की ओर</li> <li>3. उपभोक्तावाद की संस्कृति</li> <li>• काव्य खंड</li> <li>7. साखियाँ और सबद</li> <li>8. वाख</li> <li>9. सवैये</li> <li>10. कैदी और कोकिला</li> </ul>
कृतिका भाग - 1	--	--	1. इस जल प्रलय में
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद सूचना / सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद सूचना / सूचना लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE – 2025-26**
**Grade: IX**

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - अर्थालंकार - उपमा, रूपक)</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>
क्षितिज भाग - 1  काव्यखंड-- गद्य-खंड-	गद्य-खंड-  4. साँवले सपनों की याद 5. प्रेमचन्द के फटे जूते  काव्य-खंड-  11. ग्राम श्री	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>3. उपभोक्तावाद की संस्कृति</li> <li>4. साँवले सपनों की याद</li> <li>5. प्रेमचन्द के फटे जूते</li> <li>• काव्य खंड</li> <li>10. कैदी और कोकिला</li> <li>11. ग्राम श्री</li> </ul>
कृतिका भाग - 1	2. मेरे संग की औरतें		2. मेरे संग की औरतें
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद-लेखन / सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद सूचना / सूचना लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE – 2025-26**
**Grade: IX**

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द निर्माण - उपसर्ग, प्रत्यय, समास</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• अलंकार (शब्दालंकार - अनुप्रास, यमक) (अर्थालंकार - उपमा, रूपक)</li> </ul>
क्षितिज भाग - 1  काव्यखंड-- गद्य-खंड-	गद्य-खंड- 6. मेरे बचपन के दिन काव्य-खंड- 12. मेघ आए 13. बच्चे काम पर जा रहे हैं	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दो बैलों की कथा</li> <li>2. ल्हासा की ओर</li> <li>3. उपभोक्तावाद की संस्कृति</li> <li>4. साँवले सपनों की याद</li> <li>5. प्रेमचन्द के फटे जूते</li> <li>6. मेरे बचपन के दिन</li> <li>• काव्य खंड</li> <li>7. साखियाँ और सबद</li> <li>8. वाख</li> <li>9. स्वैये</li> <li>10. कैदी और कोकिला</li> <li>11. ग्राम श्री</li> <li>12. मेघ आए</li> <li>13. बच्चे काम पर जा रहे हैं</li> </ul>

**Subject: HINDI-Course A**
**CBSE – 2025-26**
**Grade: IX**

कृतिका भाग - 1	3. रीढ़ की हड्डी	--	1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीढ़ की हड्डी
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद-लेखन / सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• लघुकथा लेखन / औपचारिक ई-मेल लेखन</li> <li>• संवाद सूचना / सूचना लेखन</li> </ul>

**Subject: HINDI-Course B**
**CBSE – 2025-26**
**Grade: IX**

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
LC	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• शब्द-युग्म</li> <li>• वर्ण-विच्छेद</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1  काव्यखंड--  गद्य-खंड-  LC	<p>गद्य-खंड-</p> <ol style="list-style-type: none"> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> </ol> <p>काव्य-खंड-</p> <ol style="list-style-type: none"> <li>6. पद</li> </ol>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> <li>• काव्य खंड</li> <li>6. पद</li> </ul>
संचयन - 1 LC	1. गिल्लू	--	1. गिल्लू
LC	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• संवाद-लेखन</li> <li>• अनौपचारिक पत्र</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>• संवादलेखन-</li> </ul>

**Subject: HINDI-Course B**
**CBSE – 2025-26**
**Grade: IX**

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	PT2 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
LC	<ul style="list-style-type: none"> <li>• अपठित गद्यांश / अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• शब्द-युग्म</li> <li>• वर्ण-विच्छेद</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1  काव्यखंड--  गद्य-खंड-  LC	गद्य-खंड- 3. तुम कब जाओगे, अतिथि काव्य-खंड- 7. दोहे	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट : मेरी शिखर यात्रा</li> <li>3. तुम कब जाओगे, अतिथि</li> <li>• काव्य खंड</li> <li>6. पद</li> <li>7. दोहे</li> </ul>
संचयन - 1  LC	2. स्मृति	--	1. गिल्लू 2. स्मृति
LC	<ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>▪ संवाद-लेखन</li> </ul>

**Subject: HINDI-Course B**
**CBSE – 2025-26**
**Grade: IX**

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span> <b>PT1 and PT2 portions are included</b>
LC	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• विरामचिह्न</li> <li>• ई-मेल लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1  काव्यखंड--  गद्य-खंड-  LC	<p>गद्य-खंड-</p> <p>4. वैज्ञानिक चेतना के वाहक चन्द्रशेखर वेंकट रामन्</p> <p>काव्य-खंड-</p> <p>8. गीत-अगीत</p> <p>9. अग्नि पथ</p>	--	<ul style="list-style-type: none"> <li>• <b>गद्य खंड</b></li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> <li>3. तुम कब जाओगे, अतिथि</li> <li>4. वैज्ञानिक चेतना के वाहक चन्द्रशेखर वेंकट रामन्</li> <li>• <b>काव्य खंड</b></li> <li>6. अब कैसे छूटै राम ...नाम ,ऐसी लाल तुझ बिनु...</li> <li>7. दोहे</li> <li>9. अग्नि पथ</li> </ul>

**Subject: HINDI-Course B**
**CBSE – 2025-26**
**Grade: IX**

संचयन - 1 LC	3. कल्लू कुम्हार की उनाकोटी	--	1. गिल्लू 2. स्मृति 3. कल्लू कुम्हार की उनाकोटी
LC	<ul style="list-style-type: none"> <li>▪ अनुच्छेद-लेखन</li> <li>▪ विज्ञापन-लेखन</li> <li>▪ अनौपचारिक पत्र</li> <li>▪ संवाद-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>▪ अनुच्छेद-लेखन</li> <li>▪ अनौपचारिक पत्र</li> <li>▪ चित्र-वर्णन</li> <li>▪ संवाद-लेखन</li> </ul>

**PHASE 4**

Textbook	Chapter Number & Name	Subtopics	YE Total Marks: 80 Duration: 3 hours
			<b>PT1, PT2 and PT3 portions are included</b>
LC	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> <li>• अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• विरामचिह्न</li> <li>• उपसर्ग-प्रत्यय</li> <li>• वर्ण-विच्छेद</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1	गद्य-खंड-	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> </ul>

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: IX**

<b>काव्यखंड-- गद्य-खंड- LC</b>	5. शुक्रतारे के समान  काव्य-खंड-  10. नए इलाके में..., खुशबू रचते हैं हाथ...		1. दुःख का अधिकार  2. एवरेस्ट: मेरी शिखर यात्रा  3. तुम कब जाओगे, अतिथि  4. वैज्ञानिक चेतना के वाहक चन्द्रशेखर वेंकट रामन्  5. शुक्रतारे के समान <ul style="list-style-type: none"> <li>• <b>काव्य खंड</b></li> </ul> 6. पद  7. दोहे  8. गीत-अगीत  9. अग्नि पथ  10. नए इलाके में..., खुशबू रचते हैं हाथ...
<b>संचयन - 1 LC</b>	4. मेरा छोटा-सा निजी पुस्तकालय	--	1. गिल्लू  2. स्मृति  3. कल्लू कुम्हार की उनाकोटी  4. मेरा छोटा-सा निजी पुस्तकालय
<b>LC</b>	<ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• लघुकथा लेखन</li> </ul>		<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: IX**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	Number Systems	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Irrational Numbers</li> <li>▪ 1.3 Real Numbers and their Decimal Expansions</li> <li>▪ 1.4 Operations on Real Numbers</li> <li>▪ 1.5 Laws of Exponents for Real Numbers</li> </ul>	<p><b>Total Marks: 40</b></p> <p><b>Duration: 1 Hour 30 Minutes</b></p> <ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Irrational Numbers</li> <li>▪ 1.3 Real Numbers and their Decimal Expansions</li> <li>▪ 1.4 Operations on Real Numbers</li> <li>▪ 1.5 Laws of Exponents for Real Numbers</li> </ul>
2	Polynomials	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Polynomials in One Variable</li> <li>▪ 2.3 Zeroes of a Polynomial</li> <li>▪ 2.4 Factorisation of Polynomials</li> <li>▪ 2.5 Algebraic Identities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Polynomials in One Variable</li> <li>▪ 2.3 Zeroes of a Polynomial</li> <li>▪ 2.4 Factorisation of Polynomials</li> <li>▪ 2.5 Algebraic Identities</li> </ul>
3	Coordinate geometry	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Cartesian System</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Cartesian System</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: IX**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span>
			<b>PT1 portion is included</b>
4	Linear equations in two variables	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Linear Equations</li> <li>▪ 4.3 Solution of a Linear Equation</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Linear Equations</li> <li>▪ 4.3 Solution of a Linear Equation</li> </ul>
6	Lines and Angles	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Basic Terms and Definitions</li> <li>▪ 6.3 Intersecting Lines and Non-Intersecting Lines</li> <li>▪ 6.4 Pairs of Angles</li> <li>▪ 6.5 Lines Parallel to the same Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Basic Terms and Definitions</li> <li>▪ 6.3 Intersecting Lines and Non-Intersecting Lines</li> <li>▪ 6.4 Pairs of Angles</li> <li>▪ 6.5 Lines Parallel to the same Line</li> </ul>
7	Triangles	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Congruence of Triangles</li> <li>▪ 7.3 Criteria for Congruence of Triangles</li> <li>▪ 7.4 Some Properties of a Triangle</li> <li>▪ 7.5 Some More Criteria for Congruence of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Congruence of Triangles</li> <li>▪ 7.3 Criteria for Congruence of Triangles</li> <li>▪ 7.4 Some Properties of a Triangle</li> <li>▪ 7.5 Some More Criteria for Congruence of Triangles</li> </ul>

**Subject: Mathematics**

**AY 2025-26**

**Grade: IX**

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT3 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 and PT2 portions are included</b>
5	Introduction to Euclid's Geometry	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Euclid's Definitions, Axioms and Postulates</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Euclid's Definitions, Axioms and Postulates</li> </ul>
8	Quadrilaterals	<ul style="list-style-type: none"> <li>▪ 8.1 Properties of a Parallelogram</li> <li>▪ 8.2 The Mid-point Theorem</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Properties of a Parallelogram</li> <li>▪ 8.2 The Mid-point Theorem</li> </ul>
9	Circles	<ul style="list-style-type: none"> <li>▪ 9.1 Angle Subtended by a Chord at a Point</li> <li>▪ 9.2 Perpendicular from the Centre to a Chord</li> <li>▪ 9.3 Equal Chords and their Distances from the Centre</li> <li>▪ 9.4 Angle Subtended by an Arc of a Circle</li> <li>▪ 9.5 Cyclic Quadrilaterals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Angle Subtended by a Chord at a Point</li> <li>▪ 9.2 Perpendicular from the Centre to a Chord</li> <li>▪ 9.3 Equal Chords and their Distances from the Centre</li> <li>▪ 9.4 Angle Subtended by an Arc of a Circle</li> <li>▪ 9.5 Cyclic Quadrilaterals</li> </ul>
10	Heron's Formula	<ul style="list-style-type: none"> <li>▪ 10.1 Area of a Triangle – by Heron's Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Area of a Triangle – by Heron's Formula</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: IX**

PHASE 4				
Ch. No.	Chapter Name	Subtopics	YE portion	
		<b>Total Marks: 80</b>		
		<b>Duration: 3 hours</b>		
		<b>PT1, PT2 and PT3 portions are included</b>		
11	Surface areas and Volumes	<ul style="list-style-type: none"> <li>▪ 11.1 Surface Area of a Right Circular Cone</li> <li>▪ 11.2 Surface Area of a Sphere</li> <li>▪ 11.3 Volume of a Right Circular Cone</li> <li>▪ 11.4 Volume of a Sphere</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Surface Area of a Right Circular Cone</li> <li>▪ 11.2 Surface Area of a Sphere</li> <li>▪ 11.3 Volume of a Right Circular Cone</li> <li>▪ 11.4 Volume of a Sphere</li> </ul>	
12	Statistics	<ul style="list-style-type: none"> <li>▪ 12.1 Graphical Representation of Data</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Graphical Representation of Data</li> </ul>	

**Subject: Science**

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

### AY 2025-26

**Grade: IX**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b>
1	Matter in Our Surroundings	<ul style="list-style-type: none"> <li>▪ Physical nature of matter</li> <li>▪ Characteristics of particles of matter</li> <li>▪ States of matter</li> <li>▪ Can matter change its state?</li> <li>▪ Evaporation</li> </ul>	<p><b>Total Marks: 40</b></p> <p><b>Duration: 1.30 hours</b></p> <ul style="list-style-type: none"> <li>▪ Physical nature of matter</li> <li>▪ Characteristics of particles of matter</li> <li>▪ States of matter</li> <li>▪ Can matter change its state?</li> <li>▪ Evaporation</li> </ul>
5	The Fundamental Unit of Life	<ul style="list-style-type: none"> <li>▪ What are living organisms made up of?</li> <li>▪ What is a cell made up of? What is the structural organization of a cell?</li> <li>▪ Cell division</li> </ul>	<ul style="list-style-type: none"> <li>▪ What are living organisms made up of?</li> <li>▪ What is a cell made up of? What is the structural organization of a cell?</li> <li>▪ Cell division</li> </ul>
7	Motion	<ul style="list-style-type: none"> <li>▪ Describing Motion</li> <li>▪ Measuring the rate of motion</li> <li>▪ Rate of change of velocity</li> <li>▪ Graphical representation of motion</li> <li>▪ Uniform circular motion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describing Motion</li> <li>▪ Measuring the rate of motion</li> <li>▪ Rate of change of velocity</li> <li>▪ Graphical representation of motion</li> <li>▪ Uniform circular motion</li> </ul>

**Subject: Science**

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

### AY 2025-26

**Grade: IX**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
2	Is Matter around Us Pure?	<ul style="list-style-type: none"> <li>▪ What is a mixture?</li> <li>▪ What is a solution?</li> <li>▪ Physical and chemical changes</li> <li>▪ What are the types of pure substances?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is a mixture?</li> <li>▪ What is a solution?</li> <li>▪ Physical and chemical changes</li> <li>▪ What are the types of pure substances?</li> </ul>
6	Tissues	<ul style="list-style-type: none"> <li>▪ Are plants and animals made of the same types of tissues?</li> <li>▪ Plant Tissues</li> <li>▪ Animal Tissues</li> </ul>	<ul style="list-style-type: none"> <li>▪ Are plants and animals made of the same types of tissues?</li> <li>▪ Plant Tissues</li> <li>▪ Animal Tissues</li> </ul>
8	Force and Laws of Motion	<ul style="list-style-type: none"> <li>▪ Balanced and unbalanced forces</li> <li>▪ First law of motion</li> <li>▪ Inertia and Mass</li> <li>▪ Second law of motion</li> <li>▪ Third law of motion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced and unbalanced forces</li> <li>▪ First law of motion</li> <li>▪ Inertia and Mass</li> <li>▪ Second law of motion</li> <li>▪ Third law of motion</li> </ul>
11	Sound	<ul style="list-style-type: none"> <li>▪ Production of sound</li> <li>▪ Propagation of sound</li> <li>▪ Reflection of sound</li> <li>▪ Range of hearing</li> <li>▪ Applications of ultrasound</li> </ul>	<ul style="list-style-type: none"> <li>▪ Production of sound</li> <li>▪ Propagation of sound</li> <li>▪ Reflection of sound</li> <li>▪ Range of hearing</li> <li>▪ Applications of ultrasound</li> </ul>

**Subject: Science**

**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**  
**AY 2025-26**

**Grade: IX**

PHASE 3				
Ch. No.	Chapter Name	Subtopics	PT3 portion	
		<b>Total Marks: 80</b>		
		<b>Duration: 3 hours</b>		
		<b>PT1 and PT2 portions are included</b>		
3	Atoms and Molecules	<ul style="list-style-type: none"> <li>▪ Laws of chemical combination</li> <li>▪ What is an atom?</li> <li>▪ What is a molecule?</li> <li>▪ Writing chemical formulae</li> <li>▪ Molecular mass</li> </ul>	<ul style="list-style-type: none"> <li>▪ Laws of chemical combination</li> <li>▪ What is an atom?</li> <li>▪ What is a molecule?</li> <li>▪ Writing chemical formulae</li> <li>▪ Molecular mass</li> </ul>	
9	Gravitation	<ul style="list-style-type: none"> <li>▪ Gravitation</li> <li>▪ Free Fall</li> <li>▪ Mass</li> <li>▪ Weight</li> <li>▪ Thrust and Pressure</li> <li>▪ Archimedes' Principle</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gravitation</li> <li>▪ Free Fall</li> <li>▪ Mass</li> <li>▪ Weight</li> <li>▪ Thrust and Pressure</li> <li>▪ Archimedes' Principle</li> </ul>	
12	Improvement in Food Resources	<ul style="list-style-type: none"> <li>▪ Improvement in crop yields</li> <li>▪ Animal Husbandry</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improvement in crop yields</li> <li>▪ Animal Husbandry</li> </ul>	

**Subject: Science**

**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**  
**AY 2025-26**

**Grade: IX**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
4	Structure of the Atom	<ul style="list-style-type: none"> <li>▪ Charged particles in matter</li> <li>▪ The structure of an atom</li> <li>▪ How are electrons distributed in different orbits (shells)?</li> <li>▪ Valency</li> <li>▪ Atomic number and mass number</li> <li>▪ Isotopes</li> <li>▪ Isobars</li> </ul>	<ul style="list-style-type: none"> <li>▪ Charged particles in matter</li> <li>▪ The structure of an atom</li> <li>▪ How are electrons distributed in different orbits (shells)?</li> <li>▪ Valency</li> <li>▪ Atomic number and mass number</li> <li>▪ Isotopes</li> <li>▪ Isobars</li> </ul>
10	Work and Energy	<ul style="list-style-type: none"> <li>▪ Work</li> <li>▪ Energy</li> <li>▪ Rate of doing work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work</li> <li>▪ Energy</li> <li>▪ Rate of doing work</li> </ul>

**Subject: Social Science**

**Grade: 9**

**Phase 1**

<b>Textbooks</b>	<b>Chapter No. &amp; Name</b>	<b>Summative Assessment Portion (PT1)</b>
		<b>Total Marks: 40</b> <b>Duration: 1</b> <b>Hour 30 Minutes</b>
<b>History: India and the Contemporary World-I</b>	1. The French Revolution	1. The French Revolution
<b>Pol. Science: Democratic Politics-I</b>	1. What is Democracy? Why Democracy?	1. What is Democracy? Why Democracy?
<b>Geography: Contemporary India-I</b>	1. India – Size and Location	1. India – Size and Location
<b>Economics</b>	1. The Story of Village Palampur ( <b>Only for Periodic Test – Not be assessed in Annual/Board Exam.</b> )	1. The Story of Village Palampur

**Subject: Social Science**

**Grade: 9**

**Phase 2**

<b>Textbooks</b>	<b>Chapter No. &amp; Name</b>	<b>Summative Assessment Portion (PT2) PT1 Portion is included</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
<b>History: India and the Contemporary World-I</b>	2. Socialism in Europe and the Russian Revolution	2. Socialism in Europe and the Russian Revolution
<b>Pol. Science: Democratic Politics-I</b>	2. Constitutional Design	2. Constitutional Design
<b>Geography: Contemporary India-I</b>	2. Physical Features of India	2. Physical Features of India
<b>Economics</b>	2. People as Resource	2. People as Resource

**Subject: Social Science**

**Grade: 9**

**Phase 3**

<b>Textbooks</b>	<b>Chapter No. &amp; Name</b>	<b>Summative Assessment Portion (PT3) PT1 and PT2 Portions are included Total Marks: 80 Hours</b>	<b>Duration: 3</b>
<b>History: India and the Contemporary World-I</b>	3. Nazism and the Rise of Hitler 4. Forest Society and Colonialism <b>Chapter 4. Forest Society and Colonialism is only for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks). This chapter will not be assessed in periodic tests/annual or board exams.</b> 5. Pastoralists in the Modern World : <b>Only for Periodic Test – Not be assessed in Annual/Board Exam.</b>	3. Nazism and the Rise of Hitler 5. Pastoralists in the Modern World	
<b>Pol. Science: Democratic Politics-I</b>	3. Electoral Politics 4. Working of Institutions	3. Electoral Politics 4. Working of Institutions	
<b>Geography: Contemporary India-I</b>	3. Drainage 4. Climate	3. Drainage 4. Climate	
<b>Economics</b>	3. Poverty as a Challenge	3. Poverty as a Challenge	

**Subject: Social Science**

**Grade: 9**

**Phase 4**

<b>Textbooks</b>	<b>Chapter No. &amp; Name</b>	<b>Summative Assessment Portion (YE)</b> <b>PT1, PT2 and PT 3 Portions are included</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
<b>Pol. Science: Democratic Politics-I</b>	5.Democratic Rights	5.Democratic Rights
<b>Geography: Contemporary India-I</b>	5.Natural Vegetation and Wildlife ( <b>Only for map pointing and interdisciplinary project as part of multiple assessments</b> <b>(Internally assessed for 5 marks)</b> ) 6. Population	5.Natural Vegetation and Wildlife ( <b>Only for map pointing</b> ) 6. Population
<b>Economics</b>	4. Food Security in India	4. Food Security in India

**Subject: English**
**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**
**AY 2025-26**
**Grade: X**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	
		<b>Total Marks: 40</b>	<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature Reader (First Flight)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I.His First Flight</li> <li>II.The Black Aeroplane</li> </ul> </li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I. His First Flight</li> <li>II. The Black Aeroplane</li> </ul> </li> </ul>	
<b>Literature Reader (First Flight)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> </ul>	
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> </ul>	<ul style="list-style-type: none"> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

### AY 2025-26

**Subject: English**
**Grade: X**

#### **PHASE 2**

<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	
		<b>Total Marks: 80</b>	<b>Duration: 3 Hours</b>
<b>Literature Reader (First Flight)</b>	<p><b>Prose</b></p> <ul style="list-style-type: none"> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India           <ul style="list-style-type: none"> <li>I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> </ul> </li> </ul>	<p><b>Prose</b></p> <ul style="list-style-type: none"> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India           <ul style="list-style-type: none"> <li>I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> </ul> </li> </ul>	
<b>Literature Reader (First Flight)</b>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• A Tiger in the Zoo</li> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> </ul>	
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• The Midnight Visitor</li> <li>• A Question of Trust</li> </ul>	<ul style="list-style-type: none"> <li>• The Thief's Story</li> <li>• The Midnight Visitor</li> <li>• A Question of Trust</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>○ Letter to the Editor</li> <li>○ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline / chart /cue / map / report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>○ Letter to the Editor</li> <li>○ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>○ Commands and requests</li> <li>○ Statements</li> <li>○ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>○ Commands and requests</li> <li>○ Statements</li> <li>○ Questions</li> </ul> </li> </ul>	

**Subject: English**

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

### AY 2025-26

**Grade: X**

<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT3 Portion</b>	<b>Total Marks: 80</b>
<b>Literature Reader (First Flight)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Glimpses of India           <ul style="list-style-type: none"> <li>I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> </ul> </li> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> </ul>	<b>Duration: 3 Hours</b>
<b>Literature Reader (First Flight)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> </ul>	
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> </ul>	<ul style="list-style-type: none"> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue/map/report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue/map/report etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

**Subject: English**
**NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)**
**AY 2025-26**
**Grade: X**
**PHASE 4**

<b>Textbook</b>	<b>Chapter Name</b>	<b>Pre-Board Examination Portion</b>	
		<b>Total Marks: 80</b>	<b>Duration: 3 Hours</b>
<b>Literature Reader (First Flight)</b>	<ul style="list-style-type: none"> <li>• The Sermon at Benares</li> <li>• The Proposal (Play)</li> </ul>	<p><b>Prose</b></p> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I. His First Flight</li> <li>II. The Black Aeroplane</li> </ul> </li> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India           <ul style="list-style-type: none"> <li>I. A Baker from Goa</li> <li>II. Coorg</li> <li>III. Tea from Assam</li> </ul> </li> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> <li>• The Sermon at Benares</li> <li>• The Proposal (Play)</li> </ul>	
<b>Literature Reader (First Flight)</b>	<ul style="list-style-type: none"> <li>• The Tale of Custard the Dragon</li> <li>• For Anne Gregory</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> <li>• The Tale of Custard the Dragon</li> </ul>	

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: English**

**AY 2025-26**

**Grade: X**

<b>Supplementary Reader (Footprints Without Feet)</b> <ul style="list-style-type: none"> <li>• Bholi</li> <li>• The Book That Saved the Earth</li> </ul>	<ul style="list-style-type: none"> <li>• For Anne Gregory</li> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> <li>• The Midnight Visitor</li> <li>• A Question of Trust</li> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> <li>• Bholi</li> <li>• The Book That Saved the Earth</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue /map /report etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>

**The following topics will be incorporated throughout the year:**

- Dictionary skills
- Related Vocabulary and Idioms

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

### AY 2025-26

Subject: English

Grade: X

- Spelling, Synonyms and Antonyms
- Suffixes and Prefixes
- Punctuations
- Rhyming Words and Rhyme Scheme
- Figures of Speech and Imagery
- Fixed Expressions
- Phrasal Verbs
- Word Stress
- Collocations
- Listening and Speaking Skills
- Unseen Prose Comprehension (with visual input-statistical data, chart etc.)
- Analytical Writing,
- Data Interpretation
- Argumentative Essay

**Subject: HINDI-Course A**
**CBSE - 2025-26**
**Grade: X**

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion
Grammar Book	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित काव्यांश</li> </ul>	--	<b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>रचना के आधार पर वाक्य-भेद</li> <li>वाच्य</li> <li>पद परिचय</li> <li>अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>	--	<ul style="list-style-type: none"> <li>रचना के आधार पर वाक्य-भेद</li> <li>वाच्य</li> <li>पद परिचय</li> <li>अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>
क्षितिज भाग - 2  काव्यखंड-- गद्य-खंड-	<p>काव्य-खंड-</p> <p>1. ऊँधौ, तुम हौं अति बड़भागी मन की मन ही माँझ रही हमारैं हरि हारिल की लकरी हरि हैं राजनीति पढ़ि आए</p> <p>गद्य-खंड-</p> <p>7. नेताजी का चश्मा</p>	--	<ul style="list-style-type: none"> <li>काव्य खंड</li> <li>1. ऊँधौ, तुम हौं अति बड़भागी मन की मन ही माँझ रही हमारैं हरि हारिल की लकरी हरि हैं राजनीति पढ़ि आए</li> <li>गद्य खंड</li> <li>7. नेताजी का चश्मा</li> </ul>
कृतिका भाग - 2	1. माता का आँचल	--	1. माता का आँचल
Grammar Book	<ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>औपचारिक तथा अनौपचारिक पत्र</li> <li>स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>विज्ञापन-लेखन / संदेश-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>औपचारिक तथा अनौपचारिक पत्र</li> <li>स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>विज्ञापन-लेखन / संदेश-लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE - 2025-26**
**Grade: X**

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	PT2 Portion
			<b>Total Marks: 80</b> <b>PT1 portion is included</b> <b>Duration: 3 hours</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>	--	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>
क्षितिज भाग - 2 काव्यखंड-- गद्य-खंड-	<ul style="list-style-type: none"> <li>काव्य-खंड-</li> <li>2. राम-लक्ष्मण-परशुराम संवाद</li> <li>3. आत्मकथ्य</li>   <li>गद्य-खंड-</li> <li>8. बालगोबिन भगत</li> <li>9. लखनवी अंदाज</li> </ul>	--	<ul style="list-style-type: none"> <li>• काव्य खंड</li> <li>1. ऊँदौ, तुम हौ अति बड़भागी मन की मन ही माँझ रही हमारैं हरि हारिल की लकरी हरि हैं राजनीति पढ़ि आए</li> <li>2. राम-लक्ष्मण-परशुराम संवाद</li> <li>3. आत्मकथ्य</li> <li>• गद्य खंड</li> <li>7. नेताजी का चश्मा</li> <li>8. बालगोबिन भगत</li> <li>9. लखनवी अंदाज</li> </ul>
कृतिका भाग - 2		--	<ul style="list-style-type: none"> <li>1. माता का आँचल</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE - 2025-26**
**Grade: X**

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT3 Portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>	--	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>
क्षितिज भाग - 2  काव्यखंड--  गद्य-खंड-	<p>काव्य-खंड-</p> <p>4. उत्साह अट नहीं रही है</p> <p>5. यह दंतुरित मुसकान फसल</p> <p>गद्य-खंड-</p> <p>10. एक कहानी यह भी</p>	--	<ul style="list-style-type: none"> <li>• काव्य खंड</li> <li>3. आत्मकथ्य</li> <li>4. उत्साह, अट नहीं रही है</li> <li>5. यह दंतुरित मुसकान फसल</li> <li>• गद्य खंड</li> <li>10. एक कहानी यह भी</li> </ul>
कृतिका भाग - 2	2. साना-साना हाथ जोड़ि...	--	<ul style="list-style-type: none"> <li>1. माता का आँचल</li> <li>2. साना-साना हाथ जोड़ि...</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>

**Subject: HINDI-Course A**
**CBSE - 2025-26**
**Grade: X**

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	Pre-Board Portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
Grammar Book	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
Grammar Book	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>	--	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य-भेद</li> <li>• वाच्य</li> <li>• पद परिचय</li> <li>• अलंकार (शब्दालंकार - श्लेष) (अर्थालंकार - उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</li> </ul>
क्षितिज भाग - 2  काव्यखंड-  गद्य-खंड-	<ul style="list-style-type: none"> <li>काव्य-खंड-           <ul style="list-style-type: none"> <li>6. संगतकार</li> </ul> </li> <li>गद्य-खंड-           <ul style="list-style-type: none"> <li>11. नौबतखाने में इबादत</li> <li>12. संस्कृति</li> </ul> </li> </ul>	--	<ul style="list-style-type: none"> <li>• <b>काव्य खंड</b> <ol style="list-style-type: none"> <li>1. ऊर्ध्वौ, तुम हौ अति बड़भागी मन की मन ही माँझा रही हमारैं हरि हारिल की लकरी हरि हैं राजनीति पढ़ि आए</li> <li>2. राम-लक्ष्मण-परशुराम संवाद</li> <li>3. आत्मकथ्य</li> <li>4. उत्साह, अट नहीं रही है</li> <li>5. यह दंतुरित मुसकान फसल</li> <li>6. संगतकार</li> </ol> </li> <li>• <b>गद्य खंड</b> <ul style="list-style-type: none"> <li>7. नेताजी का चश्मा</li> <li>8. बालगोबिन भगत</li> </ul> </li> </ul>

**Subject: HINDI-Course A**
**CBSE - 2025-26**
**Grade: X**

			9. लखनवी अंदाज 10. एक कहानी यह भी 11. नौबतखाने में इबादत 12. संस्कृति
कृतिका भाग - 2	3. मैं क्यों लिखता हूँ?	--	1. माता का आँचल 2. साना-साना हाथ जोड़ि... 3. मैं क्यों लिखता हूँ?
Grammar Book	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक तथा अनौपचारिक पत्र</li> <li>• स्ववृत्त लेखन / औपचारिक ई-मेल लेखन</li> <li>• विज्ञापन-लेखन / संदेश-लेखन</li> </ul>

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: X**

Textbook	Chapter Number & Name	Subtopics	<b>PT1 Portion</b>
			<b>Total Marks: 40</b>
LC	<ul style="list-style-type: none"> <li>अपठित पद्यांश</li> <li>अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>समास</li> <li>अशुद्धि शोधन</li> <li>पदबंध</li> <li>शब्द और पद</li> <li>रचना के आधार पर वाक्य रूपांतरण</li> <li>मुहावरे</li> </ul>	--	<ul style="list-style-type: none"> <li>पदबंध</li> <li>रचना के आधार पर वाक्य रूपांतरण</li> <li>समास</li> <li>मुहावरे</li> </ul>
स्पर्श - 2  काव्यखंड--  गद्य-खंड-  LC	काव्य-खंड- <ul style="list-style-type: none"> <li>साखी</li> <li>पद</li> </ul> गद्य-खंड- <ul style="list-style-type: none"> <li>बड़े भाई साहब</li> <li>डायरी का एक पन्ना</li> </ul>	--	<ul style="list-style-type: none"> <li>गद्य खंड</li> <li>बड़े भाई साहब</li> <li>डायरी का एक पन्ना</li> <li>पद्य खंड</li> <li>साखी</li> <li>पद</li> </ul>
संचयन - 2 LC	1. हरिहर काका	--	1. हरिहर काका
LC	<ul style="list-style-type: none"> <li>औपचारिक ई-मेल लेखन</li> <li>सूचना लेखन</li> <li>लघुकथा-लेखन</li> <li>अनुच्छेद-लेखन</li> <li>संवाद-लेखन</li> <li>विज्ञापन-लेखन</li> <li>औपचारिक पत्र</li> </ul>	--	<ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>औपचारिक पत्र</li> <li>सूचना-लेखन</li> <li>विज्ञापन-लेखन</li> <li>लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: X**
**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	<b>PT2 Portion</b>	
			<b>Total Marks: 80</b>	
LC	• अपठित पद्यांश	--	<b>PT1 portion is included</b>	• अपठित गद्यांश
LC	• समास • अशुद्धि शोधन	--		• पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे
स्पर्श - 2 काव्यखंड-- गद्य-खंड- LC	काव्य-खंड- 3. मनुष्यता 4. पर्वत प्रदेश में पावस  गद्य-खंड- 10. तताँरा-वामीरो कथा 11. तीसरी कसम के शिल्पकार शैलेंद्र	--		• गद्य खंड 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. तताँरा-वामीरो कथा 11. तीसरी कसम के शिल्पकार शैलेंद्र • पद्य खंड 1. साखी 2. पद 3. मनुष्यता 4. पर्वत प्रदेश में पावस
संचयन भाग- 2 LC	1. हरिहर काका 2. सपनों के-से दिन	--		1. हरिहर काका 2. सपनों के-से दिन
LC	▪ औपचारिक पत्र	--		▪ अनुच्छेद-लेखन ▪ औपचारिक पत्र ▪ सूचना-लेखन ▪ विज्ञापन-लेखन

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: X**

			<ul style="list-style-type: none"> <li>▪ लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>
<b>PHASE 3</b>			
Textbook	Chapter Number & Name	Subtopics	<b>PT3 Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
LC	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> <li>• अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• समास</li> <li>• अशुद्धि शोधन</li> <li>• शब्द और पद</li> <li>• पदबंध</li> <li>• अलंकार</li> </ul>	--	<ul style="list-style-type: none"> <li>• पदबंध</li> <li>• रचना के आधार पर वाक्य रूपांतरण</li> <li>• समास</li> <li>▪ मुहावरे</li> </ul>
स्पर्श - 2  काव्यखंड--  गद्य-खंड--  LC	<p>काव्य-खंड-</p> <p>5. तोप</p> <p>6. कर चले हम फिदा</p> <p>गद्य-खंड-</p> <p>12. अब कहाँ दूसरे के दुख से दुखी होने वाले</p> <p>13. पतझर में टूटी पत्तियाँ : (I) गिन्नी का सोना, (II) झेन की देन</p>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>8. बड़े भाई साहब</li> <li>9. डायरी का एक पन्ना</li> <li>10. तताँरा-वामीरो कथा</li> <li>11. तीसरी कसम के शिल्पकार शैलेंद्र</li> <li>12. अब कहाँ दूसरे के दुःख से दुःखी होने वाले</li> <li>13. पतझर में टूटी पत्तियाँ- (I) गिन्नी का सोना, (II) झेन की देन</li> <li>• पद्य खंड</li> <li>1. साखी</li> <li>2. पद</li> <li>3. मनुष्यता</li> </ul>

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: X**

			4. पर्वत प्रदेश में पावस 5. तोप 6. कर चले हम फ़िदा
संचयन भाग- 2 LC	--	--	<ul style="list-style-type: none"> <li>▪ हरिहर काका</li> <li>▪ सपनों के-से दिन</li> </ul>
LC	<ul style="list-style-type: none"> <li>• सूचना-लेखन</li> <li>• औपचारिक पत्र</li> <li>• विज्ञापन-लेखन</li> <li>• लघुकथा-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक पत्र</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>▪ लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

**PHASE 4**

Textbook	Chapter Number & Name	Subtopics	Pre-Board portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span> <b>PT1, PT2 and PT3 portions are included</b>
LC	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LC	<ul style="list-style-type: none"> <li>• रचना के आधार पर वाक्य रूपांतरण</li> </ul>	--	<ul style="list-style-type: none"> <li>• पदबंध</li> <li>• रचना के आधार पर वाक्य रूपांतरण</li> <li>• समास</li> <li>• मुहावरे</li> </ul>
स्पर्श - 2  काव्यखंड--  गद्य-खंड-- LC	काव्य-खंड- 7. आत्मत्राण गद्य-खंड- 14. कारतूस	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>8. बड़े भाई साहब</li> <li>9. डायरी का एक पन्ना</li> <li>10. तत्त्वांश-वामीरो कथा</li> </ul>

**Subject: HINDI-Course B**
**CBSE - 2025-26**
**Grade: X**

			<p>11. तीसरी कसम के शिल्पकार शैलेंद्र</p> <p>12. अब कहाँ दूसरे के दुःख से दुःखी होने वाले</p> <p>13. पतझर में टूटी पत्तियाँ- (I) गिन्नी का सोना, (II) झेन की देन</p> <p>14. कारतूस</p> <ul style="list-style-type: none"> <li>• पद्य खंड</li> </ul> <ol style="list-style-type: none"> <li>1. साखी</li> <li>2. पद</li> <li>3. मनुष्यता</li> <li>4. पर्वत प्रदेश में पावस</li> <li>5. तोप</li> <li>6. कर चले हम फिदा</li> <li>7. आत्मत्राण</li> </ol>
संचयन भाग- 2  LC	3. टोपी शुक्ला	--	<p>1. हरिहर काका</p> <p>2. सपनों के-से दिन</p> <p>3. टोपी शुक्ला</p>
LC	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक पत्र</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: X**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b>
1	Real Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 The Fundamental Theorem of Arithmetic</li> <li>▪ 1.3 Revisiting Irrational Numbers</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b> <ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 The Fundamental Theorem of Arithmetic</li> <li>▪ 1.3 Revisiting Irrational Numbers</li> </ul>
2	Polynomials	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Geometrical Meaning of the Zeroes of a Polynomial</li> <li>▪ 2.3 Relationship between Zeroes and Coefficients of a Polynomial</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Geometrical Meaning of the Zeroes of a Polynomial</li> <li>▪ 2.3 Relationship between Zeroes and Coefficients of a Polynomial</li> </ul>
3	Pair of Linear Equations in Two Variables	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Graphical Method of Solution of a Pair of Linear Equations</li> <li>▪ 3.3 Algebraic Methods of Solving a Pair of Linear Equations           <ul style="list-style-type: none"> <li>○ 3.3.1 Substitution Method</li> <li>○ 3.3.2 Elimination Method</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Graphical Method of Solution of a Pair of Linear Equations</li> <li>▪ 3.3 Algebraic Methods of Solving a Pair of Linear Equations           <ul style="list-style-type: none"> <li>○ 3.3.1 Substitution Method</li> <li>○ 3.3.2 Elimination Method</li> </ul> </li> </ul>
6	Triangles	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Similar Figures</li> <li>▪ 6.3 Similarity of Triangles</li> <li>▪ 6.4 Criteria for Similarity of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Similar Figures</li> <li>▪ 6.3 Similarity of Triangles</li> <li>▪ 6.4 Criteria for Similarity of Triangles</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: X**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
4	Quadratic Equations	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Quadratic Equations</li> <li>▪ 4.3 Solution of a Quadratic Equation by Factorisation</li> <li>▪ 4.4 Nature of Roots</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Quadratic Equations</li> <li>▪ 4.3 Solution of a Quadratic Equation by Factorisation</li> <li>▪ 4.4 Nature of Roots</li> </ul>
8	Introduction to Trigonometry	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Trigonometric Ratios</li> <li>▪ 8.3 Trigonometric Ratios of Some Specific Angles</li> <li>▪ 8.4 Trigonometric Identities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Trigonometric Ratios</li> <li>▪ 8.3 Trigonometric Ratios of Some Specific Angles</li> <li>▪ 8.4 Trigonometric Identities</li> </ul>
10	Circles	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Tangent to a Circle</li> <li>▪ 10.3 Number of Tangents from a Point on a Circle</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Tangent to a Circle</li> <li>▪ 10.3 Number of Tangents from a Point on a Circle</li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: X**

<b>PHASE 3</b>				
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT3 portion</b>	
		<b>Total Marks: 80</b>		
		<b>Duration: 3 hours</b>		
		<b>PT1 and PT2 portions are included</b>		
5	Arithmetic Progressions	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Arithmetic Progressions</li> <li>▪ 5.3 nth Term of an AP</li> <li>▪ 5.4 Sum of First n Terms of an AP</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Arithmetic Progressions</li> <li>▪ 5.3 nth Term of an AP</li> <li>▪ 5.4 Sum of First n Terms of an AP</li> </ul>	
9	Some Applications of Trigonometry	<ul style="list-style-type: none"> <li>▪ 9.1 Heights and Distances</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Heights and Distances</li> </ul>	
11	Area Related to Circles	<ul style="list-style-type: none"> <li>▪ 11.1 Areas of Sector and Segment of a Circle</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Areas of Sector and Segment of a Circle</li> </ul>	
12	Surface Areas and Volumes	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Surface Area of a Combination of Solids</li> <li>▪ 12.3 Volume of a Combination of Solids</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Surface Area of a Combination of Solids</li> <li>▪ 12.3 Volume of a Combination of Solids</li> </ul>	
14	Probability	<ul style="list-style-type: none"> <li>▪ 14.1 Probability — A Theoretical Approach</li> </ul>	<ul style="list-style-type: none"> <li>▪ 14.1 Probability — A Theoretical Approach</li> </ul>	

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2025-26**

**Grade: X**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>Pre-Board portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
7	Coordinate Geometry	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Distance Formula</li> <li>▪ 7.3 Section Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Distance Formula</li> <li>▪ 7.3 Section Formula</li> </ul>
13	Statistics	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Mean of Grouped Data</li> <li>▪ 13.3 Mode of Grouped Data</li> <li>▪ 13.4 Median of Grouped Data</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Mean of Grouped Data</li> <li>▪ 13.3 Mode of Grouped Data</li> <li>▪ 13.4 Median of Grouped Data</li> </ul>

**NOVA SYLLABUS AND ASSESSMENT INDICATOR  
AY 2025-26**

**Subject: Social Science**

**Grade: 10**

<b>Phase-1</b>		
<b>Textbook</b>	<b>Chapter Number and Name</b>	<b>Summative Assessment-PT-1</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
<b>History (India and the Contemporary World-II)</b>	1.The Rise of Nationalism in Europe	1.The Rise of Nationalism in Europe
<b>Geography (Contemporary India-II)</b>	1.Resources and Development	1.Resources and Development
<b>Political Science (Democratic Politics-II)</b>	1.Power Sharing	1.Power Sharing
<b>Economics (Understanding Economic Development)</b>	1.Development	1.Development

## NOVA SYLLABUS AND ASSESSMENT INDICATOR AY 2025-26

**Subject: Social Science**

**Grade: 10**

<b>Phase-2</b>		
<b>Textbook</b>	<b>Chapter Number and Name</b>	<b>Summative Assessment Portion (PT2)</b>
<b>History (India and the Contemporary World-II)</b>	2.Nationalism in India	<b>PT1 portion is included</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>Geography (Contemporary India-II)</b>	2.Forest and Wildlife Resources	2.Forest and Wildlife Resources
<b>Geography (Contemporary India-II)</b>	3.Water Resources	3.Water Resources
<b>Political Science (Democratic Politics-II)</b>	2.Federalism	2.Federalism
<b>Economics (Understanding Economic Development)</b>	2.Sectors of the Indian Economy	2.Sectors of the Indian Economy

**Subject: Social Science**

**Grade: 10**

<b>Phase-3</b>		
<b>Textbook</b>	<b>Chapter Number and Name</b>	<b>Summative Assessment Portion (PT-3) PT1 and PT2 portions are included Total Marks: 80 Duration: 3 hours</b>
<b>History (India and the Contemporary World-II)</b>	3.The Making of a Global World (Subtopics 1 to 1. 3 -Pre-Modern World to Conquests, Diseases and trade) are to be assessed in the periodic tests/Board Exam.)  (Subtopics 2 to 4.4 are for interdisciplinary project as a part of multiple assessments - for internal assessment for 5 marks)	3.The Making of a Global World (Subtopics 1 to 1. 3- Pre-Modern World to Conquests, Diseases and trade) are to be assessed in the periodic tests/Board Exam.)
<b>History (India and the Contemporary World-II)</b>	4.The Age of Industrialization (Only for Periodic Tests – Not to be assessed in Annual/Board Exam)	4.The Age of Industrialization (Only for Periodic Tests – Not to be assessed in Annual/Board Exam)
<b>Geography (Contemporary India-II)</b>	4.Agriculture	4.Agriculture
<b>Geography (Contemporary India-II)</b>	5.Minerals and Energy Resources	5.Minerals and Energy Resources
<b>Political Science (Democratic Politics-II)</b>	3.Gender, Religion and Caste	3.Gender, Religion and Caste
<b>Political Science (Democratic Politics-II)</b>	4.Political Parties	4.Political Parties
<b>Economics (Understanding Economic Development)</b>	3.Money and Credit	3.Money and Credit

**Subject: Social Science**

**Grade: 10**

**Phase-4**

<b>Textbook</b>	<b>Chapter Number and Name</b>	<b>Summative Assessment Portion (Pre-Board)</b> <b>PT1, PT2 and PT3 portions are included</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>History (India and the Contemporary World-II)</b>	5.Print Culture and the Modern World	5.Print Culture and the Modern World
<b>Geography (Contemporary India-II)</b>	6.Manufacturing Industries	6.Manufacturing Industries
<b>Geography (Contemporary India-II)</b>	7.Lifelines of National Economy <b>(Only map pointing will be evaluated in the Board Exam. Theory is for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks).</b>	7.Lifelines of National Economy <b>(Only map pointing will be evaluated in the Board Exam. Theory is for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks).</b>
<b>Political Science (Democratic Politics-II)</b>	5.Outcomes of Democracy	5.Outcomes of Democracy
<b>Economics (Understanding Economic Development)</b>	4.Globalisation and the Indian Economy <b>(To be evaluated in the Board Examination:</b> <ul style="list-style-type: none"> <li>• <b>What is Globalization?</b></li> <li>• <b>Factors that have enabled Globalization)</b></li> </ul>	4.Globalisation and the Indian Economy <b>(To be evaluated in the Board Examination:</b> <ul style="list-style-type: none"> <li>• <b>What is Globalization?</b></li> <li>• <b>Factors that have enabled Globalization)</b></li> </ul>

## NOVA SYLLABUS AND ASSESSMENT INDICATOR AY 2025-26

**Subject: Social Science**

**Grade: 10**

**(Interdisciplinary project as part of multiple assessment (Internally assessed for 5 marks)**

- Production across the countries
- Chinese toys in India
- World Trade Organization
- The Struggle for a Fair Globalization)

Kindly Note: Economics chapter no. 5. Consumer Rights is to be used only for the Project Work.